CABE BOARD MEETING

Saturday, December 12, 2020

Happy Holidays
Giáng sinh vui vẻ
Merry Christmas
Feliz Navidad
Joyeux Noël
Buon Natale
Feliz Natal
Frohe Weihnachten
Merry Nollag
Caro
What a Deal!

We have districts interested

Over 1000 Registrants

Early Bird Deadline
Friday, February 5, 2021

ATTENDEE REGISTRATION INFORMATION
Over 1000 Registrants

SPONSORS/EXHIBITORS/ADVERTISEMENT INFORMATION

SPONSORS
Sobrato $40,000 and 3 Bronze ($2500)

EXHIBITORS
25 including CABE 2020 Rollovers

ADVERTISEMENT
½ page or full Page

AWARD NOMINATION INFORMATION

Deadline
Thursday, January 28, 2021
Fall Parent Regional Virtual Conference
Via Zoom
Saturday, December 5, 2020

Board Members in Attendance

Keynote Speaker
CABE Board Member
Dr. Karling Aguilera-Fort

Registration
408 Sponsor
$5000 Thank you
Workshop Video Available for viewing Now

ETS
## Event Sponsorship Opportunities

Interested in having your company logo advertised below? Click **HERE** to find out about CABE Event Sponsorship!

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### DO YOU HAVE A POTENTIAL SPONSOR?

Type in the Chat Box

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### CLICK THE CALENDAR ICON TO VIEW LIST OF EVENTS

CABE Virtual Events Listed Below

<table>
<thead>
<tr>
<th>Sponsor Levels</th>
<th>$10,000</th>
<th>$5,000</th>
<th>$3,500</th>
<th>$2,500</th>
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<tbody>
<tr>
<td>CABE Social Media Ad</td>
<td>FB, Instagram &amp; Twitter</td>
<td>YES Four Posts</td>
<td>YES Three Posts</td>
<td>YES Two Posts</td>
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<tr>
<td>Pre-Recorded Advertisement</td>
<td>Online Event</td>
<td>2 minutes</td>
<td>Four CABE Virtual Events</td>
<td>Two CABE Virtual Events</td>
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<tr>
<td>Live Online Event Intro of Speaker</td>
<td>Event of Choice</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
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<tr>
<td>Event Program Advertisement</td>
<td>Event of Choice</td>
<td>YES One Full Page</td>
<td>YES Half Page</td>
<td>YES Name &amp; Logo</td>
</tr>
<tr>
<td>Attendee List of Event</td>
<td>Post-Event</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>LinkedIn logo on CABE Home Page</td>
<td>Logo Only</td>
<td>12 Months</td>
<td>6 Months</td>
<td>4 Months</td>
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<tr>
<td>Banner on CARE Website Event Calendar</td>
<td>Logo and Website</td>
<td>6 Months</td>
<td>3 Months</td>
<td>NO</td>
</tr>
<tr>
<td>Advertisement in CABE Multilingual Email &amp; Electronic</td>
<td>Logo and Website</td>
<td>YES Full page with company URL link</td>
<td>YES One-half Page</td>
<td>NO</td>
</tr>
<tr>
<td>Logo on CARE Email Blasts to Attendees</td>
<td>Logo and Website</td>
<td>YES Two Blasts</td>
<td>YES One Blasts</td>
<td>NO</td>
</tr>
<tr>
<td>Your Company Email Blast to CABE List</td>
<td>Logo and Website</td>
<td>YES Two Blasts</td>
<td>YES One Blasts</td>
<td>NO</td>
</tr>
<tr>
<td>Participant Event Registration</td>
<td>Event of Choice</td>
<td>YES Two People</td>
<td>YES One Person</td>
<td>NO</td>
</tr>
</tbody>
</table>
Thank you
Any Questions?
Please type in Chat Box
Feliz Navidad
Vrolijk Kerstfeest
God Jul
Feliz Natal
bődög Karácsonyt
Noeliniz kutlu olsun
Maligayang Pasko
Selamat hari natal
Buon Natale
Merry Christmas
Frohe Weihnachten
Hyvää Joulua
Joyeux Noël
Kalá Χριστούγεννα
Veselé Vianoce
с Рождеством
Wesołych Świąt
Veseli Vaneer
Bесеla Коледа
Sretan Božić
Miilaad Majiid
Steps We Have Taken

