

**Lyn Scott, Ph.D.**

Curriculum Vitae

October, 2017

Teacher Education Department  
College of Education and Applied Studies  
California State University, East Bay  
Lyn.Scott@csueastbay.edu

**Education**

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**Ph.D.**      *University of California, Berkeley; Graduate School of Education*      (December 2011)

*Dissertation:* Parental Language Learning Beliefs and Practices in Young Children's Second Language Acquisition and Bilingual Development: Case Studies of Mexican Heritage Families in California and Arizona

*Dissertation Chair:* Professor Bruce Fuller, Professor of Education

*Areas of Specialization for Qualifying Examination:*

Mathematical knowledge development in dual language learners

Equity and educational opportunity in school reforms for bilingual students

Social cultural contexts of language acquisition for bilingual learners

**M.Ed.**      *University of Massachusetts, Boston*      (December 1991)

*Emphasis:* Teaching bilingual learners in dual-immersion and transitional classrooms

*Advisor:* Professor Donaldo Macedo

**International Graduate Diploma**

*Stockholms Universitet, Sweden*

(May 1989)

*Emphasis:* Immigration Politics, Department of Social Sciences

**B.A.**      *Emporia State University, Kansas*      (August 1987)

Magna cum laude

**Professional Experience**

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*California State University, East Bay*

*Teacher Education Department, Hayward, California*

Assistant Professor

(2016 - present)

*Humboldt State University*

*School of Education, Arcata, California*

Assistant Professor

(2012 - 2016)

## Public K-12 School Teaching Experience and New Teacher Support

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*Berkeley Unified School District, Berkeley, California* (1992-2010)  
Credentialed Bilingual Teacher

*Oakland Unified School District, Oakland, California* (2006-2010)  
New Teacher Support and Development Coach, Credentialed Bilingual Teacher

## Professional Research and Evaluation Experience

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Principal Investigator, Humboldt State, Eureka City & Klamath-Trinity Schools (2014-2016)  
*U.S. Department of Education PR/Award No. U351D140088*

Multi-year \$2.2 million grant to improve student reading, literacy and math achievement through interdisciplinary teaching in standards-based arts instruction, tied to California Standards in English Language Arts and English Language Development; based in eight low-performing schools; in-service and pre-service professional development, in-class coaching, and on-going reflection and training; targeted at improving student engagement in reading and literacy.

Principal Investigator, Humboldt State University (2013-2016)  
*Faculty Diversity Development Grant*

Encouraging Linguistic Diversity; pre-service teachers' assessment of environmental print and semiotic influences impacting K-12 students' reading comprehension and literacy development; Design-based research; exploring Linguistic Landscape of local public schools and the campus community; building awareness of multilingual students resources; examining linguisticism and language discrimination; recruiting graduate and undergraduate student researchers, intensive field work, data collection and analysis.

Practitioner Research, Berkeley Unified School District (1994-2006)  
*Graduate School of Education; University of California, Berkeley*

Collaborated with colleagues to research and re-structure (SB 1274) a traditional school into a two-way immersion school with multi-aged classrooms; implemented developmental grant for literacy, science and dual language learning; built teaching capacity through team-teaching model and collaboration within a professional learning community.

## Selected Publications

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Arya, D.J., McClung, N.A., Katznelson, N., & Scott, L. (2016). Language ideologies and literacy achievement: six multilingual countries and two international assessments. *International Journal of Multilingualism*, 13(1), 40-60.

Bridges, M., Cohen, S. R., Scott, L., Fuller, B., Anguiano, R., Figueroa, A. M., & Livas-Dlott, A. (2015). Home activities of Mexican American children: Structuring early socialization and cognitive engagement. *Cultural Diversity and Ethnic Minority Psychology*, 21(2), 181-190.

Bridges, M., Cohen, S., & Scott, L. (revise and re-submit) Purposeful Parenting by Mexican American Mothers: Class, Culture, and Interpretive Schema. *Early Childhood Research Quarterly*

Bridges, M., Cohen, S. R., McGuire, L. W., Yamada, H., Fuller, B., Mireles, L., & Scott, L. (2012). Bien Educado: Measuring the social behaviors of Mexican American children. *Early Childhood Research Quarterly*, 27(3), 555-567.

### **Selected Presentations**

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Linguistic Diversity Project for Inclusion; Implications for Schools and Universities. AILA World Congress of Applied Linguistics. Rio de Janeiro, Brazil (2017).

Latin@ Students Research the World with Biliterate Eyes (Discussant). California Association for Bilingual Education. Anaheim, California (2017).

Educating Emergent Bilinguals in a Diverse, Rural Community; Embrace Diversity or Emphasize Challenges? American Association for Applied Linguistics. Orlando, Florida (2016).

Including Arts at the Core in Special Education Classrooms. California Council on Teacher Education. San Jose, California (2016).

Celebrating the Arts and Multicultural Education at the Core to Promote English Language Arts Achievement. National Association for Multicultural Education. New Orleans, Louisiana (2015).

Effective Schools for Emergent Bilinguals. California Council on Teacher Education. San Diego (2015).

Educational Language Policies' Influence on Mexican Heritage Families' Language Practices. American Educational Research Association. Chicago, Illinois. (2015).

Arts in our communities as our educational resources in our schools. California-National Association for Multicultural Education. San Diego, California (2015).

Growing Up Bilingual in Mexican American Communities. National Association for Multicultural Education. Tucson, Arizona (2014).

Considering the Relationship between the Linguistic Landscape (LL) and School Literacy Achievement. Comparative and International Education Society. Toronto, Ontario, Canada (2014).

Portfolio to PACT/edTPA Pathways: Hybrid Models of Collaboration On-Line and In-Person. California Council on Teacher Education. San Jose, California (2014).

Organizing with F.R.E.E. (Finding Resources and Empowerment through Education). California-National Association for Multicultural Education. Fullerton, California (2014).

Preparing California Teachers to Embrace Diversity on the Linguistic Landscape. California Council on Teacher Education. San Diego, California (2013).

Language Learning Practices and Beliefs in Mexican American Homes. American Educational Research Association. San Francisco, California (2013).

Mexican American Mothers' Beliefs About Their Young Children's Bilingual Development. Society for the Research in Child Development. Seattle, Washington (2013).

Language Policy at Home in Mexican American Families. American Association of Applied Linguistics. Dallas, Texas (2013).

### **State and Local Service**

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California Association of Bilingual Teacher Educators (CABTE) (2016-present)  
*Board Member*  
*State Treasurer*

California Council on Teacher Education (CCTE) (2014-2017)  
*Board Member*  
*Communications Committee Chair, state standing committee*

Boys and Girls Club of the Redwoods (2015-2017)  
*Board Member, non-profit organization*

### **Fellowships**

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Berkeley Language Center Fellowship  
*Funded research: An Ecological Perspective of Language Learning for the Classroom*

Rotary International Graduate Fellowship  
*Stockholms Universitet, Stockholm, Sweden*

IFYE Representative Fellowship  
*Taiwan, Republic of China and Nanning, Guangxi, People's Republic of China*

### **Credentials and Language Skills**

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California Professional Clear Elementary Teaching Credential, multi-subject K-6  
*Spanish Bilingual, Crosscultural, Language and Academic Development authorizations*

Massachusetts Elementary and Bilingual Elementary Certificate  
*Spanish Language and Culture Endorsement*

Proficient in *English, Spanish, Portuguese, and Swedish*  
Basic conversational in *Mandarin Chinese*