In 2015, CABE reinitiated a formal relationship with Mexican educational entities (SRE, IME, INEA, SEP, SEE, etc.) in Baja California and Mexico City. The following goals and objectives that were approved by the CABE Board of Directors on June 20, 2015:

GOALS/OUTCOMES

- Create a formal partnership between CABE and the Instituto de Mexicanos en el Exterior (IME) to support coordination and collaboration between CABE and the 10 Mexican Consulates in the State of California. (CABE Compass 3.3)
- Develop a network of support between CABE and the 10 Mexican Consulates in California to support regional educational efforts, conferences, and information dissemination to families and students of Spanish speaking/Mexican background. (CABE Compass 2.2, 3.1, 3.3)
- Establish a formal partnership with the Sistema Educativo Estatal de Baja California to support shared professional development, professional learning communities, and resources and information for educators and parents on both sides of the border. (CABE Compass 2.2, 3.1, 3.3, 4.1)
- Provide teachers and other educators in both California and Mexico with the opportunity for virtual and in person sharing and exchanges. (CABE Compass 2.2, 3.3, 3.5, 4.1)
- Mutually serve students and families of Mexico and California through cross border/binational collaboration and information dissemination. (CABE Compass 3.1, 3.3, 3.5)
- Identify binational corporations, businesses, and educational entities as sponsors and partners to enhance and support the partnerships between CABE, IME and SEE. (CABE Compass 3.3, 4.6)
- Establish CABE to serve as a liaison between Mexican and California educational entities as appropriate. (CABE Compass 3.3, 3.4, 4.1)

NORMS:

- The Binational Program between CABE and SEE is focused on serving and addressing the needs of the students that we share on both sides of the border of Baja California and California and the educators who serve them.
- CABE and SEE have created individual and collaborative goals.
- SEE and CABE have developed an understanding and agreement to respect and honor the systems and structures in each country and work together as true partners.
OVERVIEW OF KEY STEPS TAKEN

Many (many!) discussions, meetings, and strategic planning sessions have occurred between CABE and several partners to move this work forward in the past 4 years to address and more effectively meet the needs of the students that we share on both sides of the border.

The CABE Board and team (current and past) have been very supportive of this growing relationship. **Board Members** who have participated in visits, meetings and trainings in Mexico City, Tijuana and Tecate include:

**Mexico City:** Karling Aguilera Fort, Elodia Ortega Lampkin, Barbara Flores, Cristina Alfaro

**Tijuana:** Karling Aguilera Fort, Elodia Ortega Lampkin, Barbara Flores, Cristina Alfaro, Raul Maldonado, Olivia Yahya, Lettie Ramirez, Karen Cadiero-Kaplan, Ana Donovan, Liberato Figueroa, Norma Sandoval, Annie Rodriguez, Mary Ybarra

**Tecate:** Liberato Figueroa, Olivia Yahya

**Team members** (current and past) who have been key supporters and who have participated in visits and trainings include:


Lead CABE team members on the binational project include Jan Corea, Enrique Gonzalez, Cynthia Vasquez Petitt, Rubí Flores with support from Kris Nicholls and Maria Villa.

The following outline provides the key activities and partnerships that have be realized and formed from March 2015-June 2019:

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**2015**

March: CABE 2015—High level leadership meeting and participation between CABE Board, CEO, Mexican Consulate in San Diego, Sistema Educativo Estatal de Baja California, IME, INEA, etc.).

May: Delegation from Baja California attend the Riverside Regional Conference.

CABE Delegation of Board and Staff members visit the SEE and Schools in Tijuana.
June: CABE Delegation travels to Mexico City to meet with officials from IME, SRE and INEA.

July: CABE reapplys for Plaza Comunitaria grant through the IME Becas program.

August: CABE contracts with Enrique Gonzalez as Consultant for Strategic Partnerships.

September: Jan Gustafson-Corea and Enrique Gonzalez travel to Mexico City to further establish relationships with IME and INEA.

October: Jan Gustafson-Corea and Enrique Gonzalez meet with Mexican Consulate in San Francisco regarding participation and support at CABE 2016 in San Francisco.

November: Jan Gustafson-Corea and Enrique Gonzalez attend and present meeting of personnel from all Mexican Consulates in the U.S who deal with community affairs issues including education.

2016

February: Planning for the first cohort of the Binational GLAD program begins partnership with two GLAD trainers based out of San Bernardino and support from OCDE.

April: Participation of Mexican officials and education leaders at CABE 2016—Opening Reception, Ohtli Award (Carlos Garcia), Exhibit Hall, Institutes, Workshops San Francisco Consulate.

July: Cohort 1 of Binational GLAD (part 1) begins with 15 teachers California teacher and 20 Baja California teachers participating. CABE Board and Staff participate along with SEE team.

CABE signs MOU with SEE of Baja California

September: CABE leaders attend the Binational Symposium in Mexico City sponsored by UC Mexico.

Binational GLAD (part 2) is held in Tijuana for Baja California Teachers.

November: Binational GLAD (part 2) is held in San Bernardino for California Teachers.
2017

March: CABE attended a meeting sponsored by the Universidad Pedagógica Nacional (UPN) in Tijuana to address the areas of teacher education on both sides of the border. Participants included UPN, SEE, Colegio Normal, UABC, SD State University, UC San Diego, LMU, CSU San Marcos, and CABE.

March: Participation of Mexican officials and education leaders at CABE 2017—Opening Reception, Ohtli Award (Ricardo Lara), Exhibit Hall, Institutes, Workshops, Santa Ana Consulate.

May: Conversations and coordination begin with CDE (Veronica Aguila), UC Mexico (Patricia Gandara et al), SDSU (Cristina Alfaro).

