

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
JULY 2016-JUNE 2017(MV updated 5/29/17)**



PRIORITY CLAIM/GOAL: 3.1 Family and Community Engagement

Project Manager: Maria Villa

DESCRIPTION: Implement strong family and community engagement programs that build leadership capacity and that value and draw upon community funds of knowledge to inform, support, and enhance teaching and learning for English learners so that they graduate college, career, and 21st century ready.

IN PROCESS-ON-GOING
COMPLETED
NOT YET STARTED

ACTIONS	KEY EVIDENCE	PRIORITY STEPS/updates
<p>3.1.1 Deepen understanding of the CABE COMPASS and implications for quality programs and services for English Learners and for parent, family, and community roles in supporting local and statewide implementation of the COMPASS.</p>	<p>CABE Compass has been integrated into presentations and conversation with several organizations.</p> <p>CABE staff has been provided with professional development and support in their understanding of the CABE Compass and its significance and integration in their areas of work.</p>	<p>Continue the partnership with Organizations such as; CTA, PTA, ACSA, CSBA, CLSBA, Several LEAs, Mexican entities, and Consulates, Families in Schools, PICO, NCLR, Ed Trust West,</p> <p>CABE staff will continue to integrate CABE Compass in their areas of work</p>
<p>3.1.2 Work with various parent, community, and educational organizations at state, district, and school levels and build leadership capacity to support the</p>	<p>Conducting presentations and disseminating information at mentioned sites</p>	<p>Continue to partner with various parent, community, and educational organizations at state, district, and school levels and build leadership capacity to support the establishment of college-going cultures Pre K- 12 (Cal State San Bernardino Feria</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS/updates
<p>establishment of college-going cultures Prek- 12.</p>		<p>de educaion, Loyal Marymount Jornada (Jan 2017), tabling at the CA State Migrant conference etc), Presenting at Interstate Migrant Education Council Jan 26th (Jan, Elodia and Maria V),P2i presented (LCAP presentation) at the 2017 Migrant Conference in LA</p>
<p>3.1.3 Create tools and protocols to support increased parent, family, and community engagement at state, district, school, and community levels.</p>	<p>Facebook, Recruitment events, back to School night orientations and tabling events</p> <p>Completed Family Engagement Brochure on CABE's Services</p>	<p>P2I continues to provide Back to School night orientations, tabling and support to the majority of the schools that we have P2I contract with in order to reach more parents, families and the community.</p> <p>CABE Staff showcases parent engagement and leadership opportunities on a daily basis on the CABE Facebook</p> <p>P2i completed a brochure for dissemination.</p>
<p>3.1.4 Through CABE's federal i3 grant, expand its PROJECT 2INSPIRE work, developing expertise and leadership among parents and community members so they are more informed and effective advocates for English Learners and more engaged in a transformative process with the schools.</p>	<p>See Annual Progress Report for the I3 grant programmatic and evaluation goals.</p> <p>Parents under the i3 grant are conducting Staff and district presentations to board members about their Leadership development through P2i</p>	<p>Continue implementation of P2I program and training in the i3 districts (4) and schools (10)</p> <p>Parent Leaders are taking active roles in presenting to school board, LCAP, staff presentations, parent to parent presentation, presenting to SBE and CBAE's regional conferences.</p> <p>Continue to support i3 school sites and Parent leaders to take ownership of P2i program as the grant nears the end in Fall of 2017 (Focusing on Sustainability) Year 4 Annual Performance Report submitted in March.</p>

ACTIONS	KEY EVIDENCE	PRIORITY STEPS/updates
<p>3.1.5 Expand the Plaza Comunitaria program across the state.</p>	<p>Plaza Comunitaria CABE partnered with 3 school districts and graduated 97 students from Val Verde USD, Mt. View USD, City of Paramount, Azusa Plaza Graduates for 2016-17 Primaria (Elementary) 46 Secundaria (Junior High) 38 Preparatoria (HS) 14 Total of 97 graduates</p>	<p>Continue to expand Plaza Comunitaria throughout the State. Plaza Comunitaria—partnered with Val Verde USD, Mt. View USD, Corona Norco USD and looking to work with GGUSD and SAUSD ** received \$1,000 grant from Mexican Consultant from San Bernardino ** received \$40000 from Mexican Consultant from Los Angeles</p>