- **Research**
  - Different pieces and key elements—what would it look like?
  - Types of services- Translation
  - Contact other translation and interpretation services for ideas and questions

- **New Department Name:**
  - *Multilingual Language Solutions*  
  *Translation and Interpretation Services*

- **Department email:**
  - CABETIS@gocabe.org

- **Project Logo**
- **Website** Development

- **Ongoing**
  - Online Translation request form (using Formsite)
  - Payment Processes
  - Position Descriptions—PT translators
  - Promotion
CABE MULTILINGUAL LANGUAGE SOLUTIONS

Translation and Interpretation Services
Efficient, Safe and Cost-Effective!

CABE offers high quality language translation services in the area of education with fast turnaround time at reasonable rates. We meet the needs for written translation in school districts.

CABE Multilingual Language Solutions provides non-native speakers a voice that they wouldn’t otherwise have and serves as a human bridge to eliminate cultural and linguistic barriers.

LANGUAGES OFFERED:
- English / Spanish
- Spanish / English
- English / Chinese (Simplified & Traditional)

SERVICES PROVIDED:
- Parent and Teacher Notices
- Newsletters
- DELAC-SSC Documents and Minutes

RATES:
- A la Carte: $0.22/word
- Package: $2.500 for 12 documents up to 1,000 words each

MEET OUR TEAM

Mari Valencia
mvalencia@gocabe.org

Beatris Ramirez
beatris@gocabe.org

DOWNLOAD BROCHURES

LAUNCHING EARLY 2021!!!
Feliz Navidad

MEXICAN CONSULATE TRAININGS
CAPACITACIÓN PROFESIONAL SOBRE EL SISTEMA EDUCATIVO ESTATAL Y NACIONAL PARA LOS CONSULADOS DE MÉXICO EN CALIFORNIA
OBJETIVO GENERAL

Ampliar la visión y el conocimiento sobre el Sistema Educativo Estadounidense y Californiano al personal de los Consulados de México en California a través de una serie de entrenamientos para apoyar a los estudiantes y programas bilingües.
CONOZCA NUESTRO EQUIPO
California Association for Bilingual Education

JAN GUSTAFSON-COREA
Directora Ejecutiva

OLIVIA YAHYA
Presidenta de la Mesa Directiva de CABE

Dr. KARLING AGUILERA-FORT
Director de Asuntos Comunitarios de CABE

MARIÁ VILLA-MARQUEZ
Directora del Programa de Familia

RUBI FLORES
Directora del Programa de Desarrollo Profesional de Maestros

ANYA BOBADILLA
Especialista del Programa de Desarrollo Profesional de Maestros

GRICELDA PEREZ
Especialista de Padres y Coordinadora de Plaza Comunitaria

LAURA DíAZ
Especialista de Padres

DANIELA HERNANDEZ
Coordinadora de Contratos del Departamento de Familia
Recursos de las Capacitaciones

Passport to Education in California and the United States created by the California Association for Bilingual Education for the ten Mexican Consulates in California and the communities that they serve. This document has been created with a sense of passion and commitment to serving the wonderful students and families from immigrant, multilingual, and multicultural backgrounds particularly from Mexico and Spanish speaking backgrounds.
Ceremony December 16, 2020

Reconocimiento

Que se otorga a:

Yolanda Ayala Palacios

Subdirectora de logística IME

Por su destacada participación en la serie de talleres virtuales de entrenamiento a los Consulados de México en California; dentro del marco de alianzas con el IME, para profundizar el conocimiento del Sistema Educativo Americano y fortalecer la visión de que cada estudiante tenga una educación bilingüe.

