CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
July 2015-June 2016

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California Association for Bilingual Education

PRIORITY CLAIM/GOAL: 4.2 Data Dashboard

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Project Manager: Ramon Zavala (Year 1)

DESCRIPTION: Phase 1 Content Development, Create a user-friendly data dashboard that districts can utilize to promote transparency and awareness regarding English Learner college, career, and 21st century readiness to both support best practices and create a sense of urgency for change among our parents, members, and education policymakers

IN PROCESS
COMPLETED
NOT DONE

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
4.2.1 Identify what qualitative and quantitative elements we want in the CABE data dashboard.	▪ Key data elements were identified ▪ Identiied qualitative and quantitative elements wanted in the CABE data dashboard. • Conducted a feedback process on the proposed elements with Board members and key individuals in the education field • Created revisions to the matrix based on field feedback.	-Align elements that were identified for the CABE Compass to changes reflected in the LCFF and ESSA as they align to the CABE Vision. -Update elements as needed

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
4.2.2 Create a user-friendly data dashboard template.	Pending—this focus area has been put on hold for the 2015-16 year due to cost and staffing	-Identify the need in the field for a data dashboard -Research companies that create Dashboards for services and quotes -identify costs and services
4.2.3 Identify and engage a cohort of partner districts to field test and refine the template.		
4.2.4 Launch the data dashboard template and related CABE services, using the partner districts' stories.		
4.2.5 Create a professional development module to train districts and community on how to use the data dashboard template in alignment with CABE Essentials.		