

Zaragoza-Diaz & Associates

Martha Zaragoza-Diaz

MEMORANDUM

Date: September 16, 2019

To: C.A.B.E. Board of Directors

Subject: Legislative Report

From: Martha Zaragoza Diaz, Lobbyist

Cc: Jan Gustafson Corea, C.E.O.

I. California Legislature Adjourns 2019 Session

What a crazy last week of session!! Over the years as your lobbyist, I have seen last minute shenanigans regarding “gut and amend” bills, vehement disagreements voiced by legislators on controversial bills and last minute on the “floor” committee hearings but never a last week of session like this one!! The “anti-vaccine” folks were out in full force protesting the vaccination bills signed by the governor thus far and the one on his desk. Thank goodness I was not in the Senate gallery last Friday when a woman threw a feminine product filled with blood onto the Senate Floor!! This resulted in a total disruption of legislative work in both Houses and almost complete damage to the women’s restroom on the first floor!! Everything was under control by late evening and the Senate continued its work in a committee hearing room. The Legislature continued its work and adjourned approximately 3 am Saturday morning. Below are some of the more significant bills that are now on the governor’s desk. The governor has until October 13, 2019 to sign or veto bills passed by the Legislature.

- a. **Sponsored Bill:** AB 1319 (Arambula & Bonta) Migrant Students is now on the governor’s desk. Support letters from CABE & Californians Together have been forwarded to Governor Newsom requesting his signature on the bill. However, the governor needs to receive more letters requesting his signature on AB 1319. Attached is an Action Alert and Sample letter. Please send a letter as a CABE board member to the governor and forward the action alert to other interested parties.
- b. **Opposed Bill:** AB 751 (O’Donnell) CAASSP-SAT/ACT is now on the governor’s desk as well. The bill would allow school districts to administer the SAT or ACT in lieu of the SBACC test for 11th graders. CABE and Californians Together have an oppose position on the bill. Oppose letters have been forwarded to Governor Newsom seeking his veto on the bill. Governor Newsom needs to receive more oppose letters. Attached is an Action Alert and Sample letter. Please send a letter as a CABE Board

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member to the governor and forward the attached Action Alert to other interested parties.

c. **Other Bills of Interest on the Governor's Desk**

Below are some K-12 bills of interest that passed out of the Legislature and are now on the governor's desk. Please note these are not all of the bills. A comprehensive report as to bills signed or vetoed by Governor Newsom is projected to be done by the end of October.

- **AB 1383 (McCarty)** would require athletes and others admitted to public universities outside the normal admissions process to be approved by at least three administrators. Campuses would have to create clear rules for how they choose the exceptional admits, and anyone recruited to a sports team would have to play on that team for at least a year.
- **AB 1505 (O'Donnell)** would add significant regulations to the state's sector of independently operated, publicly funded charter schools. The bill gives local school boards more discretion in approving new charters and allows districts in fiscal distress to consider financial impact, which hadn't been previously allowed. All charter teachers in California also would be required to hold some sort of state credential and undergo a background check, and new online charter schools would be banned for two years. CAFE and Californians Together had an oppose unless amended position specific to teacher credentialing issue but the bill was amended to take care of our concerns. CAFE and Californians Together are now neutral on the bill.
- **AB 1507 (Smith)** would remove a loophole that enabled the controversial practice of school districts authorizing charter schools outside of their geographic boundaries. A charter school would now be required to locate within the boundaries of the district that authorized it.
- **AB 48 (O'Donnell and Glazer)** would place a \$15 billion state facilities bond on the March 2020 ballot. \$9 billion would be targeted for K-12 and preschools, and \$2 billion apiece targeted for community colleges and the state's two public university systems: the California State University and University of California.
- **SB 38 (Portantino)** would require that high schools in California start their school day no later than 8:30 a.m. and no later than 8 a.m. for the state's middle schools.
- **SB 695 (Portantino)** This bill requires a local educational agency (LEA), upon a parent's request, to translate the student's individualized education program (IEP) and other related documents in the native language of the parent within 30 calendar days of the IEP team meeting.
- **SB 276 (Pan)** would make it harder for parents to avoid vaccinating their children against serious contagious diseases. The bill changes

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how physicians provide exemptions that allow unvaccinated children to enter school, gives final say to a local public health official instead of a physician, and creates a process for investigating doctors with five or more exemptions and schools with less than 95% vaccine compliance.

