



California Association for Bilingual Education

THE SACRAMENTO REPORT

October 23, 2017

By Martha Zaragoza, CABE Lobbyist



I. LEGISLATION SIGNED BY GOVERNOR

October 15, 2017 was the deadline date by which Governor Brown had to decide whether to sign or veto a bill. Below are some of the bills that may be of interest to you that has been signed by the Governor.

1. SPONSORED BILLS BY CABE & CALIFORNIANS TOGETHER

AB 952 (Reyes) Bilingual Teachers Professional Development Program

Amended: Sept. 1, 2017

Status: Vetoed

Summary: This bill contained two distinct components: one component establishing the Bilingual Teacher Professional Development Program and the second component requiring the California Teacher Commission on Teacher Credentialing to develop a process for the purpose of identifying and recommending alternative quality pathways to obtain a bilingual authorization. The component (provisions) specific to the Bilingual Teacher Professional Development Program were deleted from the bill due to the fact that AB 99 (Budget Trailer Bill) Education Finance Omnibus Bill included some of the provisions contained in AB 952 specific to the Bilingual Teacher Professional Development Program along with a \$5 million dollars budget appropriation. What remained in AB 952 is the language requiring CTC to identify and recommend additional alternative pathways to obtain a bilingual authorization.

2. CURRICULUM

AB 738 (Limon) Model Curriculum: Native American Studies

Amended: Sept. 8, 2017

Status: Signed. Ch. 614, Statutes of 2017.

Summary: The bill would require the Instructional Quality Commission to develop, and the State Board of Education to adopt, modify, or revise, a model curriculum in Native American studies, and would encourage each school district and charter school that maintains any of grades 9 to 12, inclusive, that does not otherwise offer a standards-based Native American studies curriculum to offer a course of study in Native American studies based on the model curriculum.

3. TEACHERS

AB 170 (O'Donnell) Teacher Credentialing

Introduced: January 17, 2017

Status: Signed. Ch. 123, Statutes of 2017.

Summary: Current law establishes minimum requirements for the issuance of a preliminary teaching credential, multiple or single subject, which include possession of a baccalaureate degree in a subject other than professional education. This bill would no longer require, for issuance of a multiple subject teaching credential or a preliminary multiple subject teaching credential, that the baccalaureate degree be in a subject other than professional education.

AB 681 (Chau) Teacher Credentialing: Teacher Preparation Outside of the U.S.A.

Amended: June 12, 2017

Status: Signed. Ch. 199, Statutes of 2017

Summary: Would authorize the Commission on Teacher Credentialing to determine that the national standards for coursework, programs, or degrees in a country other than the United States are equivalent to those

offered by a regionally accredited institution in the United States. The bill would provide that, if the commission determines that the other country's national standards are equivalent, an individual who holds or is eligible for a credential in that country is presumed to have satisfied specified requirements for obtaining a credential.

AB 1157 (Mullin) Surplus School Property: Teacher Housing

Amended: June 29, 2017.

Status: Signed. Ch. 717, Statutes of 2017.

Summary: The bill would authorize the governing board of a school district to elect not to appoint a school district advisory committee in the sale, lease, or rental of excess real property to be used for teacher or school district employee housing. This bill contains other related provisions and other existing laws.

4. OTHER EDUCATION BILLS

AB 261 (Thurmond) School Boards: Pupil Participation

Amended: July 7, 2017.

Status: Signed. Ch. 257, Statutes 2017.

Summary: As amended, this bill would require a pupil member of the governing board of a school district to have preferential voting rights, and would make conforming and nonsubstantive changes. Because the bill would require school districts to provide a higher level of service, the bill would impose a state-mandated local program.

AB 746 (Fletcher Gonzalez) State Board of Education

Amended: March 30, 2017

Status: Signed. Ch 746, Statutes of 2017.

Summary: As amended March 30, 2017, the bill was gutted of its State Board of Education provisions and is now a bill dealing with lead testing at school sites.

5. IMMIGRATION

AB 699 (O'Donnell) Educational Equity: Immigration Status

Amended: Sept. 8, 2017.

Status: Signed. Ch. 493, Statutes of 2017

Summary: Current law requires the State Department of Education to assess whether local educational agencies have taken certain actions related to educational equity, including adopting a policy that prohibits, and adopting a process for receiving and investigating complaints of, discrimination, harassment, intimidation, and bullying based on those actual or perceived specified characteristics. This bill would expressly include immigration status in the specified characteristics for purposes of those provisions. Specifically this bill: 1) prohibits the collection of information regarding the immigration status of pupils or families, 2) refuses school site access to ICE agents for any purpose unless there is a judicial warrant and 3) school districts must take measures to prevent bullying due to a student's immigration status.

SB 54 (deLeon) Law Enforcement: Sharing Data

Amended: March 3, 2017

Status: Signed. Ch. 495, Statutes of 2017.

Summary: Referred to as the "Sanctuary State" bill. Current law provides that when there is reason to believe that a person arrested for a violation of specified controlled substance provisions may not be a citizen of the United States, the arresting agency shall notify the appropriate agency of the United States having charge of deportation matters. This bill would repeal those provisions. Among its provisions, this bill specifically states that this bill does not prevent any California law enforcement agency from doing any of the following that does not otherwise violate any local law or policy of the jurisdiction in which the agency is operating:

- a) Investigating or enforcing violations of federal law for illegal reentry after removal subsequent to conviction of an aggravated felony. Transfers are only allowed as otherwise provided by this bill.

