



January 18, 2022

TO: Jan Gustafson Corea, CEO
CABE Board Members

FROM: Sharon Merritt, Ph.D.
President, CABTE

RE: CABTE Report to the CCTE Board, October-December 2021

Please accept my quarterly report on CABTE's activities. It has continued to be a busy season for CABTE and its Board. CABTE continues to pursue its mission through its IHE members, as well as through our association with CCTE, CABE, Californians Together, and the other strategic organizations our members are connected with.

At our annual Board retreat in July 2020, Sharon introduced four areas of focus for her term as President, reflecting the work begun and in progress as she assumed the position: Advocacy, Strategy, Scholarship, and Organization. These are some of CABTE's activities over the last quarter in each area:

Advocacy

Commission on Teacher Credentialing (CTC)

Ivannia Soto and Sharon Merritt have regularly attended virtual Commission meetings to track CTC activity related to bilingual education and teacher preparation. Agenda items regarding the revised Bilingual Authorization Standards and BTPEs were considered by the Commission in December 2021, with the hopes of approving the changes at the latter meeting.

Bilingual Authorization Standards Revision/BTPEs

Members of CABTE's Board who serve on the Expert Panel continued to work on responses to the issues raised by the Commission members regarding elements of the BILA standards, particularly the role of clinical practice through field work. Sharon, Ivannia, as well as members of the Expert Panel, Eduardo Muñoz Muñoz, Adam Sawyer, Magaly Lavadenz, Carolina Serna, Cheryl Forbes and others met with CTC staff to work out some of the problems we see with the current law, including the BILA testing option (CSETs III, IV, V) which includes no required field work. At the December 2021 meeting, the Commission approved the new Standards, BTPEs, and the minimum 20-hour field experience requirement. At the meeting, many CABTE leaders and members contributed public and written comments in support of the approval. We are delighted with the result and the sense we have of what we can do together! CTC staff

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have communicated to Sharon that they will continue to turn to us to help in the implementation of the new standards.

Replacing RICA

SB 488 was signed by the Governor in the fall, which means that by 2025 the test will be replaced with a performance assessment developed by the CTC. CABTE has sought and will continue to seek participation in development of the performance assessment to ensure representation of experts in biliteracy.

CABTE Anti-Racist Education (ARE) Subcommittee

Ivannia Soto, Nirmla Flores, and Grace Cho formed this subcommittee after CABTE issued its statement on Anti-Asian hate in March 2021. The subcommittee is charged with carrying out action items related to anti-racism, equity, and social justice within the activities of CABTE. The committee will sponsor a book club this academic year focusing on Ibram X. Kendi's book, *How to be an anti-racist*.

Strategy

California Council for Teacher Education (CCTE)

Sharon Merritt continues to represent CABTE at CCTE board meetings, and as soon-to-be past president, will continue to attend as CCTE representative to the Californians Together coalition. In June 2022, Eduardo Muñoz Muñoz will step into his role as CABTE president and will begin to attend CCTE board meetings as well.

Californians Together (CalTog)

CABTE has long had an information relationship with CalTog through leaders who serve both organizations. In the past couple of years, Lyn Scott has formalized that relationship further through CCTE's participation in the CalTog coalition of organizations. Beginning in 2021, the individual about to enter their term as CABTE past president will move into the role of CCTE/CABTE representative to CalTog. Sharon Merritt has attended the CalTog coalition in that capacity and will continue to do so until Eduardo Muñoz Muñoz completes his term as CABTE president and can move into the CalTog role.

CABTE Strategic Plan

The new strategic plan document was approved by the CABTE board at our January 14, 2022 meeting. Sharon, Eduardo, Adam Sawyer, Clara Amador-Lankster, and Elsie Solis Chang will prioritize

Renewing/Expanding CABTE/CABE Membership

One of our efforts continues to be urging CABTE members to renew their CABE/CABTE individual memberships and to ask their deans to renew their institutional memberships in CABTE. Reminders will go out at each CABTE membership meeting. We continue to request individual CABTE members to renew their CABE memberships and indicate their renewal of membership in CABTE as well. We would like to work with Evelyn Briseño of CABE to make the renewal of CABTE membership more accessible to members when they renew CABE membership. We also would like to develop a plan for encouraging renewal of institutional membership through CCTE, including through our new website.

