

The following is a summary of CABTE activities from October 2016 through May, 2017

**CCTE Fall Conference:** Karen Cadiero-Kaplan, CABTE President attended the Fall board meeting and led the CABTE membership meeting. Additionally, she, along with CABTE members led a panel discussion titled: *Divestment in the Face of Increased Diversity in K-18 Education*. I also led a poster session focused on Community Partnerships for Developing Bilingual Teachers with colleagues from San Diego State University, UC San Diego and the San Diego County Office of Education. Both sessions were well attended and discussions included the generation of ideas for future work.

**CABTE Fall 2016 Meeting @ CCTE:** CABTE meeting was very productive, and was aided by the presentations by our guests Teri Clark and Paula Jacobs from CTC who provided an update on the update to members on the revised CTC Standards and TPEs we discussed implications for bilingual teacher preparation and strategies for responses. We also discussed the call for proposals to develop integrated Bilingual programs and were encouraged by the information shared.

**CABTE Membership Update:**

- **CABE:** As CABTE is an affiliate organization of CABE we now have a bank account and process in place for identifying members from CABE who through their membership dues contribute to CABTE. However, this system has not yet been able to generate key funds based on accurate counts.
  - Lyn Scot, CABTE Treasurer has been working with CABE staff to determine the funds that are generated by CABE members who identify as an affiliate member of CABTE (#100). There are still some technical issues that are preventing funds to be transferred to CABTE. As of May 2017 there has only been one deposit into the CABTE account and that amount is \$100.00.
- **CCTE:** Karen Cadiero-Kaplan, Reyes Quezada and Zaida McCall met with Alan Jones in October, 2016 to discuss a process that can start in June, 2017 where CABTE membership fee can be paid through the institutional membership that universities pay yearly. This was brought to CABTE members at CABE and CCTE Membership meetings. This dues will offset the cost for the Fall meetings so that members can attend the breakfast without having to pay an additional fee.
- As of May, 2017 while we have more than 120 members of CABTE between CABE and CCTE, we hope to have an accurate membership list and process for identifying funds by August, 2017.

**March, 2017: CABE and CCTE Conference Conflict and CABTE Membership Meetings:**  
In the fall we discovered that both CCTE and CABE are meeting in the same week during the Spring. The CABTE board decided to have a meeting in both locations with the same agenda. A copy of the agenda is attached here. CABTE leadership recommend the CCTE Board note the dates for next year to ensure there is no conflict. They have now resolved this for the next Spring. Note, that starting in 2017 Spring annual CCTE

conference moved from San Jose to Sacramento, CA. So in 2017 both CCTE and CABE will be held in Sacramento.

**CABE Conference Presentations 2017:** CABTE had two sponsored presentations at CABE: The *Biliteracy Leadership Symposium* and *Biliteracy Student Research Symposium* at the CABE Conference in Anaheim. Karen Cadiero-Kaplan and Fernando Rodriguez Vals facilitated a half-day Institute titled: *Preparing Highly Qualified Biliterate & Biicultural Teachers for California Schools* the panel included faculty from higher education bilingual education programs and the Anaheim Superintendent, Michael Matsuda and the Associate Director of the California Student Aid Commission. The leadership symposium was well attended and a big focus was on how districts and higher education can better connect. A stellar example was provided as highlighted by the work between Anaheim Union High School District and Cal State Fullerton. It was recommended that in 2018 this symposium be connected with the Leadership Institute or at least have a space within the Leadership Institute to engage those programs in higher education preparing bilingual teachers. Much was learned as well by having representation from the California Student Aid Commission, in terms of what resources exist for those who need financial support for furthering their education.

Lyn Scot and Fernando Rodriguez Vals along with graduate students Eduardo Lopez from Cal State Fullerton and Michelle Soto-Peña from Claremont Graduate University led our 2<sup>nd</sup> annual graduate student research workshop titled: *Latin@ Students Research the World with Biliterate Eyes*. This workshop was also well attended and generated critical dialogue for engaging current research engaging issues of biliteracy and cultural engagement from K-12, higher education and state policy perspectives.

**CABTE Bylaws & Election:** At our Fall meeting the draft of new bylaws was approved by CABTE board and was sent all CABTE members for review. At both the CCTE and CABE Membership Meetings for CABTE the revisions were reviewed and were voted on. The changes were approved by the majority of members at both meetings, changes included establishing a “president elect” position, a secretary position and aligning the election timeline to the CABE calendar so new officers will be elected in Spring and take office in June. In addition, nominations were opened for the position of Secretary at both CABTE meetings and online. There was one candidate for Secretary, Rhianna Casesa, Assistant Professor from Sonoma State University and she was elected in May 2017 to serve a two year term as CABTE Secretary. We welcome Dr. Casesa to the CABTE Board.

#### **CABTE Leadership & Advocacy Activities:**

- CABTE President with the support of CABE, attended one CTC meeting in 2016-17 and also worked with the CABE legislative advocate to inform upcoming teacher legislation.
- CABTE Leadership and CABTE members provided input on several key bills related directly to teacher education to CABE Legislative Director and Advocate, the input was utilized to inform positions and inform content of legislation.

- CABTE President met with Senator Lara's staff to provide input on bill to increase the number of bilingual teachers.
- CABTE President met with staff of Senator O'Donnell and testified at the Assembly Education Hearing on April 5, 2017 to inform and support AB170 the that will create an Education degree at CSUs.
- CABTE Board met via phone conference in December and February to finalize activities for CABE and CCTE.
- CABTE President and Treasurer participated in a joint meeting with CCTE Leadership and CTC to develop content for video modules to address the need for professional development for guide teachers to meet the new Standards for the Teaching Profession, specifically to have a resource that is free to CSUs and other institutions of higher education for meeting the standard for professional learning.