- b) Responding to a request from federal immigration authorities for information about a specific person's criminal history, including previous criminal arrests, convictions, and similar criminal history information accessed through the California Law Enforcement Telecommunications System (CLETS), where otherwise permitted by state law;
- c) Participating in a joint law enforcement task force, so long as the primary purpose of the task force is not immigration enforcement and such participation does not violate local law or policy which applies to the law enforcement agency.
- d) Making inquiries into information necessary to certify an individual who has been identified as a potential crime or trafficking victim for a T or U Visa, as specified, or to comply with specified federal laws regarding sale of firearms to non-citizens; or
- e) Giving immigration authorities access to interview an

SB 68 (Lara) Postsecondary Education: Exemption from Non Resident Tuition

Amended: March 13, 2017

Status: Signed. Ch. 496, Statutes of 2017.

Summary: As amended, would exempt a student, other than a nonimmigrant alien, from nonresident tuition at the California State University and the California Community Colleges if the student has a total of 3 or more years of attendance or credits at California elementary schools, California secondary schools, California adult schools, campuses of the California Community Colleges, or a combination of those schools, as specified, and the student graduates from a California high school or attains the equivalent, attains an associate degree from a campus of the California Community Colleges, or fulfills minimum transfer requirements established for the University of California or the California State University for students transferring from campuses of the California Community Colleges.

SB 257 (Lara) School Admissions: Pupil Residency: Pupils of Deported Parents

Amended: Sept. 8, 2017

Status: Signed. Ch. 497, Statutes of 2017.

Summary:

This bill deems that a student meets residency requirements for school attendance in a school district if he or she is a student whose parent(s), were residents of California and have departed California against their will. The amendments broaden the scope of the bill to include students whose parents have departed California against their will, as defined, including those who have been transferred to another state rather than applying solely to students whose parents were deported to an adjacent county. The amendments also make clarifying and technical, non-substantive changes.

SB 613 (De Leon) Immigration Status

Introduced: Feb. 17, 2017

Status: Signed. Ch. 774, Statutes of 2017.

Summary: Current law requires the Division of Juvenile Justice to cooperate with the United States Bureau of Immigration in arranging for the deportation of all aliens who are committed to it. This bill would repeal longstanding requirements in the Welfare and Institutions Code that require the Division of Juvenile Justice (DJJ), Department of State Hospitals (DSH), and Department of Developmental Services (DDS) to "cooperate with" federal immigration authorities in "arranging for the deportation of all aliens" who are confined in their respective institution This bill contains other related provisions and other current laws.

II. California Commission on Teacher Credentialing (CTC)

The following information has been provided by the CTC. You may be interested in participating on one or more of these activities.

World Language Standards Revision Project

The California Department of Education, State Board of Education (SBE) and Instructional Quality Commission are seeking qualified individuals to apply for the World Language Standards Advisory Committee (WL SAC). The WL SAC will have an important role in revising the World Language Standards for California Public Schools which will be adopted by the SBE in 2019. The online application is available on the [World Language Standards](#) web page. The proposed application submission period is September 15–October 30, 2017.

The planned WL SAC meeting dates are:

- ◆ February 1–2, 2018
- ◆ March 20–21, 2018
- ◆ May 24–25, 2018
- ◆ June 28–29, 2018

Please encourage your colleagues to apply for the WL SAC and to join the World Language [listserv](#) to receive notifications of updates regarding the World Language Standards Revision Project. Access a flyer for this opportunity here: [World Language SAC Flyer](#). Visit the [World Language Standards](#) web page for additional information and resources associated with this project.

Seeking Scorers for the CSET and CBEST

Evaluation Systems group of Pearson, the Commission's examinations contractor, is seeking educators who meet scorer qualifications to serve as scorers for the California Subject Examinations for Teachers (CSET) and the California Basic Educational Skills Test (CBEST). Scoring sessions ranging from 1-4 days long are held year round at our Sacramento office. For more information about the CSET and CBEST, scorer qualifications, and to apply

as a scorer, please contact Geri Roubos at geri.roubos@pearson.com or Carol Wilhelm at carol.wilhelm@pearson.com.

Make an impact on arts education in California schools – Apply to Serve on the Standards Advisory Committee for the Revision of the Visual and Performing Arts Content Standards

The State Board of Education (SBE) is recruiting members for the Visual and Performing Arts Standards Advisory Committee (VAPA SAC). Single-subject and multi-subject credentialed arts teachers, career and technical educators with appropriate certifications, or educators with VAPA supplemental authorizations; district and county administrators; representatives from professional arts and arts education organizations, and arts education faculty in university or community college are encouraged to apply. The VAPA SAC will meet four times between February and May 2018 in Sacramento. **Applications will be posted in mid-September and must be received by October 30, 2017.** Learn more about the VAPA SAC and view the application on the California Department of Education (CDE) [Visual and Performing Arts](#) Web page at <http://www.cde.ca.gov/be/st/ss/vapacontentstds.asp>.

Rollout Events for the California History–Social Science Framework

Join local teachers, administrators, and teacher educators for the first in a series of programs designed to introduce California’s *History-Social Science Framework*. These interactive and engaging one-day conferences across California offer time to collaborate with other educators, as well as state, regional, and local History–Social Science leaders. Rollout events are scheduled throughout the state and are a collaborative project between the CDE, the SBE, the California County Superintendents Educational Services Association, and in partnership with the California History–Social Science Project. For more information and registration, see the events [flyer](#) or go the CDE [Rollout Activities](#) Web page at <http://www.cde.ca.gov/ci/hs/cf/hssrolloutevents2017.asp>.