



Graduate School of Education

Assistant Professor Tenure Track Position In Critical Approaches to Language and Literacy

The Graduate School of Education (GSOE) at the University of California, Riverside is seeking an outstanding scholar of Language and Literacy, who employs critical research and teaching through a lens of, or at the intersections of race, gender, class, culture, ethnicity, immigration status. We invite applications and nominations for a tenure-track (**Assistant Professor**) position in this area. The position will commence on **July 1, 2020**.

We value a range of critical perspectives including but not limited to sociolinguistic, sociocultural, sociohistorical, race and ethnic studies, or New Literacy Studies. We are also interested in scholars who engage methods that may include ethnography, discourse analysis, applied sociolinguistics, qualitative inquiry, participatory action research, critical studies, or mixed methods approaches. Areas of expertise may include: historical or contemporary perspectives on the role of language and/or literacy in shaping learning, schooling, educational engagement and/or social change; the community cultural wealth of emergent bilingual and multilingual learners; teaching and learning of reading/writing in varied disciplinary domains or across learning contexts; critical media literacy, educational policy regarding language and literacy. In addition to teaching and advising PhD and Masters students, responsibilities include teaching in the undergraduate Education major and contributing to the Teacher Education Program (TEP) and M.Ed programs through teaching reading and writing methods courses and/or courses focusing on the needs of emergent bilingual/multilingual students. There is also opportunity to engage/teach within the developing Ethnic Studies or Democracy Education pathways in our TEP.

Qualifications include expertise and demonstrated capacity for conducting research, an emerging or established record of scholarly publications, success or potential for success in obtaining extramural research grants, and commitment to and demonstrated excellence in graduate teaching and student mentoring. Experience with K-12 teaching preferred. **A doctorate in education or related social science is required by time of appointment, July 1, 2020.** The identified step within the Assistant Professor rank will be contingent upon the individual's level of accomplishments in scholarly activity, as well as experience securing and directing grants, teaching, mentoring graduate students, and service. Salary and research support will be commensurate with an appointment within the University of California system.

UCR ranks among the top 25 comprehensive research universities in the nation (Washington Monthly, 2017) by positively impacting the country through civic engagement, social mobility, and research. Our land-grant heritage, established intellectual resources, Southern California location, and world-class research drives us to translate breakthrough research into practical solutions on the fast track to the marketplace

As a member of the University Innovation Alliance, we ensure access, opportunity, and achievement for exceptional students from underrepresented communities. More Pell Grant (i.e. low-income) students are enrolled at UCR than in all Ivy League institutions combined, and nearly 60 percent of UCR's undergraduates will be the first in their families to complete a four-year degree. UCR is the first UC to receive a Hispanic Serving Institution designation. A commitment to this mission is a preferred qualification.

UCR is a world-class research University with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Inquiries should be directed to Professor Rita Kohli, Chair of the Search Committee, rita.kohli@ucr.edu.

Review of applications will commence on November 23, 2019, and will proceed until position is filled. For full consideration, applicants should submit their complete applications by the above date.

Candidates interested should apply through: <https://aprecruit.ucr.edu/JPF01185>. Candidates should submit a cover letter describing current and proposed future areas of research, curriculum vitae, statement of teaching philosophy, a diversity statement, and 3-5 letters of reference. Candidates may also submit optional teaching evaluations.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified candidates will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law