Dicembre, 2020 - Walnut, CA

Olivia Yahya
President, CABE Board of Directors

Janice C. Gustafson-Corea
Chief Executive Officer CABE

www.GoCABE.org
CABE’s Dual Language Teacher Academy

- 140 Full academy registrations
- 352 Individual session registrations
- 3 Sessions completed
- 22 Enrolled for graduate units through Whittier College
- Included in conference package options
- 2 Requests through PDS contracts
- Plans for new cohort to start in the fall or sooner!

<table>
<thead>
<tr>
<th>Date</th>
<th>Module</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/26/2020</td>
<td>Module 1</td>
<td>Foundations of DL</td>
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<tr>
<td>10/24/2020</td>
<td>Module 2</td>
<td>Best Practices</td>
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<tr>
<td>11/14/2020</td>
<td>Module 3</td>
<td>Reflection Journal</td>
</tr>
<tr>
<td>01/23/2021</td>
<td>Module 4</td>
<td>Spanish Reading</td>
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<tr>
<td>02/20/2021</td>
<td>Module 5</td>
<td>Academic Language</td>
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<tr>
<td>03/13/2021</td>
<td>Module 6</td>
<td>How Spanish Works</td>
</tr>
<tr>
<td>04/17/2021</td>
<td>Module 7</td>
<td>Cross-linguistic Transfer</td>
</tr>
<tr>
<td>05/15/2021</td>
<td>Module 8</td>
<td>Spanish Writing</td>
</tr>
</tbody>
</table>

**What is the Community Engagement Initiative? What will it accomplish?**

A statewide Community Engagement Initiative that:

- Comprises a **network** of family members, students, school and district leaders, teachers, and community partners learning and leading together.

- Is responsive to and values the racial, cultural, linguistic, and experiential assets of the **community**.

**Will build capacity:**

- ... of county offices of education and school districts across the state, to implement equitable and culturally responsive **community engagement**.

- ... of families, community members, school, and district staff, to create authentic **school-community partnerships** that influence student success.
CEI Updates
Cohort II Characteristics

(g) For the 2020–21 and 2021–22 fiscal years, the California Collaborative for Educational Excellence and the lead agency selected pursuant to subdivision (c) shall convene five community engagement professional learning networks. Each of these professional learning networks shall be similar in composition to those described in subdivision (d). These teams shall be willing to do all of the following:

- Participate in the professional learning network for no less than two years.
- Engage in open dialogue on issues related to improving local pupil outcomes.
- Partner with other communities and school districts on improving community engagement.

“One of the things that I think gave us a good deal of comfort in that, not only the Conocimiento and those that were offered, so that we interacted with one another, but the job alike groups” - District administrator

“One of the most valuable parts to that was the time that we were given with our own site to work on it. And so while it’s been useful to see some of the things that other sites are doing I would like to have more time for us to work together as our district…” - Teacher or counselor

“...we wish we could have talked for another 30 minutes with another district or our team.” - School-level leader

“I think there could be value in the onboarding for parents and community members. In any organization you take on your own acronyms and lingo. For next round, what is the onboarding for students, parents, and community members so they have the lay of the land before they start?” - Community partner
CEI Geographic Regions
Anaheim Union High School District - Orange County (Riverside and San Diego County Offices of Education)

Azusa Unified School District - Los Angeles County

Cajon Valley Union School District - San Diego County (Riverside and San Diego County Offices of Education)

Ontario-Montclair School District - San Bernardino County (Riverside and San Diego County Offices of Education)

Oxnard School District - Ventura County (Kern County Superintendent of Schools)

Our Amazing Cohort I District Teams
COHORT II
Participants

Jan 21, 2021 – Launch Cohort II Networks

Bakersfield City School District - Kern County
(Kern County Superintendent of Schools)
Parlier Unified School District – Fresno County
(Kern County Superintendent of Schools)
Oakland Unified School District – Alameda County
(Alameda County Office of Education)
Salinas Union High School District – Monterey County
(Tulare County Office of Education)
Santa Ana Unified School District – Orange County
(Riverside and San Diego County Offices of Education)
Victor Valley Unified School District – San Bernardino County
(Riverside and San Diego County Offices of Education)

