CABE ONE-DAY REGIONALS
A Vision for Biliteracy & Educational Excellence for English Learners

CONFERENCE FOR PARENTS & PARA-EDUCATORS

INSTITUTES FOR TEACHERS AND ADMINISTRATORS

MONTEREY, CA
NOVEMBER 7, 2019

BAKERSFIELD, CA
DECEMBER 5, 2019

ANAHEIM, CA
JANUARY 30, 2020

RIVERSIDE, CA
MAY 12, 2020

English Learner Roadmap, Designated and Integrated ELD, Parent Leadership, Family and Community Engagement, College Preparation, Dual Immersion, Seal of Biliteracy, STEAM & Much More

Registration Information at gocabe.org/regionalevents
WORKSHOPS

Partial Listing of Topics
(in Spanish & English)

• English Learner Roadmap
• ELPAC (English Language Proficiency Assessments for California)
• Parent Leadership/Family and Community Engagement
• Dual Language Immersion Programs for Parents & Educators
• Designated and Integrated ELD
• CABE Legislative Update
• Seal of Biliteracy
• Immigration Resources
• Preparing Students for College
• CABE Membership
• •And More!

Be inspired, enlightened, and motivated!

Are you looking for a bilingual conference for parents and para-educators in your area?

You don’t need to look any further. This is the one-day conference designed just for you!

Gain quality bilingual professional development and leadership skills (Pre-K through 12th grade in Spanish and English). Participate in a full day of workshops and institutes conducted by professionals in the educational field that will share their special areas of interest and expertise. Enjoy a general session with an inspiring keynote speaker and lunch for all participants.

MEET OUR KEYNOTE SPEAKER

Gregorio Luke

Gregorio Luke is an expert on Mexican and Latin American art and culture. He is the former Director of the Museum of Latin American Art, Consul of Cultural Affairs of Mexico in Los Angeles and the First Secretary of the embassy of Mexico in Washington, D.C.

Mr. Luke has given over 1,000 lectures in museums and universities in Mexico, Europe and the United States. He has spoken at institutions such as the Library of Congress, the Smithsonian Institution, the San Diego Art Museum, the Detroit Institute of Art, and universities, including Harvard, Columbia and Georgetown among others.

In 1995 he was conferred the Irving Leonard Award by the Hispanic Society of the Library of Congress. In 2005 The Ebell of Los Angeles honored him with the Life Achievement Award, in 2006 he received the El Angel Award by the Bilingual Foundation of the Arts and in 2007 he was recognized by CATE (California Association of Teacher’s of English) for promoting literacy in public schools. In 2008 he received the KCET Local Heroes Award.
We invite you to join us at this conference and experience high quality professional learning for para-educators (classified staff: instructional assistant/aide, parent and community liaison, etc.) and an opportunity for parents to gain vital information and develop leadership skills in addressing the needs of English Learners.

CABE believes that professional learning is an ongoing process and is most effective when grounded in a sound theoretical and philosophical base that responds to the background, experiences, and the current context of our attendees.
Full-Day Institute Descriptions

1. **ELPAC 2.0: HIGH-LEVERAGE STRATEGIES FOR ENGLISH LEARNER SUCCESS ON THE ELPAC (TK-12)**
   - Audience: Teachers and instructional coaches (TK-12)
   - Learn more about supporting English Learners in the development of higher levels of proficiency in English and in the demonstration of proficiency on the new English Language Proficiency Assessments for California (ELPAC). Learn about the English Language Development (ELD) assessment, the ELPAC, for California’s English Learners. Based on CABE’s analysis of the ELPAC task descriptions and the ELPAC practice tests, high-leverage instructional strategies have been identified that can prepare students for success on the ELPAC. Modeled throughout the institute, the ELPAC performance levels and scoring rubrics and their connection to the high-leverage instructional strategies will be analyzed. You will come away with a deeper understanding of how to support English Learners in their journey toward reclassification as Fluent English Proficient (RFEP)!

