4.2 National EL Roundtable—Proposal for 2019 ED Symposium

Should CABE participate?

Participants: Alicia Diaz- HACU; Jan Gustafson-Corea- CABE; Cayla Conway- UNIDOS; Bill Rivers, Trey Calvin-NCLI; Nancy Lewin-ALAS; Santiago Woods, margarita Pinkos- NABE; Chris Powers, John Segota- TESOL; Julie Sugarman-MPI **OELA Staff:** Jose Viana, Supreet Anand

Event Purpose and Date:

- Purpose: Highlight the contributions and accomplishments of our ELs.
 - Dispel myths about EL demographics
 - Promote dual language and multi-literacy as assets
 - Share good practices and resources
 - Message OELA's work and contributions to EL achievement
- Expected Outcomes: to ensure commitment (within the government agencies and nationally) to advance opportunities for educational excellence and equity for ELs and their families.
- Date: TBD (tentative 1st week of May)
- Location: LBJ Auditorium at the Department of Education

LBJ Auditorium Capacity:

- Maximum 200 with theater style or
- 119 with 12 roundtables x 8 persons = 96 seats plus an additional row of 23 chairs in the rear. Broadcast capacity for auditorium
- If needed, breakout rooms may be reserved with capacity for 50 each if needed

Proposed Structure:

Building from the successes of the previous symposium the following ideas were discussed:

- Invite Secretary DeVos or her representative to deliver a message that includes supporting the principles of Plyer V Doe.
- ED (most likely Jose) to share current demographic data on ELs
- Consider examples of how districts are responding to various issues facing our EL students
- Participation of students was a highlight in the last symposium. Include a session by students and parents
- Consider examples of positive role models from the industry to highlight accomplished ELs
- Include a clear role for State level personnel on the agenda
- Preliminary ideas on themes included:

- Promote bilingualism as an asset through research, history of bilingual education, at the individual level- cognitive impact, at the national levelimpact on our nation's security and economics.
- Highlight state departments (e.g. IL, NC) for promoting a focus on dual language learning

Other Comments:

- Invite selective leadership from other agencies, especially HHS,BIE, DODEA and other large agencies.
- Hook the business community by focusing on the workforce
- Consider Laurie Olson for presenting history of bilingual education
- Prepare for things that we cannot control, such as audience questions on DACA or immigration etc. Need to establish the rules on what will and will not be addressed

Next Meeting:

- There are starting ideas. The next step will be to narrow the focus/theme; draft an agenda; identify presenters and key attendees
- For Ed staff: submit request to get on the Secretary's calendar and book the venue