

The California Association for Bilingual Education (CABE) and its partners, Fontana Unified School District and Rialto Unified School District, in San Bernardino County, California, are collaborating on the *Dual Language Education Leadership Initiative Guided High-Quality Training* (DELIGHT) Project. DELIGHT addresses the Absolute Priority, Competitive Priorities 1 and 2, and Invitational Priorities 1 and 2. DELIGHT **exceeds** the Moderate Evidence of Effectiveness criteria through the use of a student writing intervention having **Strong Evidence** based on two studies that reflects the grade levels (2<sup>nd</sup> and 3<sup>rd</sup>) and learners (English Learners and at-risk) participating in DELIGHT. The studies were conducted on the use of the Self-Regulated Strategy Development to build self-efficacy in young writers.

- Improving the writing, knowledge, and motivation of struggling young writers: Effects of self-regulated strategy development with and without peer support. Harris, K., Graham, S., and Mason, L. (2006). *American Educational Research Journal*, Vol. 43, No. 2 (Summer, 2006), pp. 295-340. [https://www.jstor.org/stable/3699421?seq=1#page\\_scan\\_tab\\_contents](https://www.jstor.org/stable/3699421?seq=1#page_scan_tab_contents)
- Improving the writing performance, knowledge, and self-efficacy of struggling young writers: The effects of self-regulated strategy development. Graham, S., Harris, K., & Mason, L. (2005). *Contemporary Educational Psychology*, 30(2), 207-241. <http://www.sciencedirect.com/science/article/pii/S0361476X0400061X>

DELIGHT uses professional development (PD) for educators and families to create high-quality Dual Immersion (DI) programs, from elementary to middle school, at district and site levels, in full DI schools and in schools with a DI strand (at least one DI classroom per grade level). All teachers at the schools participate in PD modules based on CABE's successful PD programs and the *Guiding Principles of Dual Language Education*. The modules are differentiated by program type for teachers, administrators, and families. Linked to this PD and DI program development is a Family Leadership Program, based on CABE's i3-funded Project 2INSPIRE. Family members move through 4 levels of family engagement and become leaders and part of the School Leadership Team, developing a school family engagement plan, serving as language models and instructional support, and becoming partners in the DI classroom. DELIGHT will collaborate with other agencies to develop tools and models for DI and to create a DI Certification Program for teachers.

Six elementary and three middle schools will participate in DELIGHT. Each year, DELIGHT will serve approximately: 17 district and site administrators; 130 in-service teachers; 3,000 students; 80 parents. By the end of the project, DELIGHT will serve (an unduplicated count): 22 administrators; 175 in-service teachers, including 30 who will attain their DI Certificate and/or Bilingual Authorization; 5,000 students; 360 parents, including 5 who will complete courses for a Paraprofessional Certificate, and 30 who attain their elementary or secondary diploma.

Project goals and outcomes are to: develop district and site leadership teams to support improved EL instruction and create excellent DI programs increase in-service teacher capacity to implement instruction using evidence-based strategies to increase EL outcomes; engage families to support their children's learning, and to become school leaders; and increase outcomes of ELs in English and Spanish language development and their academic achievement in English Language Arts/Reading, and math. The project includes a Quasi-Experimental Design study that meets "What Works Clearinghouse Standards-With Reservations" to assess the effectiveness of DELIGHT on student outcomes.

Contact: Maria Villa, Project Director, 626-814-4441, [mvilla@bilingualeducation.org](mailto:mvilla@bilingualeducation.org)