CARDINAL POINT: ACCOUNTABITY FOR EL SUCCESS

Data Dashboard	Overarching tools	Showcasing Excellence	Certification
Create a model data collection model (Quantative & Qualitative) to show EL success	Develop guidance tools/ rubrics	Highlight EL Success data (HS grad, Language Acquisition, Reclassification, S of B, CST's through new technology	Begin identifying the elements we would want to go in a CABE certification process.
Utilize district data to develop and offer professional development trainings for parents, teachers and administrators	Identify benchmarks	Showcase districts with number of EL students ready to take college level English	Develop criteria
EL API Trend by state, district schools		Recognition for districts that are providing quality services/programs for EL's "Role Models"	Mentor certification: (Too narrow) need to keep up with what is happening at CTC regarding teacher credentials. Attend each CTC meeting & report back to the board
Percentage of dropouts by ethnicity, language follow up		Communicate/Feature successes/ website/newsletter, etc.	
Percentage of EL's by state, district, schools		Provide/offer high quality AP courses for EL's	Mentor certification (CTC) Review and respond to CTC recommendations regarding revisions and teacher credentials specific to EL's.
Identify what qualitative & quantative elements we want in our data dashboard			
Percentage of students who complete A–G requirements			

State Seal	Chapter Support
Seal of Biliteracy-Showcase in CABE's monthly magazine a school district providing state seal	Claims Practice: define-Hold an information workshop for CABE regions & their chapters on what this means and how it effects them as teachers/ education class
Track and report Seal of Biliteracy kids	
Be a Model-Ensure that the Seal of Biliteracy is in place in all districts represented by BOD and P2I schools	