Supporting BILA IPRs, expanding BILA programs at IHEs/LEAs: Addressing barriers to program development

We are also committed to continuing to support current Bilingual Authorization (BILA) programs in their ongoing development and to expand the number of BILA programs, particularly at private IHEs. CABTE will continue to help address CTC's need for IHE reviewers for new BILA program proposals. CABTE remains open to working within the MCAP grant as needed and when feasible, given our limited

manpower. In addition, we are collaborating across private, independent colleges to form a consortium of such colleges and universities who have or aspire to have a BILA program. We launched our collaboration with the Association of Independent and Christian Colleges and Universities' Education arm (AICCU ED) at the CCTE fall conference, and since then have sent out an interest survey with an eye to holding our first quarterly meeting in winter 2022.

CCTE Professional Development for Mentor Teachers Project (formerly Intersegmental Project)

The committee responsible for the Project, an online training program for mentor teachers and pre-service teacher supervisors, has requested the assistance of CABTE in inserting material specifically for pre-service teacher district mentor teachers in bilingual placements, both throughout the existing training modules, and in a new module specifically for teachers in Bilingual Authorization program placements. Grace Cho, Sharon Merritt, and Clara Amador-Lankster will work with CCTE on this project. CCTE is interested in considering what material related to anti-racist education should be included

Scholarship

CABTE Book Club:

The Book Club, led by once again by Nirmla Flores, will continue in the winter, taking up more chapters from *Bilingualism for all?: Raciolinguistic perspectives on dual language education in the U.S.* Later this year, under the auspices of the Anti-Racism in Education (ARE) committee the group will take up Ibram X. Kendi's 2019 book, *How to be an anti-racist*. The Book Club will be open to all CABTE members.

CABTE at CABE 2022

Pre-conference Institute

Despite continued interest in and commitment to the concept of a pre-conference institute co-sponsored by CABE and CABTE, CABTE leadership decided to fully commit to the Graduate Research Symposium in 2022, and to consider holding the institute again in 2023.

Graduate Research Symposium

However, because of changes in leadership for the event, and the need to structure it further to include graduate students from more programs statewide, we will also postpone our next GRS to the 2023 conference.

Organization

CABTE Membership Meetings

We continued our monthly meeting schedule for the academic year 2021-2022. We have seen smaller attendance this winter and spring by our members, and in response, have continued to change the format for our meetings. We hope that by using our new soon-to-be developed website and social media presence we will make contact with interested individuals and IHEs.

CABTE Board

Secretary Nirmla Flores has announced her need to step down as Secretary with a year left in her term. We are seeking a board member to step in to serve in her stead until we conduct our next scheduled election for the position in spring 2023. In the meantime, Sharon and Nirmla are working to complete some projects related to her position.

CABTE Communications Committee

At the 2020 annual Board retreat, we formed our subcommittee on Communications to guide our use of social media, continue to refine our website, and respond rapidly to the need for CABTE communications on various issues. Nirmla Flores and Elsie Solis-Chang (Point Loma U., Bakersfield) have taken charge of the committee. The Board approved the use of Wix as our new web platform, and Nirmla is working on our bringing a web developer to us. Elsie, Reyna Garcia-Ramos (Pepperdine U), and Marisol Ruiz (Humboldt State U) launched our social media presence on LinkedIn, Instagram, and Facebook at our fall CCTE conference, after having developed social media policy documents. In conjunction with our efforts to develop a new website, Sharon has conducted a logo contest through the firm 99design, with the broad participation of Board members in selecting the winning design, which is now part of our letterhead at the top of this document.

Budgeting

Sharon, Grace Cho (CSU Fullerton), and Eduardo will be working on developing a more formal budget for the period of our strategic plan (2022-2025) this spring for approval of the board by June.

CABTE Board, 2021-2022

The members of the Executive Board are:

Sharon Merritt, Fresno Pacific University (president, 2020-2022)

Grace Cho, CSU, Fullerton (treasurer 2020-2022)

Nirmla Flores, University of Redlands (secretary, 2021-2023)

Eduardo Muñoz-Muñoz, San Jose State University (president-elect, 2021-2025)

Clara Amador-Lankster, National University

Marisol Ruiz, Humboldt State University

Diane Sharpen-Taboada, Sonoma State University

Elsie Solis-Chang, Point Loma Nazarene University

Adam Sawyer, CSU, Bakersfield

Magaly Lavadenz, Loyola Marymount University, CEEL (ex-officio)

Ivannia Soto, Whittier College and CABE (ex-officio)

Alan Jones, CCTE Executive Secretary (ex-officio)