June: CABE Board and leadership travels to Mexico City for meetings with IME, SRE, INEA, SEP and to participate in binational collaboration meeting with UC Mexico, CDE, and Mexican entities.

CABE Board and leadership travels to Tijuana to meet new Secretary of Education, Miguel Angel Mendoza.

Coaching session for Mexican teachers of the first generation cohort takes place in Tecate, Mexico—Staff, Board and Partners attend.

Fall: CDE provides grant to UC Mexico, UCSD and SDSU to fund the development of the Formadores de Docentes program with teacher education programs in California and Baja California. Patricia Gandara and Cristina Alfaro become leads of this program working in close partnership with SEE and Amparo Lopez and the SEE Team. CABE is a supporter but not directly involved in the implementation of the program.

December: CABE leads and facilitates first visit ever of the two top educational leaders from California and Baja California—SSPI Tom Torlakson and Secretary of Education, Miguel. CABE Board members and staff and CDE team members attend.

2018

March: Participation of Mexican officials and education leaders at CABE 2018—Opening Reception, Exhibit Hall, Institutes, Workshops, Sacramento Consulate.
CABE signs MOU with IME at CABE 2018 to establish our partnership impacting program in the US and in Mexico.

Special meeting of SSPI Tom Torlakson and Secretary of Education Miguel Angel Mendoza is hosted by CABE Board and leadership and held with Sacramento Consulate, IME, and CDE staff.

April: CABE Board leaders attend and present at the Sacramento Consulate University Fair.

Spring: Yara Amparo Lopez of the SEE is named the Director of the Baja California English Program along with directing the Binational and Migrant Education (PROBEM) program.

Formadores de Docentes program continues collaboration with SDSU, UC Mexico, UCSD and SDSU to fund the development of the Formadores de Docentes program with teacher education programs in California and Baja California.

Amparo and the SEE begin to form vision of creating a “Bilingual Program” for their students rather than an “English Program”. They begin to reach out to CABE, SDSU, Oxford Intl, and UC Mexico for support.

May: CABE, SEE, SDSU, UCSD/UC México, and CDE participate and testify in the California-Mexico Advocacy Day in Sacramento featuring “The Students We Share” sponsored by Senator Ben Hueso. CABE Board and staff attend and participate.

June: Jan Corea is invited to participate on the Advisory Board of the Ventantillas de Oportunidad.

July: Jan Gustafson Corea attends first Board meeting of the Advisory Board of the Ventantillas de Oportunidad accompanied by Enrique Gonzalez.

Cohort 2 of Binational GLAD takes place in Tijuana with 20 teachers from California and 30 teachers from Baja California. CABE Board and Staff participate along with SEE team. Training is led by OCDE GLAD Trainers.

CABE participation included coordination of CA teachers, collaborating with SEE team, participating in press events, participating in meetings and discussions with Secretary of Education Miguel Angel Mendoza and the SEE team.

Fall: SEE begins to envision strategic plan for beginning bilingual program in Baja
California working with their schools and regions with support from CABE, SDSU, UCSD, UABC, UPN and Colegio Normal.

October: Binational GLAD (part 2) is held in Tijuana for Baja California Teachers, Cohort 2.

November: Binational GLAD (part 2) is held in Chula Vista for California Teachers. Cohort 2.

SEE asks for a plan for continued support, coaching and staff development is created for Baja teachers in partnership with CABE, OCDE and SDE. SEE announces English/bilingual program plan for Preschool (outside program), Elementary (via CABE binational GLAD and support from SDSU) and secondary (via Oxford International)

2019

Jan-May: By invitation from SEE, CABE provides coaching and support to 1st and 2nd cohort teachers in Baja CA on GLAD implementation and bilingual program strategic planning and presentations on dual language immersion in conjunction with OCDE, SDSU, and SEE. (four specific visits and trainings occur in conjunction with OCDE and/or SDSU).

February: CABE Board and Staff attend meetings in Mexico City to form partnership with new Morena party leadership—IME, INEA, SEP Interactional, CONALITEG

March: Participation of Mexican officials and education leaders at CABE 2019—Opening Reception, Exhibit Hall, Institutes, Workshops, Sacramento Consulate.

CABE Board awards given to Secretary of Education Miguel Angel Mendoza, SSPI Tom Torlakson, and SEE Binational Director Yara Amparo Lopez.

Special meeting of new SSPI Tony Thurmond and Secretary of Education Miguel Angel Mendoza is hosted and held in CABE Suite with LA Consulate, New Leadership from IME, and CDE staff.

CABE and OCDE coordinate with Binational GLAD Teachers at CABE 2019. Visit a dual language school in Orange County.

April: CABE Board leaders attend and present at the Sacramento Consulate University Fair.

June: Binational GLAD Cohort 3 (Part 1) took place with 33 teachers from California and 30 from Baja California. CABE Board and staff leaders attend and support
coordination. Participation included coordination of CA teachers, collaborating with SEE team, participating in press events, participating in meetings and discussions with Secretary of Education Miguel Angel Mendoza and the SEE team.

July: Team from Baja California attends CABE DLI Summer Institute to support them in the development of their bilingual programs.

August: A meeting to discuss the strategic plan for the Binational program between California and Baja California is being planned to celebrate accomplishments, develop short term goals and plans, and develop 5 year goals and plan for implementation. Participants will include SEE, CABE, SDSU and OCDE GLAD.

Fall: Possible visit of SSPI Tony Thurmond to Tijuana to meet Secretary of Education Miguel Angel Mendoza.

October: Part 2 of binational GLAD for Baja teachers will take place in Tijuana.

November: Part 2 of binational GLAD for CA teachers will take place in Chula Vista.

December: New Secretary of Education will be appointed and named by new Governor of Baja California.

Future....