2. **FOUNDATIONS IN INTEGRATED AND DESIGNATED ELD: BUILDING INTO, THROUGH, AND BEYOND FOR ENGLISH LEARNER SUCCESS (6-12)**
   - Audience: Teachers and instructional coaches (6-12)
   - Gain a deeper understanding of what Integrated and Designated ELD look like in a classroom while supporting higher levels of academic achievement and English language proficiency for your English Learners (ELs). The English Language Arts (ELA)/English Language Development (ELD) Framework and the EL Roadmap, the educational policy for ELs in California, will be reviewed for guidance on how students learn another language through the provision of Integrated and Designated ELD. A model science lesson to demonstrate what an Integrated and Designated ELD lesson might look like. A task-analysis protocol to identify the language demands of content standards to support the development of Designated ELD lessons will also be demonstrated.

3. **BEST PRACTICES IN SPANISH DUAL LANGUAGE EDUCATION / LAS MEJORES PRÁCTICAS PARA LA EDUCACIÓN EN DOS IDIOMAS (Pre-K-6)**
   - Audience: Spanish dual language teachers and instructional coaches (Pre-K-6)
   - Learn more about the unique needs and best instructional practices of a Spanish biliteracy program. Presented entirely in Spanish, you will deepen your knowledge of the CCSS en español for Spanish Language Arts and the Guiding Principles for Dual Language Education, 3rd ed., and how to create a strong, successful, and sustainable Dual Language Immersion program. Research-based instructional practices for a Spanish biliteracy program that support the development of students’ biliteracy, high academic achievement, and sociocultural competence will be shared. Examples of how to create a highly effective learning environment that values the cultural and linguistic assets of all students will be modeled.

4. **THE EL ROADMAP TEACHER TOOLKITS: MAKING MEANING OF THE EL ROADMAP AT THE CLASSROOM LEVEL**
   - Audience: Teachers, instructional coaches, site and district administrators (Pre-K-12) Teams are recommended.
   - Learn how to support the implementation of the EL Roadmap, the California educational policy on welcoming, understanding, and educating the diverse population of students in our schools who are English Learners. You will explore the EL Roadmap Teacher Toolkits, which are designed to help teachers make meaning of the EL Roadmap. The toolkits provide assessments of practices through the lens of the EL Roadmap principles that enable teachers to reflect on their own professional learning needs and priorities and to consider the kinds of supports and services needed in their schools. School and district teams are encouraged to attend and participate in rich dialogue on enhancing instructional practices and programs at their sites.

5. **TRANSITIONING YOUR DUAL LANGAUGE IMMERSION (DLI) PROGRAM TO SECONDARY**
   - Audience: Teams of district and site administrators, instructional coaches, and teachers (Pre-K-12) with DLI programs at the third-grade level and beyond
   - Learn how to transition your elementary dual language immersion (DLI) program to secondary. A recommended timeline and the steps to consider each year to create a strong, successful, and sustainable secondary DLI program will be examined. Implications for secondary master schedule planning and course revisions are discussed, along with recommendations regarding staffing and curriculum. The possibility of multiple entry points for non-DLI students at the secondary level in courses offered through the DLI program is also explored. Consideration of the Seal of Biliteracy and Pathway awards as incentives for recruiting and retaining students in the DLI program is discussed and encouraged, along with recommendations of how to weave the DLI courses into CTE pathways and A-G courses. (This institute will be offered only at the Anaheim and Riverside Regional Institutes.)
## Regional Institutes for Teachers and Administrators

**REGISTER NOW & SAVE**

**EARLY REGISTRATION COST**

$225 for each institute  
($250 after early registration deadline)

Cost includes: Light continental breakfast, lunch, and institute materials

### Schedule

**Registration and light continental breakfast:** 7:30 am - 8:30 am  
**Institutes:** 8:30 am - 3:30 pm

- Highly Qualified Expert Presenters  
- Full-day Intensive Institutes  
- Elementary and Secondary Institutes

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**Register Online for the Teacher and Administrator Institute of Your Choice at the Links Below!**

