

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
July 2015-June 2016**



PRIORITY CLAIM/GOAL: 2.1 Professional Development Framework

Project Manager: Kris Nicholls

DESCRIPTION: 2.1 Professional Development Framework: Develop and disseminate a common professional development framework to develop the highest quality teachers and administrators who are prepared to engage high achieving and joyful 21st century English Learners.

2.2 Professional Development: Provide coherent, comprehensive, and ongoing professional preparation and support programs based on well-defined standards of practice, aligned to CABE's Professional Development Framework, and designed to create professional learning communities and networks of administrators, teachers, and other staff to implement a powerful vision of excellent teaching for each group of English Learners they serve and support English Learner best practices, research, policies, and materials/resources.

IN PROCESS

COMPLETED

NOT YET STARTED

ACTIONS

KEY EVIDENCE

PRIORITY STEPS FOR 2016-17

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p>2.1.1 Convene a framework design team</p>	<p><u>Framework Design Team members:</u> Laurie Nesrala Claudia Lockwood</p> <p>Draft of outline of Professional Development Framework shared:</p> <ul style="list-style-type: none"> • With Framework Design Team, fall 2015 • At November 2015 CABE Board meeting • At La Cosecha Conference, November 2015 • At Bilingual Coordinators Network Meeting, California Department of Education, September 2015 • Revised based on feedback 	<p>Seeking final CABE Board feedback on draft outline of Professional Development Framework, June 2016</p> <p>Revise outline and complete full draft of Professional Development Framework</p> <p>Share complete full draft of Professional Development Framework with Framework Design Team for their feedback</p> <p>Make final revisions and present for Board approval and implementation, September 2016</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p>2.1.2 Disseminate and publicize the board-adopted framework</p>	<p>Shared draft of outline of Professional Development Framework:</p> <ul style="list-style-type: none"> • At November 2015 CABE Board meeting • At La Cosecha Conference, November 2015 • At Bilingual Coordinators Network Meeting, California Department of Education, September 2015 <p>Finalized draft version of outline for Professional Development Framework for CABE Board feedback in June 2016</p>	<p>Full draft of Professional Development Framework will be brought to the CABE Board in September 2016 for full approval.</p> <p>Professional Development Framework will be published and disseminated to all CABE PDS consultants</p> <p>Once adopted, the Professional Development Framework will be shared with CABE PDS consultants at PDS consultant meeting in spring 2017</p> <p>The Board-adopted Professional Development Framework will be shared at professional conferences with a focus on English Learners and CABE membership, clients, and partners.</p> <p>PDS Marketing Assistant and IT team will develop a publicity campaign and make the Professional Development Framework available on the PDS webpage</p> <p>Professional Development Framework will be used to guide future PDS professional development efforts and activities</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p>2.2.1 Establish a CABE Professional Development Services Group to develop and market training and other services that fit with the CABE mission and vision, and to develop aligned supporting products.</p>	<p>Completed 2013-14</p>	<p>N/A</p>
<p>2.2.2 Launch Phase I/ Start -Up of the Professional Services Plan in order to structure the business for growth, help budget the future work, and lay the groundwork for a successful launch for SY 13-14.</p>	<p>Completed 2013-14</p>	<p>N/A</p>
<p>2.2.3 Launch Phase II/ Growth of the Professional Services Plan in order to conduct the Year One professional development events.</p>	<p>Completed 2014-15</p>	<p>N/A</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p>2.2.4 Launch Phase III/ Expansion of the Professional Services Plan.</p>	<p>Kris Nicholls was hired as full-time PDS Director, July 2015</p> <p>Karmina Ramirez was hired full-time as Marketing and Administrative Assistant, November 2015</p> <p>Active contracts upon hire in July 2015: 5</p> <p>Completed contracts at end of June 2016: 25</p> <p>Districts and organizations served:</p> <ul style="list-style-type: none"> Anaheim Union High School District Garden Grove Unified School District Baldwin Park Unified School District (multiple contracts) Brentwood Unified School District Covina Valley Unified School District California State University, Fullerton National Resource Center for Asian Lodi Unified School District Palm Springs Unified School District Mammoth Unified School District Orange County Office of Education Rialto Unified School District San Bernardino City Unified School District (multiple contracts) San Francisco Unified School District Santa Clara County Office of Education Shoreline Unified School District Washington Unified School District Velazquez Press (multiple contracts) Yolo County Office of Education (multiple contracts) <p>Total value of contracts as of June 2016 (completed and billed): \$326,160</p> <p>Total value of Teacher Institutes and other Invitational Events: \$116,365</p> <p>Total revenues: \$442,525</p> <p>Teachers and administrators from the following districts attended CABA PDS</p>	<p>Continue expansion of PDS through hiring more consultants and support staff to allow PDS to service more district sand sites, providing customized consulting and professional development</p> <p>Active contracts for 2016-2017 as of June 19th: 10</p> <p>Total value of these contracts: \$268,599</p> <p>Proposals out as of June 19th: 2 (Anaheim Union HSD, Madera USD)</p> <p>Total value of these proposals: \$154,000</p> <p>Proposals in progress: SBCUSD (\$ TBD)</p> <p>Madera Unified Magnolia Elementary Manteca Unified</p>

