

**CABE STRATEGIC PLAN  
ANNUAL SUMMARY REPORT  
July 2015-June 2016**



**PRIORITY CLAIM/GOAL: 3.3 Strategic Partnerships**

Project Manager: Enrique Gonzalez

**DESCRIPTION:** #3.3 Strengthen existing partnerships and establish new partnerships with the California Department of Education, Institutions of Higher Education (IHEs), professional organizations, businesses, and political, civic, and service organizations to deepen understanding of the CABE COMPASS and to identify specific fiscal and programmatic commitments from those partners to support English Learner success within the COMPASS framework.

**IN PROCESS**  
**COMPLETED**  
**NOT YET STARTED**

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p><b>3.3.1</b> Partner with the California Department of Education to develop and roll out collaborative trainings for educators and community on the new State Common Core Standards, ELD Standards, and new assessments</p>	<ul style="list-style-type: none"> <li>• Building and deepening the relationship between CABE and CDE</li> <li>• CDE has been present and participated at CABE 2015 and 2016 en masse</li> <li>• CABE presents quarterly at BCN meetings</li> <li>• CABE meets quarterly with State Superintendent Tom Torlakson</li> <li>• CABE works legislatively and with the CDE to impact the development of the LCAP, accountability rubrics, and other programs impacting ELs.</li> </ul>	<p>Maintain progress as listed in evidence column</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p><b>3.3.2</b> Expand the CABE connections to IHEs and identify IHE partners to develop agreements for joint projects that support English Learner success and community engagement.</p>	<ul style="list-style-type: none"> <li>• Partnership with CSU Fullerton—developed annual fall professional development series on Spanish academic language resources and support</li> <li>• CSU East Bay—On going relationship (via Board Member Lettie Ramirez) to provide P2i PD and the publishing of Spanish language book by parents for parents.</li> <li>• LMU—sponsor and planning committee member for Jornada Pedagógica, provider for annual conference university credit, and discussions around federal funding opportunities.</li> <li>• UCLA—co-sponsored Secondary Dual Language Immersion Institute.</li> <li>• University Seal of Biliteracy—CABE sits on the planning group (via Claudia Lockwood) for the implementation of the University Seal of Biliteracy.</li> <li>• CABTE—election of new officers, institute for IHE’s at CABE 2016, attending and representation at CTC meetings.</li> </ul>	<p>Maintain progress as listed in evidence column</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
<p><b>3.3.3</b> Collaborate with IHE department heads to review and enhance preservice teacher programs.</p>	<ul style="list-style-type: none"> <li>• CABE supports legislation for the development of bilingual teacher credentialing programs for para educators and pre and in-service teachers.</li> </ul>	<p>Maintain progress as listed in evidence column</p>
<p><b>3.3.5</b> Annually adopt a service and/or civic organization and provide mentorship to grow their advocacy for and support of CABE and the CABE COMPASS</p>		
<p><b>3.3.7</b> Create a partnership between CABE and international organizations that establishes avenues for interchanges and collaborations between programs along with revenue growth and development for the organization.</p>	<ul style="list-style-type: none"> <li>• CABE Partnered with IME and established education partnerships with a variety of Mexican public, nonprofit and private Institutions for the benefit of English Learners in California.</li> <li>• Worked with CABE and SEE to establish the first Binational GLAD training for California and Baja California teachers.</li> <li>• IME has increased its presence from our 2015 to our 2016 CABE conference.</li> </ul>	<ul style="list-style-type: none"> <li>• Finalize and sign MOU with IME to be used as framework for our collaboration with Mexican agencies for our conferences and programs.</li> <li>• Coordinate all aspects of pilot Binational GLAD training to ensure success, including spotlight participation with government agencies on both sides of the border. U.S Consulate in Tijuana, Mexican Consulate in San Diego, Institute for Mexicans Abroad, Sistema Educativo Estatal de Baja California.</li> <li>• Work with IME officials to coordinate participation of Mexican agencies during CABE 2017</li> </ul>
<p><b>4.6.3</b> Establish a system of fund</p>	<ul style="list-style-type: none"> <li>• Worked with IME leadership and IME</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain and relationship with IME and Juntos Podemos</li> </ul>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2016-17
solicitation strategies.	Becas local selection committee in LA to secured \$46,542.00 in IME Becas Grants to support CAFE Plaza Comunitaria programs.	Foundation to secure financial support for 2017 IME Becas Cycle.
4.6.4 Develop a portfolio of cultivation strategies (“making friends”).	<ul style="list-style-type: none"> <li>• Organized meeting for our CEO to meet with AT&amp;T and Southwest Airlines and Well Fargo Bank Executives to introduce CAFE and talk about possible ways of collaboration / Sponsorship to establish a relationship.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and maintain relationship with private corporations and identify opportunities that allow them to be engaged with CAFE and English Learner support programs throughout the State.</li> </ul>