

Subject: An important update

Date: Sunday, September 4, 2016 at 5:54:43 AM Pacific Daylight Time

From: Piper, Regina

To: Jan Gustafson Corea, Karling Aguilera-Fort

Dear Jan and Karling,

It is with sincere sadness that I write to share my resignation from the CAFE Board as our Region 1 Representative. Our family will be living in Barcelona, Spain for the year and I will no longer be able to fulfill the essential responsibilities in this role.

I am extremely grateful to have had the privilege of serving on the Board and promoting the vision of CAFE in this way. It has been a tremendous professional and personal learning experience that I will always treasure. The dedication of both the staff and my fellow Board members has made a lasting impression on me and I am so thankful for the relationships I have developed as a result. I will truly miss our shared work and look forward to becoming more involved again when we return!

Thank you both for your leadership, friendship and support,
Regina

PROFESSIONAL VITA

Annie BichLoan Duong

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EDUCATION

- ◆ Doctor of Education, Ed. D., May 2012
Curriculum and Instruction
University of the Pacific
- ◆ Clear Administrative Credential, 2012
- ◆ Preliminary Administrative Credential, 2007
California State University, Stanislaus
- ◆ Master of Arts: Education, 1999
Curriculum and Instruction: Multilingual Education
California State University, Stanislaus
- ◆ Preliminary Multiple Subject Credential, 1996
BCLAD certification, Vietnamese
Mathematics Supplementary Single Subject Credential
California State University, Stanislaus
- ◆ Bachelor of Arts: Liberal Studies, 1995
California State University, Stanislaus

PROFESSIONAL EXPERIENCE

- ◆ **Coordinator II**
Multilingual Education, San Joaquin County Office of Education, 9/01- Present
Facilitate and assist districts and school personnel in provide professional development activities and coaching support to instructional coaches and classroom teachers
Facilitate and assist in the implementation of all professional development activities provided by Title VII Training for all Teachers Projects
Facilitate and assist in the Bilingual Teacher Training Project, English Language Learners Professional Development Institutes, CLAD/CTEL and S.B.1969/SB395/AB2913 authorization institutes
Facilitate and assist in the implementation of the California English Language Development Test, CELDT
Facilitate and assist in the implementation of services for English learners at school sites and district level.
Facilitate and assist in the implementation of other professional development activities involving English Learners (2012 CA ELD Standards, ELA/ELD Framework, WRITE Institute, SB472 Language Arts and Math, EGDE, AB466 – Math, SIOP, Project GLAD, Secondary Leadership Institute, Delta Sierra Science Project, CSP, CMP, CSMP...)
- ◆ **Instructor**
Project IMPACT, Teacher College of San Joaquin, 2000 – present
CURR 111 – Teachers as Learners
CURR 112 – Understand the Physiology of Learning
CURR 114 – Preparing to Teach English Learners
CURR 115 – Preparing to Teach English Learners in Special Education

CURR 119 – Access for All Students
CURR 251 – Teaching Culturally and Linguistically Diverse Students
CURR 252 – Instructional Strategies for English Learners

◆ **Adjunct Faculty**

Teacher Education, CSU Stanislaus, 1999 - Present

Instructor: EDMC 4120 – Math Methodology
EDUC 4400 – Introduction Multilingual Education
EDML 5400 – Theory of Multilingual Education
EDML 5001 – Evaluation

Supervisor: Student Teachers/Interns

◆ **Adjunct Faculty**

Teacher Education, University of the Pacific, 2002 - Present

Instructor: EDUC 120 – First and Second Language Acquisition
EDUC 131 – First and Second Language Acquisition and Linguistic Foundations
EDUC 166 – Teaching English Learners
EDUC 157/257 – TESOL Theories and Practices

◆ **Lecturer**

Teacher Education, CSU Sacramento, Spring 2003 – Fall 2005

EDBM 170, Introduction to Bilingual Education
EDBM 272/279, Methods in Teaching a Second Language

◆ **Language Development Facilitator**

Multilingual/Multicultural Department, Lodi Unified School District, 9/98 – 8/01

Assisted the Coordinator in overseeing the implementation of State & Federal guidelines for English learners
Provided trainings for CELDT, CLAD, SDAIE, ELA & ELD Standards, & ELD Program Review
Monitored/provided trainings and support for English learner assessment and record keeping
Provided resources and support for ELD and Bilingual classroom teachers

◆ **Teacher**

Morada Middle School, Lodi Unified School District, 1994-1999

Taught 8th grade Mathematics and Algebra I (College Preparatory Mathematics)
Taught 7th and 8th grade ELD Mathematics and Science

◆ **Community Liaison**

Morada Middle School, Lodi Unified School District, 1992-95

Fostered communication between home and school
Assisted staff in working with students and parents
Translated and interpreted correspondence, IEP/SST meetings
Coordinated the Bilingual Advisory Committee meetings
Coordinated and managed all LEP assessment and record keeping

◆ **Director, Title VII Saturday Cultural Enrichment Program**

Morada Middle School, Lodi Unified School District, 1991-93

Coordinated this extended school program for primary language and cultural enrichment activities
Initiated and maintained all correspondence
Taught and managed the Morada Vietnamese Dance troupe

◆ **Instructor**

Morada Middle School, Lodi Unified School District, 1991

Taught the Vietnamese language class
Taught and managed the Morada Vietnamese Dance troupe
Assisted Mrs. Dien To, Director of the Saturday Cultural Enrichment Program

◆ **Bilingual Instructional Assistant**

Morada Middle School, Lodi Unified School District, 1988-91

Worked with individuals and small groups to reinforce instruction
Provided primary language support
Interpreted for students, teachers, and parents

PUBLICATION

Nguyen, A., Shin, F. & Krashen, S. (2001). "Development of the First Language is not a Barrier to Second-Language Acquisition: Evidence from Vietnamese Immigrants to the United States." International Journal of Bilingual Education and Bilingualism, 4 (3), pp. 159-164

REFERENCES

Dr. Marilyn Draheim, Assistant Dean/C & I Chair, Benerd School of Education, University of the Pacific
University of the Pacific
Stockton, CA 95211
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Mrs. Brenda Smith, Assistant Superintendent, Hughson Unified School District
6815 Hughson Avenue
Hughson, CA 95326
(209) 883-4428

Mrs. Karin Linn-Nieves, Director, Language and Literacy, San Joaquin County Office of Education
P.O. Box 213030
Stockton, CA 95213-9030
(209) 468-4865

Mrs. Deborah DeGanna, Director of State and Federal Programs, Lincoln Unified School District
2010 W. Swain Road
Stockton, CA 95207
(209) 953-8735

Dr. Fay Shin, Professor, Teacher Education, CSU Long Beach
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