

**CABE STRATEGIC PLAN
ANNUAL SUMMARY REPORT
2013-2018**



PRIORITY CLAIM/GOAL: 3.4 Advocacy

Project Manager: Martha Zaragoza Diaz

DESCRIPTION: Expand our legislative, policy, and legal advocacy efforts in support of dramatically improving family and community engagement and English Learner success

ACTIONS	KEY EVIDENCE
<p>3.4.1 Strengthen our partnership with Californians Together and other community-based and advocacy organizations in support of legislative efforts to improve English Learner educational policy and practice and align policy and practice to the CABE COMPASS.</p>	<p>Worked with CalTog and other advocacy groups and in coordination with other advocacy and related state department entities on the following legislation informing positions, testifying, attending related SBE Meetings with CABE board members and/or getting input on legislation from CABE legislation committee and testifying as needed to support or oppose. The list below is a snapshot of some of the key policies informed via our partnerships:</p> <p>Proposition 58 campaign and passage by voters. AB 952 (Reyes) The Bilingual Teacher Professional Development Program, Moved off the Suspense File of the Assembly Appropriations Committee SB 463 (Lara) EL: Reclassification AB 170 (O'Donnell) Teacher Credentialing SB 533 (Portantino) Teacher Credentialing: Governor's Urgent State of Need, for this legislation we informed an oppose position. AB 699 (O'Donnell) Education Equity: Immigration Status</p> <p>2018</p> <ul style="list-style-type: none"> -AB 2514 -AB 2735 -Budget <ul style="list-style-type: none"> Title III leads BTPD ECE Biliteracy Support -Prop 58 Regulations -EL Roadmap -SBE—Dashboard, Accountability, CSA, -CDE—legislative and program staff -Quarterly meetings with SPI Torlakson -Overall daily advocacy, troubleshooting, communications

ACTIONS	KEY EVIDENCE
<p>3.4.2 Develop uniform training modules to support the establishment of strong DELACs and ELACs.</p>	<p>The training modules were developed and implemented by the Project Inspire Staff (Maria Villa Director and Toni Hernandez, Parent Specialist). Project Inspire staff & Project Inspire parent leaders participated in testifying before State Board of Education on 2 different times on the following issues: Exclusion of RFEP + 4 years from the EL Academic Indicator and ESSA Draft State Plan-EL specific.</p>
<p>3.4.3 Deepen engagement of CABE’s membership in legislative advocacy efforts.</p>	<ol style="list-style-type: none"> 1) Have worked with CABE membership via input sessions and communications to inform a) LCAP requirements related to ELs, b) proposed ESSA State Plan, c) criteria for reclassification of ELs, d) Spanish language assessment and 3) other CDE policies that address educational requirements for supporting biliteracy and ELs. 2) In addition have invited CABE board members and school leaders to testify and present as necessary on above topics and others at related State Board, CDE and other state level meetings and convenings. 3) JDA 2018—Impactful Advocacy Day at Capitol with CABE Chapter leaders. 4) Surveyed Board members for areas of expertise. 5) Board members have served on committees and testified on numerous occasions. 6) Support and advocacy for Binational Relations as they pertain to CDE and the State Senate and Assembly