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<p>2.2.5 Create a culture of quality service and support to our schools, districts, and communities through an accountable professional development system.</p>	<p>CABE PDS brochure was updated in March 2016, with the primary focus on the development of biliteracy, educational equity, and 21st century success for all</p> <p>Participants provide feedback on every presentation done by PDS consultants; feedback is reviewed by PDS consultant and Director</p> <p>Active communication and follow-up by PDS team:</p> <ul style="list-style-type: none"> • on the implementation of the content of the professional development • to provide any additional support needed • to connect them with resources to support the implementation of the content of the professional development <p>Strong relationships have been established with:</p> <ul style="list-style-type: none"> • <i>Sistema Educativo Estatal</i> (SEE) in Baja California • CSU Fullerton • National Resource Center for Asian Languages • Californians Together • California Department of Education • County Offices of Education in: <ul style="list-style-type: none"> ○ Orange ○ Riverside ○ San Bernardino ○ San Diego ○ Santa Clara ○ Yolo 	<p><u>Continue:</u></p> <p>To build a culture of quality service and support through an accountable PDS professional development system</p> <p>Participants provide feedback on every presentation done by PDS consultants</p> <p>Feedback is reviewed by PDS consultant and Director</p> <p>Active communication and follow-up by PDS team</p> <p>Building strong relationships with international, national, state, regional, and local educational organizations, and school districts</p> <p><u>Add:</u></p> <p>PDS Director works with consultants who have been identified or who have requested additional support in developing their presentations (content and/or presentation skills)</p>

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<p>2.2.6</p> <p>Maintain our regional and annual conference structure with targeted focus on timely and relevant professional development.</p>	<p>CABE 2016 Annual Conference served over 5,000 attendees, providing timely and relevant professional development</p> <p>The Parent and Para-Educator Regional Conferences served over 2,000 attendees, and also provided timely and relevant professional development</p> <p>There were 11 Teacher Institutes offered at the four Regional Conferences in 2015-2016, and included an additional 311 teachers and administrators</p> <p>Teacher Institutes provided timely and relevant professional development on topics that included:</p> <ul style="list-style-type: none"> • Integrated and Designated ELD • Supporting English Learners' reading and writing in secondary math and science • Dual Immersion 101 for new programs • Developing academic Spanish, TK-5 	<p>Work with Program and Events staff to identify the number of Teacher Institutes that can be offered at each Regional Conference in 2016-2017</p> <p>Identify current topics of interest, such as:</p> <ul style="list-style-type: none"> • Integrated and Designated ELD (revised and updated) • Linguistic transference • Cómo se funciona el español (how to teach Spanish grammar) • Integrated ELD in secondary math • Integrated ELD in secondary science • Dual Immersion 101 for new programs