

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
July 2016-June 2017**



PRIORITY CLAIM/GOAL: 4.1 MULTILINGUAL EXCELLENCE

Project Manager: Claudia Lockwood

DESCRIPTION: 4.1 Showcase excellence in programs and practices for English Learners to promote multilingualism for all California students and support for multilingualism among parents, educators, and policymakers. Create tools, protocols, and processes to make learning in English Learner contexts (and the teaching that leads to such powerful learning) public and visible to our entire California community.

ACTIONS	KEY EVIDENCE	PRIORITY STEPS FOR 2017-18
<p>4.1.1 Highlight student multilingual success data through existing and emerging technologies.</p>	<ul style="list-style-type: none"> • Updated list of DLI schools • Addition of descriptive information to DLI schools website • Development of partnership with CDE to coordinate use of DLI website • Outreach to CAL to develop partnership in creating a joint DLI resource 	<ul style="list-style-type: none"> • Identify all remaining and new DLI schools in California • Update all listed DLI schools with current information and descriptive information • Develop in collaboration with Velazquez Press, a streamlined procedure for continued updating of DLI information • Consult and collaborate with CABE Regional Leads to identify student success stories to highlight in CABE Blog or newsletter at least 3 times a year
<p>4.1.2 Support/endorse the systemic approach to bilingual education instructional reform of Sobrato Early Academic Literacy as</p>	<ul style="list-style-type: none"> • Facilitated two visits by CABE Board members to SEAL demonstration sites. 	<ul style="list-style-type: none"> • Arrange and facilitate SEAL visits for remaining Board members; • Invite and facilitate visits to SEAL sites for selected partners

<p>one that makes teaching and learning a public collaboration within classrooms, across classrooms, across schools, and in the community.</p>		<ul style="list-style-type: none"> • Disseminate information on SEAL through our various media • Highlight SEAL through blog or newsletter including student authors • Continue to work with SEAL executive director and staff to develop additional pathways for partnerships
<p>4.1.3 Continue to promote California's Seal of Biliteracy.</p>	<ul style="list-style-type: none"> • Review of CDE's current list of schools offering the Seal of Biliteracy and identification of those still not offering • Serve as CABE's representative to the University Seal of Biliteracy working group 	<ul style="list-style-type: none"> • Partner with Californians Together to encourage and support non-participating districts/schools • Encourage and assist schools/districts to develop pathways programs • Continue to serve on the University Seal of Biliteracy working group as the outcomes of the pilot programs emerge.
<p>4.1.4 In partnership with the College Board and UCOP, support the development of approved AP online courses in languages other than English and become an online provider of these courses for English Learners.</p>	<ul style="list-style-type: none"> • Conversations began with Duarte Silva to explore the feasibility and possibilities of developing such courses, possibly in collaboration with the California Foreign Language Project 	<ul style="list-style-type: none"> • Pursue additional work with Duarte Silva especially in the identification of contacts in UCOP and the College Board • Determine with Jan Corea, Kris Nicholls and the CABE Board the feasibility of pursuing this goal following exploratory conversations •

<p>4.1.7 Work in partnership with Californians Together on multilingual initiatives</p>	<ul style="list-style-type: none"> • Serve as member of steering committee for English Learner Leadership and Legacy Initiative (ELLLI) • Serve as lead of ELLLI curriculum committee • Attend all ELLLI institutes and convenings • Attend CalTog meetings • Participate in efforts to support implementation of Prop.58 • Attend and testify at SBE meetings on accountability • Consult with Martha Zaragoza-Diaz on bilingual teacher pipeline bill • Developed a list of California IHEs offering bilingual authorizations to be posted to CABE website • Provided support to development of NPD, Sobrato, and CCEE grant applications 	<ul style="list-style-type: none"> • Continue to serve as ELLLI steering committee and curriculum committee member • Work to support legislation and initiatives to alleviate/remedy the bilingual teacher shortage. • Attend SBE and CTC meetings to represent CABE and CalTog as needed • Represent CABE on any appropriate upcoming subcommittees/initiatives • Participate in initiatives/activities to promote the adoption of programs designed to meet the Proposition 58 guidelines. • Update IHE list to include contact information per IHE. • Participate in initiatives and grant supported work to increase the supply of bilingual teachers
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