

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
July 2016-June 2017**



PRIORITY CLAIM/GOAL: 3.3 Strategic Partnerships

Project Manager: Enrique Gonzalez

DESCRIPTION: #3.3 Strengthen existing partnerships and establish new partnerships with the California Department of Education, Institutions of Higher Education (IHEs), professional organizations, businesses, and political, civic, and service organizations to deepen understanding of the CABE COMPASS and to identify specific fiscal and programmatic commitments from those partners to support English Learner success within the COMPASS framework.

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2017-18
<p>3.3.1 Partner with the California Department of Education to develop and roll out collaborative trainings for educators and community on the new State Common Core Standards, ELD Standards, and new assessments</p>	<ul style="list-style-type: none"> • Building and deepening the relationship between CABE and CDE • CDE has been present and participated at CABE 2015 and 2016 en masse • CABE presents quarterly at BCN meetings • CABE meets quarterly with State Superintendent Tom Torlakson • CABE works legislatively and with the CDE to impact the development of the LCAP, accountability rubrics, and other programs impacting ELs. 	

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2017-18
<p>3.3.2 Expand the CABE connections to IHEs and identify IHE partners to develop agreements for joint projects that support English Learner success and community engagement.</p>	<ul style="list-style-type: none"> • Partnership with CSU Fullerton—developed annual fall professional development series on Spanish academic language resources and support • CSU East Bay—On going relationship (via Board Member Lettie Ramirez) to provide P2i PD and the publishing of Spanish language book by parents for parents. • LMU—sponsor and planning committee member for Jornada Pedagógica, provider for annual conference university credit, and discussions around federal funding opportunities. • UCLA—co-sponsored Secondary Dual Language Immersion Institute. • University Seal of Biliteracy—CABE sits on the planning group (via Claudia Lockwood) for the implementation of the University Seal of Biliteracy. • CABTE—election of new officers, institute for IHE's at CABE 2016, attending and representation at CTC meetings. • 	

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2017-18
3.3.3 Collaborate with IHE department heads to review and enhance preservice teacher programs.	<ul style="list-style-type: none"> • CABE supports legislation for the development of bilingual teacher credentialing programs for para educators and pre and in-service teachers. 	
3.3.5 Annually adopt a service and/or civic organization and provide mentorship to grow their advocacy for and support of CABE and the CABE COMPASS, and		
3.3.7 Create a partnership between CABE and international organizations that establishes avenues for interchanges and collaborations between programs along with revenue growth and development for the organization.	<ul style="list-style-type: none"> • CABE Partnered with IME, SEE, and established education partnerships with a variety of Mexican public, nonprofit and private Institutions for the benefit of English Learners in California. • Worked with CABE PDS leadership and SEE to organize second Binational GLAD training for California and Baja California teachers. • IME has increased its presence from our 2016 to our 2017 CABE conference. 	<ul style="list-style-type: none"> • Finalize and sign MOU with IME to be used as framework for our collaboration with Mexican agencies for our conferences and programs. Tentative June 2017 • Coordinate all aspects of second Binational GLAD training to ensure success, Able to shed light by working with NPR and ABC news to visit Tijuana to see GLAD strategies being used in Mexican classrooms. NPR http://n.pr/2o2IQXI ABC http://abc13.co/2rwwBmt • Work with IME officials to improve and refine Mexico's presence during CABE 2018

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4.6.3 Establish a system of fund solicitation strategies.	Worked with IME leadership and IME Becas local selection committees in LA and SB to secure \$41,000.00 in IME Becas Grants to support CABE Plaza Comunitaria programs	<ul style="list-style-type: none"> • Maintain and relationship with IME and present case for impact of resources in Plaza Comunitarias development to secure future financial support in 2018 IME Becas Cycle.
4.6.4 Develop a portfolio of cultivation strategies (“making friends”).	Met and established relationships with agencies such as SEE , IME and IME Becas Council that translated into sponsorships and grants for CABE. Attended NCLR conference and have followed up with potential sponsors from private sector.	<ul style="list-style-type: none"> • Develop and maintain relationship with private corporations and identify opportunities that allow them to be engaged with CABE and English Learner support programs throughout the State.