CABE VIRTUAL SUMMER SPANISH DUAL LANGUAGE IMMERSION INSTITUTE

June 29 - July 1, 2020

For Elementary and Secondary Programs
Designed Especially for Educators in TK-12
Spanish Dual Language Immersion Programs
Spanish Dual Language Teachers, English Partner Teachers
Instructional Coaches, Administrators

CABE Spanish DLI Institute Offers Dynamic, Interactive Online Sessions
Keynote and Featured Presentations on Excellence in DLI Programs and Customized Strands To Better Prepare You to Teach, Lead, and Grow Your DLI Program

— KEYNOTE SPEAKERS —

Dr. José Medina
Dr. Sonia Soltero
Drs. David & Yvonne Freeman

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Sponsored By: okapi educational publishing

Register Yourself or Your Team from your District, School, or University!
Be Prepared to Start Supporting or Working in a DLI Program! Come Away with Ideas and Resources to Support your DLI Program through Distance Learning and in Face-to-Face Settings!

Institute will take place online from 8:30am-12:30pm each day to provide an adapted, well-paced and interactive experience including five customized strands presented in Spanish or English!!

Registration Fee: $250
Register by June 24, 2020!
http://cabe.k12oms.org/1524-182717

www.gocabe.org | cabepds@gocabe.org | 626-814-4441 Ext. 212
5 STRANDS TO CHOOSE FROM!

Five customized strands are offered to develop high quality multilingual/multicultural, equity-based programs based on the Guiding Principles for Dual Language Education, 3rd edition.

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<tr>
<th>STRAND #1</th>
<th>New Elementary and Secondary DLI Teachers</th>
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| **IN SPANISH!** | • Network and collaborate with other DLI teachers and coaches!  
• Learn critical research, theory, and evidence-based pedagogy necessary to build strong DLI classroom systems to support all DLI learners.  
• Enhance your academic Spanish to provide high quality content-based instruction.  
• Develop engaging teaching strategies and resources to support DLI students with a special focus on engaging distance learning settings and strategies. |

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<tr>
<th>STRAND #2</th>
<th>Elementary English Partner Teacher and Instructional Coaches</th>
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| **IN ENGLISH!** | • Network and collaborate with other partner teachers and coaches!  
• Learn critical research, theory, and evidence-based pedagogy necessary to align English and Spanish instruction for all DLI learners.  
• Explore the connection between Spanish and English language development and literacy.  
• Develop engaging teaching strategies and resources to support DLI students in face-to-face and distance learning settings. |

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<tr>
<th>STRAND #3</th>
<th>New Elementary and Secondary Administrators to DLI Programs</th>
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| **IN ENGLISH!** | • Network and collaborate with other DLI leaders!  
• Learn critical research and evidence-based pedagogy necessary to establish strong systems of support for all DLI learners.  
• Plan how to promote high-quality instructional practices in your DLI program.  
• Obtain strategies to lead and advocate for strong, successful, and sustainable DLI programs. |

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<tr>
<th>STRAND #4</th>
<th>Experienced Elementary and Secondary Spanish DLI Teachers and Instructional Coaches</th>
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| **IN SPANISH!** | • Network and collaborate with other DLI teachers and coaches!  
• Develop a deeper understanding of evidence-based promising practices for elementary Spanish DLI programs and classrooms.  
• Enhance your academic Spanish to provide high quality content-based instruction.  
• Develop strategies and tools to strengthen your pedagogical/coaching practice with a special focus on engaging distance learning settings and strategies. |

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<th>STRAND #5</th>
<th>Experienced Elementary and Secondary Administrators in Spanish DLI Programs</th>
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| **IN ENGLISH!** | • Network and collaborate with other DLI leaders!  
• Develop a deeper understanding of evidence-based promising practices for elementary DLI programs and classrooms.  
• Explore ways to meet the professional learning needs of DLI teachers and staff.  
• Establish shared-leadership practices to advocate for a strong and successful DLI program.  
• Develop systems to support program sustainability in face-to-face and distance learning settings. |

Register at: [http://cabe.k12oms.org/1524-182717](http://cabe.k12oms.org/1524-182717)