

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
2013-2018**



PRIORITY CLAIM/GOAL: 3.3 Strategic Partnerships

Project Manager: Enrique Gonzalez

DESCRIPTION: #3.3 Strengthen existing partnerships and establish new partnerships with the California Department of Education, Institutions of Higher Education (IHEs), professional organizations, businesses, and political, civic, and service organizations to deepen understanding of the CABE COMPASS and to identify specific fiscal and programmatic commitments from those partners to support English Learner success within the COMPASS framework.

ACTIONS	KEY EVIDENCE
<p>3.3.1 Partner with the California Department of Education to develop and roll out collaborative trainings for educators and community on the new State Common Core Standards, ELD Standards, and new assessments</p>	<ul style="list-style-type: none"> • Building and deepening the relationship between CABE and CDE • CDE has been present and participated at CABE 2015 and 2016 en masse • CABE presents quarterly at BCN meetings • CABE meets quarterly with State Superintendent Tom Torlakson • CABE works legislatively and with the CDE to impact the development of the LCAP, accountability rubrics, and other programs impacting ELs. • CABE has created, in support with CDE, ELPAC 1.0 and 2.0 trainings that have been presented to thousands of educators across the state. • CABE created the EL Roadmap Palmcard in conjunction with CDE and Sobrato as well as a three-part video series. • Provide CDE with highlighted presentations at annual conferences as well as exhibit hall and special sessions.
<p>3.3.2 Expand the CABE connections to IHEs and identify IHE partners to develop agreements for joint projects that support English Learner success and</p>	<ul style="list-style-type: none"> • Partnership with CSU Fullerton—developed annual fall professional development series on Spanish academic language resources and support • CSU East Bay—On going relationship (via Board Member Lettie Ramirez) to provide P2i PD and the publishing of Spanish language book by parents for parents. • LMU—sponsor and planning committee member for Jornada Pedagógica, partner with the Sobrato policy

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community engagement.	<p>group, provider for annual conference university credit, and discussions around federal funding opportunities.</p> <ul style="list-style-type: none"> • UCLA—co-sponsored Secondary Dual Language Immersion Institute. • University Seal of Biliteracy—CABE sits on the planning group (via Claudia Lockwood) for the implementation of the University Seal of Biliteracy. • CABTE—election of new officers, institute for IHE’s at CABE 2016, 2017 and 2018, attending and representation at CTC meetings and BTEG Group. • SDSU—CABE, SDSU and UCSD are partnering on "Formadores de docentes" program with the UPN and Colegio Normal in Tijuana to create binational standards and classes for teacher education on both sides of the border to meet the needs of the <i>students that we share</i>.
3.3.3 Collaborate with IHE department heads to review and enhance preservice teacher programs.	<ul style="list-style-type: none"> • CABE supports legislation for the development of bilingual teacher credentialing programs for para educators and pre and in-service teachers.
3.3.5 Annually adopt a service and/or civic organization and provide mentorship to grow their advocacy for and support of CABE and the CABE COMPASS, and	
3.3.7 Create a partnership between CABE and international organizations that establishes avenues for interchanges and collaborations between programs along with revenue growth and	<ul style="list-style-type: none"> • CABE Partnered with IME, SEE, and established education partnerships with a variety of Mexican public, nonprofit and private Institutions for the benefit of English Learners in California. • Worked with CABE PDS leadership and SEE to organize three years of Binational GLAD training for California and Baja California teachers. 2016—13 CA Teachers participated, 2018—28 CA Educators will participate

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development for the organization.	<ul style="list-style-type: none"> • IME, SEP and SEE have greatly increased their presence from our 2016 to our 2018 CABE conference—High Profile greeting, OHTLI Award, workshops, exhibit hall, special meetings • Collaborate with the UC Dr. Gandara’s office on The Students we Share forum and subsequent committee work in Mexico City and in California • CABE Hosted and facilitated visit of SPI Tom Torlakson and CDE team on Dec 1, 2017 to meet with Sec of Education Miguel Angel Mendoza and SEE team. First time these two leadership positions from California and Baja California have met. • CABE presented alongside SEE during special Senate hearing on U.S Mexico Relations. • Special collaboration lead by Dr. Alfaro on teacher training with Baja California UPN and Normales in collaboration with SEE • Establish an institutional relationship with SEP to better serve Binational Glad teachers and students • Identified areas of influence where CABE can play an important role in the binational Education arena. CONAEDU. • CABE was invited to take board seat in Ventanilla de Oportunidades Educativas Council. (VOE) to be established in NY in July 2018 • Signed MOU with IME—March 2018.
4.6.3 Establish a system of fund solicitation strategies.	<p>Worked with IME leadership and IME Becas local selection committees in LA and SB to secure \$41,000.00 in IME Becas Grants to support CABE Plaza Comunitaria programs</p> <p>2018--\$21,000 from IME BECAS</p>
4.6.4 Develop a portfolio of cultivation strategies (“making friends”).	Met and established relationships with agencies such as SEE , IME and IME Becas Council that translated into sponsorships and grants for CABE. Attended NCLR conference and have followed up with potential sponsors from private sector.

