

<b>Project Title</b>		<b>Claim</b>	<b>Project Manager</b>		
3.4 Advocacy		Expand our legislative, policy, and legal advocacy efforts in support of dramatically improving family and community engagement and English Learner success.	Elodia Lampkin		
Timeline		Action Steps	Milestones/Deliverables		Lead
Start	Complete		Milestone (Deliverable)	Target Date	
June 2013	June 2014	3.4.1 Strengthen our partnership with Californians Together and other community-based and advocacy organizations in support of legislative efforts to improve English Learner education policy and practice and align policy and practice to the CUBE COMPASS. <ul style="list-style-type: none"> <li>• Craft joint legislative agendas with CT and other CBOs.</li> <li>• Identify and collaborate with organizations that will assist CUBE in its legislative efforts.</li> <li>• Use the COMPASS materials to promote awareness to legislators and policy makers.</li> <li>• Develop a protocol to contact key personnel and focus on specific advocacy targets.</li> <li>• Promote CUBE services available to legislators' constituencies.</li> <li>• Conduct informational briefings for new legislators and new legislative staff.</li> <li>• Work with our advocacy partners to include a weight for parental involvement to the API formula.</li> </ul>	1. Joint sponsorship of legislative bills (CALTOL, CUBE and other CBOs). 2. Governor signature on legislative bills. 3. LCAP template includes actions that define increased and improve services to ELs. 4. Recommendations to regulations made to SBE. 5. The regulations include a clear definition of core services for ELs.	2/14 11/14 3/14 1/14 1/14	Martha Zaragoza-Díaz & Legislative Committee
November 2013	April 2014	3.4.2 Develop uniform training modules to support the establishment of strong DELACs and ELACs for the purposes of LCFF implementation. <ul style="list-style-type: none"> <li>• Create a "toolkit" identifying what we mean by "powerful DELACS/ELACS" that minimally includes a written brief, a video clip, and a scripted PPT.</li> <li>• Conduct at least one session at the CUBE 2014 Conference to showcase the toolkit.</li> <li>• Post the toolkit on the CUBE website.</li> <li>• Create a trainer of trainers module on the toolkit.</li> <li>• Identify and train a cadre of trainers in using the toolkit and in conducting trainings for DELACS/ELACS and schools, districts, and parent organizations.</li> <li>• Train the regional representatives/chapter presidents on the toolkit.</li> </ul>	1. Created DELAC/ELAC tool kit. 2. DELAC Regional Workshops conducted.	3/14 4/14	Martha Zaragoza-Díaz & Legislative Committee

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January 2014	April 2015	<p>3.4.3 Deepen engagement of CABE’s membership in legislative advocacy efforts.</p> <ul style="list-style-type: none"> <li>• Train all board members in legislative advocacy/engagement practices and efforts.</li> <li>• Conduct virtual forums to provide legislative updates to the membership.</li> <li>• Conduct advocacy institutes.</li> <li>• Conduct meet and greet activities between legislators/politicians and the membership.</li> <li>• Prepare questions to be used by chapters for elective office candidates.</li> <li>• Continue to participate in Advocacy and Legislative Days.</li> <li>• Organize the membership to participate in various advocacy activities including personal contact with legislators that represent members of individual chapters.</li> <li>• Identify and advocate for policies and upcoming legislature that is important to the successes of EL students.</li> <li>• Identify and recognize policy makers and legislators that support English Learner and multilingual programs.</li> </ul>	<ol style="list-style-type: none"> <li>1. CABE’s legislative/advocacy agenda is set and disseminated.</li> <li>2. All board members have completed legislative advocacy training.</li> <li>3. Two virtual legislative forums have been held.</li> <li>4. 50% of chapter representatives and CABE Board members participate in Legislative Action Day.</li> <li>5. All CABE regions identified legislative champion.</li> <li>6. 80% of chapter leaders have met with their elective state leaders.</li> </ol>	<p>9/14</p> <p>11/14</p> <p>2/15</p> <p>5/15</p> <p>12/15</p> <p>12/15</p>	Elodia Lampkin
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