II. Educator Workforce Investment Grant Program (EWIG)

As has been previously reported, CABE and Californians Together worked with Children NOW in securing \$10 million dollars for the purpose of implementing the EL Roadmap statewide. Section 84 of the Education Omnibus Trailer Bill (Senate Bill 75) for the 2019-20 California State Budget established the Educator Workforce Investment Grant Program to support one or more competitive grants for professional learning opportunities for teachers and paraprofessionals statewide. The CDE and CCEE are directed to establish a process to select one or more institutions of higher education or non-profit organizations to conduct activities in the following areas:

- Professional learning activities to implement the EL Roadmap policy
- Special education-related professional learning
- Professional learning for teachers and paraprofessionals statewide in the following areas:
 - Practices and strategies to create a positive school climate, including social-emotional learning and restorative justice
 - Strategies for providing high-quality instruction and computer science learning experiences aligned to the 2018 California Computer Science Standards
 - Practices to support the 2020 Ethnic Studies Model Curriculum

Entities eligible to apply for a grant include:

- Institutions of higher education
- Nonprofit educational service providers

Priority may be given to applicants that propose to partner with a County Office of Education or a consortium of County Offices of Education. Funding is eligible through fiscal year 2022-23. A tentative RFA Release Date of October 15, 2019 for the EL Roadmap Policy Implementation is projected.

Needless to say, this is an opportunity for CABE to apply for grant funding to begin or expand on its work regarding implementation of the EL Roadmap. CABE has developed extensive relationships with COEs, IHEs and school districts statewide necessary for developing and submitting a grant of this nature.

A stakeholder engagement webinar has been scheduled for September 25, 2019 to discuss and provide feedback on specified topics including the EL Roadmap

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Policy Implementation. Please refer to ***EWIG Stakeholder Engagement (2)*** attachment. Any questions on the webinar should be directed to: CASystemofSupport@ccee-ca.org. Again, this is an opportunity for Board members to participate in the stakeholder engagement webinar and identify what feedback needs to be given to CDE.

If you wish to be added to the EWIG Listserv, send a blank message to: join-ewig@mlist.cde.ca.gov.

III.CTC News

As you are aware Dr. Ivannia Soto and Dr. Lyn Scott serve as CABE representatives at the CTC meetings. I would like to thank them for the excellent work they have been performing in ensuring bilingual education issues are identified and discussed within the CTC context. They have also been representing CABE and Californians Together in the Coalition working on the RICA issue. Dr. Soto and myself attend the California Association of Bilingual Teacher Educators (CABTE) meetings when we can.

The following is requested by CTC.

The California Commission on Teacher Credentialing (CTC) Bilingual Authorization and CTEL Reviewers Needed for Program Review (Fall 2019) and Site Visits (2020-2021)

The CTC is still calling for program reviewers especially in the areas of Bilingual Authorization and CTEL programs. Per CTC, the accreditation system is a peer review process in which peers conduct pre-visit evidence review and site visit activities. Some of these individuals may also be asked to participate in a site visit. Program Review takes place in person at the offices of CTC in Sacramento CA or other central location and generally the program reviews are completed within one day. Unlike the previous Program Assessment process, there is no back and forth with the institution. Training is incorporated into the Program Review activities and meets Part 1 of Board of Institutional training. The remainder of the training will be provided prior to the site visit.

The CTC is seeking information on potential reviewers' expertise and availability through a survey found at <https://www.surveymonkey.com/r/2019ProgramReviewers> . The survey gathers information regarding one's expertise and availability. The survey should take no longer than 5-10 minutes to complete. Once the CTC has compiled the survey data, they will contact potential reviewers to provide details about participation in upcoming Program Review sessions. Additional questions may be sent to esullivan@ctc.ca.gov.

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Opportunity for Feedback on New Draft TPEs for the Teaching of Reading and Developing Literacy

The CTC is seeking feedback on new draft Teaching Performance Expectations (TPEs) for the teaching of reading and developing literacy. If adopted by CTC, these TPEs would apply to all Preliminary Multiple Subject, Single Subject, and Education Specialist credential candidates and preparation programs. Please click

here<<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fctc.us8.list-manage.com%2Ftrack%2Fclick%3Fu%3D3b1ee2685eeb45f5a7a88b555%26id%3D483f50e0d7%26e%3D7a262eca90&data=02%7C01%7C%7Ca06667e005b74085f79e08d73314278f%7Cb33661d8c16247cba152dc92f796815a%7C0%7C0%7C637034033974379632&sdata=gXUCYGRQUpqwDOLczMTGxVyTmd0nZr5NHHGNYLgUuCh%3D&reserved=0>> for the survey link. The survey will remain open for input through Friday, October 4, 2019.

It is very important that we have many bilingual education teachers complete this survey because it does have RICA implications! At its September meeting the CTC will be discussing the TPEs, literacy and RICA (Agenda Item 5C).

Developing Emergent Bilinguals' Language and Biliteracy Through Social Emotional Learning and Socio-Cultural Competence

On Saturday, October 19, 2019 (8:30 am – 3:30 pm) a one-day convening will take place at the Kona Kai Resort in San Diego CA on the above topic. This convening is co-sponsored by CCTE, CABTE and CABE. Our esteemed colleagues Dr. Ivannia Soto, Dr. Lyn Scott, Dr. Magaly Lavadenz, and Dr. Michelle Soto-Pena will be presenters. Dr. Sera Hernandez is the keynote speaker. Please see attached flyer announcing this convening.000000000000000000000000