AGENDA: Module 2

I. Welcome

II. Workshop Objectives:

1. To help participants learn about the reality, the impact and importance of immigrant youth in the US.

2. To discover the causes of high levels of stress on immigrant youth and identify the successful determining factors that have made a difference in their lives.

3. To inform participants of becoming familiarized of their students’ right to an education independently of their immigration status.

4. To learn the history and latest on the Dream Act and DACA and know the difference.

5. To acquire tools and strategies on how to best support and serve undocumented students in completing their postsecondary education.

III. Community Building Activity (whole group)

1. Do you know a Dreamer, or anyone impacted by the DACA decision?
2. In what way has that relationship impacted your viewpoint on the issue of immigration?

Mining the Wisdom - Brief synthesis of the Community Building Activity

1. **KWL chart** – first column
   
   **K:** What do you know about undocumented youth?
IV. Open Dialog

KWL chart – second column

W: What would you like to learn more about today’s topic Support for Immigrant Youth?

V. Presentation: “Support for Immigrant Youth: The rapidly growing majority”

VI. Activity- Think of two people who have influenced your life during your youth?
   i. Academically
   ii. Another adult
2. Who were they?
3. How did they impact you?
4. If you had them in front of you right now what would you say to them?

Activity- “Undocumented Americans- The story of Jong-Min

VII. KWL chart – third column

L:
1. What did you learn?
2. What will you be able to do as a participant with the information and/or knowledge you gained?

VIII. Final Word: (Explain the importance of this step which is to create unity)

List of Resources and Links:


Summary: Jong-Min is a Dreamer who was brought to the U.S. by his parents at a very young age. In the video he shares his feelings about being undocumented and conflicted by being a Korean citizen because he was born in Korea, but feelings that he is an American because he grew up and was raised in the U.S.

Similar video in spanish: “Soy americano como cualquiera…”:
https://www.youtube.com/watch?v=L-bR-VzQsyg&t=328s