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| ELPAC 2.0: High-Leverage Strategies for English Learner Success on the ELPAC (TK-12)  
http://cabe.k12oms.org/1524-172581 | ELPAC 2.0: High-Leverage Strategies for English Learner Success on the ELPAC (TK-12)  
http://cabe.k12oms.org/1524-172586 | ELPAC 2.0: High-Leverage Strategies for English Learner Success on the ELPAC (TK-12)  
http://cabe.k12oms.org/1524-172592 | ELPAC 2.0: High-Leverage Strategies for English Learner Success on the ELPAC (TK-12)  
http://cabe.k12oms.org/1524-172596 |
| **2**    |             |         |           |
| Foundations In Integrated And Designated Eld: Building Into, Through, And Beyond For English Learner Success (6-12)  
http://cabe.k12oms.org/1524-172583 | Foundations In Integrated And Designated Eld: Building Into, Through, And Beyond For English Learner Success (6-12)  
http://cabe.k12oms.org/1524-172587 | Foundations In Integrated And Designated Eld: Building Into, Through, And Beyond For English Learner Success (6-12)  
http://cabe.k12oms.org/1524-172593 | Foundations In Integrated And Designated Eld: Building Into, Through, And Beyond For English Learner Success (6-12)  
http://cabe.k12oms.org/1524-172597 |
| **3**    |             |         |           |
| Best Practices In Spanish Dual Language Education/Las Mejores Prácticas Para La Educación En Dos Idiomas (Pre-K-6)  
http://cabe.k12oms.org/1524-172584 | Best Practices In Spanish Dual Language Education/Las Mejores Prácticas Para La Educación En Dos Idiomas (Pre-K-6)  
http://cabe.k12oms.org/1524-172588 | Best Practices In Spanish Dual Language Education/Las Mejores Prácticas Para La Educación En Dos Idiomas (Pre-K-6)  
http://cabe.k12oms.org/1524-172594 | Best Practices In Spanish Dual Language Education/Las Mejores Prácticas Para La Educación En Dos Idiomas (Pre-K-6)  
http://cabe.k12oms.org/1524-172598 |
| **4**    |             |         |           |
| The El Roadmap Teacher Toolkits: Making Meaning Of The El Roadmap At The Classroom Level  
http://cabe.k12oms.org/1524-172585 | The El Roadmap Teacher Toolkits: Making Meaning Of The El Roadmap At The Classroom Level  
http://cabe.k12oms.org/1524-172590 | The El Roadmap Teacher Toolkits: Making Meaning Of The El Roadmap At The Classroom Level  
http://cabe.k12oms.org/1524-172595 | The El Roadmap Teacher Toolkits: Making Meaning Of The El Roadmap At The Classroom Level  
http://cabe.k12oms.org/1524-172599 |
| **5**    |             |         |           |
| Transitioning Your Dual Language Immersion (DLI) Program To Secondary  
http://cabe.k12oms.org/1524-176342 | Transitioning Your Dual Language Immersion (DLI) Program To Secondary  
http://cabe.k12oms.org/1524-176343 | Transitioning Your Dual Language Immersion (DLI) Program To Secondary  
http://cabe.k12oms.org/1524-176342 | Transitioning Your Dual Language Immersion (DLI) Program To Secondary  
http://cabe.k12oms.org/1524-176343 |
The Premier Organization
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APRIL 8-11, 2020

HILTON SAN FRANCISCO UNION SQUARE & PARC 55

SAN FRANCISCO, CALIFORNIA

For more information

CABE2020.ORG
CABE would like to encourage your institution, organization, or business to become an institutional CABE member. As an institutional or commercial member, you will be joining the largest network of multilingual advocates in California. Exhibitor members receive a discount on exhibitor registration fees for all regionals. (Discount does not apply to the Annual Conference.)

For more information and details, visit: http://bit.ly/regionalexhibitor

EXHIBITOR REGISTRATION
2019-2020

Biliteracy, Multicultural Competency & Educational Equity for All

MONTEREY
Thursday, November 7, 2019
Monterey Marriott
350 Calle Principal, Monterey, CA 93940

ANAHEIM
Thursday, January 30, 2020
Hilton Anaheim
777 West Convention Way, Anaheim, CA 92802

BAKERSFIELD
Thursday, December 5, 2019
Bakersfield Marriott
801 Truxtun Avenue, Bakersfield, CA 93301

RIVERSIDE
Tuesday, May 12, 2020
Riverside Convention Center
3637 Fifth Street, Riverside, CA 92501

For more information, and to download a brochure, please visit: www.gocabe.org/regionalevents