I. Language Acquisition Committee- last meeting was 1/21-1/23
1. The Language Acquisition Committee is part of CTA’s COVID Standing Committee and our committee engaged in dialog around AB 104 (Gonzalez), the COVID-19 Student Recovery Act of 2021, as it is moving quickly through the legislature.
   a) CTA is providing influence on these bills. Governor Newsom's proposed school reopening plan and 2021-2022 budget have good and bad aspects--CTA is providing influence on both the plan and the budget.

II. Hispanic Caucus-
1. We want to remind people about Dolores Huerta Day on April 10th and encourage all members to conduct exercises remembering the life of Dolores Huerta that recognize her accomplishments and familiarize pupils with the contributions she made in California. We ask all to share the following link with lesson plans that are ready to use: [http://doloreshuerta.org/dolores-huerta-day-curriculum/](http://doloreshuerta.org/dolores-huerta-day-curriculum/)

III. 2021-2022 Ethnic Minority Early Identification and Development (EMEID)-
1. The Ethnic Minority Early Identification and Development Program identifies CTA members of color who are interested in expanding their roles in CTA. EMEID’s goal is to increase the number of CTA leaders of color in leadership roles.
2. Once identified and accepted in the program, participants are paired with a coach who assists them in defining goals and identifying appropriate steps to achieve those goals.
3. Applications are accepted through April 9, 2021 [https://www.cta.org/about-us/leadership/emeid](https://www.cta.org/about-us/leadership/emeid)

IV. Legislation
1. Recommended an interim position of Co-sponsor on AB 101 (Medina) which would provide Ethnic Studies as a graduation requirement. This is the same bill that was supported last year (AB 331) and was vetoed by the governor.
   a) Adds the completion of a one-semester course in ethnic studies to the state high school graduation requirements, commencing with students graduating in the 2029–30 school year and requires local educational agencies, including charter schools, to offer an ethnic studies course commencing with the 2025–26 school year to students to satisfy the ethnic studies graduation requirement by completing one of four authorized course options.

V. Recommendations
1. Agency Review declined to act on the recommendation that CTA increase the level of sponsorship from $5,000.00 [Silver level] to $10,000.00 [Gold level] in support of the CABE 2021 Conference.
   a) Agency Review unanimously made the motion to approve that CTA’s sponsorship at the Silver level of $5,000.00 to California Association for Bilingual Education (CABE) in support of the CABE 2020 Conference be rolled over and applied to the CABE 2021 Conference
2. Agency review referred to the Executive Officers the recommendation that a CTA Executive Officer give a welcome at the CABE Conference.
   a) CTA President, Toby Boyd will be sending a video