Chino Valley Unified School District - San Bernardino County
(Riverside and San Diego County Offices of Education)
Moreno Valley Unified School District - Riverside County
(Riverside and San Diego County Offices of Education)
Pajaro Valley Unified School District - Santa Cruz County
(Tulare County Office of Education)
Riverside Unified School District - Riverside County
(Riverside and San Diego County Offices of Education)
Upper Lake Unified School District - Lake County
(Sonoma County Office of Education)
Val Verde Unified School District - Riverside County
(Riverside and San Diego County Offices of Education)
6 Core Root Causes of Ineffective Community Engagement

1. Lack of belief that the system’s success is critically dependent on its relationships with students & families
2. Lack of belief in students & families as experts
3. Lack of committed and consistent district & school leaders
4. Lack of understanding what constitutes highly effective student & family engagement
5. Lack of inclusivity based on race & culture
6. Systems/tools are not made to be community-friendly
Happy Holidays
Who is the Multilingual California Alliance?
CALIFORNIA'S VISION OF SUCCESS FOR ENGLISH LEARNERS

English learners (ELs) fully and meaningfully access and participate in a twenty-first century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages.

MCAP GOALS:

1. Build capacity among school leaders to implement the EL Roadmap Policy including implementation of culturally and linguistically responsive practices.

2. Support implementation of instructional practices that effectively develop academic content knowledge, discipline-specific practices, academic language, integrated and designated English language development, and multilingual and multiliterate proficiency.

3. Identify and emphasizing high-quality models for professional development regarding the EL Roadmap Policy, including, but not necessarily limited to, providing coaching for principals, teacher leadership, and the implementation of other models to best meet the needs of school leaders.

4. Support the implementation, alignment, and articulation of the EL Roadmap Policy across and within school district systems.

5. Create a multilingual collaborative state-wide network of experts to guide systems that support the development of effective cross-curricular, disciplinary-based instructional practices for all English Learners and to support, implement, and sustain the impact of the English Learner Roadmap, aligned with CA-SS and Quality Professional Learning Standards.
M\textsuperscript{CAP} Stages of Implementation

- **Stage 1**: Awareness
  - English Learner Roadmap Principles 1, 2, 3, 4
  - This digital stage is designed to develop knowledge and expertise of the EL Roadmap principles and elements
  - April 2020 - June 2023

- **Stage 2**: Initial Implementation
  - English Learner Roadmap Principles 1, 2, 3, 4
  - This hybrid learning stage is designed to support LEA's in implementing Principle 1 and 2 innovations
  - September 2020 - June 2023

- **Stage 3**: Systemic Implementation
  - English Learner Roadmap Principles 1, 2, 3, 4
  - This hybrid learning stage is designed to support LEA's in spreading Principle 1 and 2 innovations through Liberatory Design
  - September 2021 - June 2023

- **Stage 4**: Sustainability
  - English Learner Roadmap Principles 1, 2, 3, 4
  - This hybrid learning stage is designed to support LEA's in scaling and sustaining Principle 1 and 2 innovations through Liberatory Design
  - September 2022 - June 2023
MCAp Website & Webinars

- Fall Webinar Series- Reached 1,316 educators
- Winter Webinar Series- Reached 605 educators
M\textsuperscript{CAP} Highlights

- Superintendent Forum
- Learning Continuity Plan
- Webinar series Fall & Winter
- Coming Soon: State Summits
- Social Media presence
- Innovation launch and online session delivery
Thank you!
Gracias

@mcapalliance
Multilingual California Project Alliance
@mcapalliance

mcapalliance@gmail.com
MultilingualCalifornia.org
Wishing You Peace and Joy during this Holiday Season and a Happy, Healthy New Year in 2021!

Thank you for your partnership and collaboration as we work towards Biliteracy, Multicultural Competency, and Educational Equity for All!

The CABE Board of Directors
and CABE Team
www.gpcabe.org