Before we begin...

On your index card, please write the following information:

1. Write a detail about yourself that you may have in common with many other people in the room.
2. Write a detail about yourself that you may have in common with a few people in the room.
3. Write a detail about yourself that may only be exclusive to you.
Increasing Parent and Community Engagement to Enhance Dual Language Immersion Programs IN Middle School

Leslie Hardiman & Patricia Fernandez, Ed.D
CABE Secondary Spanish Dual Immersion Symposium
CSU Fullerton
September 28, 2017
Objective:

To provide strategies and tips to engage prospective and current dual language immersion families, with the goal of increasing parent and community engagement.
ACTIVITY!
Patricia Fernandez, Ed.D.

Patricia Fernandez is Vice Principal at Lakeside Middle School in Lakeside, CA. She is a faculty member at San Diego State University and United States University.

She taught grades K-6, specializing in diverse learners, including English Learners and students enrolled in Dual Language Immersion programs.

Dr. Fernandez’ dissertation *Dual Language Immersion Program Equity and Access: Is there equity for all students?*, won the San Diego State University Library Award in 2015.

Paty is the proud mom of two sons who earned the seal of biliteracy and completed Spanish Language Immersion studies in grades K-8.
Leslie Hardiman is Principal at Tierra del Sol Middle School in Lakeside, CA. Prior to her current position, Leslie was a Vice Principal for four years. She taught 9-12 grade English, American Literature, AP English, and AVID at Hoover High School in the San Diego Unified School District for twelve years.

Ms. Hardiman won the SDCOE Biliteracy Award in 2015 for her work in implementing the Spanish and Mandarin Immersion program at TdS. She is currently finishing the Educational Leadership doctoral program at San Diego State University. Along with her love for education, she also embraces her role as mother to 11 year-old, Amaya, who just entered the 6th grade Spanish Immersion program at TdS.
ACTIVITY!!!
TIP #1: UNDERSTAND THE PARENTAL SHIFT THAT IS GOING ON WITH YOUR CHILD!

- Parents make educational decisions for their children
- School (and parents) choose the classroom
- Students are in one to two classes per day
- Parents are in their children’s academic classes
- Parents often share in the decision making process
- Students can choose specific classes to take
- Students are in six-eight classes per day
- There are not as many “room mom” opportunities for middle school.
TIP #2: Understand the level of growth your child is supposed to have in the next three years...and embrace it!

Language Acquisition Grid

Spanish Immersion Program

- High
- Mid
- Low

Advanced
Intermediate
Novice

End of 5th Grade Spanish Immersion
End of 5 Years Mandarin Enrichment

Increasing language proficiency

Novice:
I can speak in words, phrases and memorized formulas.

Intermediate:
I can speak in sentences, and strings of sentences.

Advanced:
I can speak in paragraphs with ideas flowing from sentence to sentence.
Understanding Proficiency Targets

Language Acquisition Grid

Mandarin Immersion Program

Advanced

Intermediate

Novice

End of 5th Grade Mandarin Immersion & Spanish Enrichment

Novice:
I can speak in words, phrases and memorized formulas.

Intermediate:
I can speak in sentences, and strings of sentences.

Advanced:
I can speak in paragraphs with ideas flowing from sentence to sentence.

AP EXAM

SAT II

Increasing language proficiency
**Backwards Design Kindergarten Through Eleventh Grade**

LUSD Goals: 3 AP test or IB equivalent – and two seals of biliteracy one in Spanish and one in Chinese

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ACTIVITY!

Tip #3: Build a healthy community and environment amongst your immersion students
Tip #4: Enhance language by enhancing other programs to create buy-in!
The Temptation of Electives! Tip #5: Choose Wisely!
<table>
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<th>Mandarin Immersion</th>
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Tip #6: Utilize after school and weekend opportunities to the fullest!
Tip #7: Understand The Importance of Cultural Experiences
Tip #8: Find opportunities for your student to immersed in the culture of the target language!
COSTA RICA TOUR 2017

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Price Includes:
Naturalist Guides
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Meals
Activities
and MORE!

6th, 7th & 8th Graders Welcome

MEETING IN TDS TECH ROOM
OCT 12 6PM

August 2017! (Beginning of Month)
7 days, 6 Nights
Visiting Several Schools, Using your spanish skills to tour this beautiful country! All students welcome, immersion or not!

Please Join This Once in a Lifetime Tour!

FOR MORE INFORMATION, CONTACT SINA OR TERRY @619-443-2001 OR DISCOVERSINA@GMAIL.COM. CST#2019623-40
Opportunities for student travel

- Partnerships to establish for trips to China and Spain
- Speech contests with international students
- Summer trip to Costa Rica
- Student exchange programs
- Global Language Program at feeder high school communicates program opportunities with immersion families
Tip #9: Network with other IMMERSION programs!
Tip #9: Find other programs and begin sharing notes with parents!

- CDE Immersion Directory  http://www.cde.ca.gov/sp/el/ip/ap/directory.aspx
- Duallanguageschools.org
- Orange County Dual Immersion Schools
  http://www.ocde.us/SSI/Pages/Dual%20Immersion.aspx
- San Diego Unified https://www.sandiegounified.org/dual-language-programs
- Los Angeles Unified https://achieve.lausd.net/Page/701#spn-content
Thank you!

We would love to hear your feedback!

https://www.surveymonkey.com/r/IncreasingParentCommunityEngagement

View or Download our presentation at:
https://www.slideshare.net/lesliehardiman75/cabe-presentation-80244504