



March 17, 2022

TO: Jan Gustafson Corea, CEO
CABE Board Members

FROM: Sharon Merritt, Ph.D.
President, CABTE

RE: CABTE Report to the CCTE Board, January-March 2022

Please accept my quarterly report on CABTE's activities. It has continued to be a busy season for CABTE and its Board. CABTE continues to pursue its mission through its IHE members, as well as through our association with CCTE, CABE, Californians Together, and the other strategic organizations our members are connected with.

At our annual Board retreat in July 2020, Sharon introduced four areas of focus for her term as President, reflecting the work begun and in progress as she assumed the position: Advocacy, Strategy, Scholarship, and Organization. These are some of CABTE's activities over the last quarter in each area:

Advocacy

Commission on Teacher Credentialing (CTC)

Ivannia Soto and Sharon Merritt have regularly attended virtual Commission meetings to track CTC activity related to bilingual education and teacher preparation. Sharon, with Ivannia's knowledge, has communicated with David DeGuire, Director of Professional Services Division regarding CABTE-recommended individuals who will or may apply for a slot on the expert panel developing the standards and TPEs for the reading instruction performance assessment to replace the RICA exam. David DeGuire spoke at the March 7-8 CCTE SPAN conference on the process of replacing RICA and recognized the importance of including the bilingual/English learner education community in the formation of the new assessment.

Bilingual Authorization Standards Revision/BTPEs

Miranda Gutierrez informed the CABTE Board at our March 7 membership meeting that the CTC is working to move from the new standards/BTPEs toward implementation and will be communicating with programs in coming weeks or months regarding the availability of technical assistance for program directors as the date for submission for transition plans approaches in January 2023. The new standards/BTPEs must be implemented in programs by July 1, 2023.

CABTE is an associated organization of CCTE and an affiliate of CABE.



AB 1701: CSU Jump Start faculty hiring grant

CABTE is supporting the bill and submitted a letter of support prior to the Assembly Higher Education hearing on March 15. Sharon, on behalf of CABTE, has provided public comment at both Budget and Higher Education hearings. Eduardo Muñoz Muñoz and Sharon have begun a series of interviews with CSU Bilingual education faculty/BILA coordinators to discuss their readiness for applying for the grant should it pass and the needs of their programs. Sharon continues to meet with colleagues from AICCU-ED affiliated programs to discuss future legislative efforts to fund a similar grant program for programs in independent colleges and universities.

AB 2047: Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force

CABTE has not yet determined its position on this bill whose language was only introduced on March 10. Our Board will be developing its position within the next few weeks.

CABTE Anti-Racist Education (ARE) Subcommittee

Ivannia Soto, Nirmla Flores, and Grace Cho formed this subcommittee after CABTE issued its statement on Anti-Asian hate in March 2021. The subcommittee is charged with carrying out action items related to anti-racism, equity, and social justice within the activities of CABTE. The committee will sponsor a book club this academic year focusing on Ibram X. Kendi's book, *How to be an anti-racist*.

Strategy

California Council for Teacher Education (CCTE)

Sharon Merritt continues to represent CABTE at CCTE board meetings, and as soon-to-be past president, will continue to attend as CCTE representative to the Californians Together coalition. In June 2022, Eduardo Muñoz Muñoz will step into his role as CABTE president and will begin to attend CCTE board meetings as well.

CCTE had formed an initiative focusing on Diversity, Equity, and Inclusion headed by its new president, Betina Hsieh (CSU Long Beach). CABTE will participate in the initiative. The fall conference will focus on anti-racist education, and CABTE will take a roll in planning it as well.

Californians Together (CalTog)

Sharon has begun attending CalTog coalition meetings and is following closely their activity in the area of reading and literacy instruction. CABTE will align itself with the National Committee for Effective Literacy in its efforts to keep the interests of active bilinguals learning and using English in sharp focus in literacy initiatives such as the CTC work on replacing the RICA assessment.

CABTE Strategic Plan

The new strategic plan document was approved by the CABTE board at our January 14, 2022 meeting. Eduardo, Sharon and CABTE Board will be prioritizing elements of the plan for short- and long-term implementation.

Renewing/Expanding CABTE/CABE Membership

One of our efforts continues to be urging CABTE members to renew their CABE/CABTE individual memberships and to ask their deans to renew their institutional memberships in CABTE. Reminders will go out at each CABTE membership meeting. We continue to request individual CABTE members to renew their CABE memberships and indicate their renewal of membership in CABTE as well. We would like to work with Evelyn Briseño of CABE to make the renewal of CABTE membership more accessible to

members when they renew CABE membership. We also would like to develop a plan for encouraging renewal of institutional membership through CCTE, including through our new website.

Supporting BILA IPRs, expanding BILA programs at IHEs/LEAs: Addressing barriers to program development

We are also committed to continuing to support current Bilingual Authorization (BILA) programs in their ongoing development and to expand the number of BILA programs, particularly at private IHEs. CABTE will continue to help address CTC's need for IHE reviewers for new BILA program proposals. CABTE remains open to working within the MCAP grant as needed and when feasible, given our limited manpower. In addition, we are collaborating across private, independent colleges to form a consortium of such colleges and universities who have or aspire to have a BILA program. We held our first quarterly meeting of the AICCU-ED/CABTE BILA consortium in January to discuss AB 1701. We will hold our next quarterly meeting in May to follow-up on that subject.

Scholarship

CABTE Book Club:

The Book Club, led by once again by Nirmla Flores, will continue in spring, taking up more chapters from *Bilingualism for all?: Raciolinguistic perspectives on dual language education in the U.S.* During summer 2022, under the auspices of the Anti-Racism in Education (ARE) committee, and Ivannia's direction, the group will take up Ibram X. Kendi's 2019 book, *How to be an anti-racist*. The Book Club will be open to all CABTE members.

CABE 2022 and 2023

Several CABTE board members will be making presentations at the CABE 2022 conference.

We hope to resume sponsoring a Graduate Research Symposium at the CABE2023 conference. Sharon and Diane Sharken-Taboada will be working on that effort in fall 2022.

Organization

CABTE Membership Meetings

We continued our monthly meeting schedule for the academic year 2021-2022. We have seen smaller attendance this winter and spring by our members, and in response, have continued to change the format for our meetings. We hope that by using our new soon-to-be developed website and social media presence we will make contact with interested individuals and IHEs. Eduardo and Sharon are also hoping that more CSU BILA faculty will join CABTE as a result of our interviews regarding CABTE and AB 1701.

CABTE Board

Secretary Nirmla Flores has announced her need to step down as Secretary with a year left in her term. Reyna Garcia-Ramos (Pepperdine U) has agreed to step in as Interim Secretary and was approved to do so by the Board at our March 11 meeting.

Treasurer Grace Cho, after six years of service in that position, will not be seeking reelection, so the Board will accept nominations of members for that position. The election will be held April and the new Treasurer will be announced at our May membership meeting.

Finally, as CABTE's activities are rapidly expanding, we are expanding the Board with three new positions beginning in June 2022. Laura Alvarez (St. Mary's U), Fernando Rodriguez-Vals (CSU, Fullerton) and Fay Shin (CSU Long Beach) will place their names in nomination for election to the Board. The election will be held April and the new Treasurer will be announced at our May membership meeting.

CABTE Communications Committee

At the 2020 annual Board retreat, we formed our subcommittee on Communications to guide our use of social media, continue to refine our website, and respond rapidly to the need for CABTE communications on various issues. Nirmla Flores and Elsie Solis-Chang (Point Loma U., Bakersfield) have taken charge of the committee. The Board approved the use of Wix as our new web platform, and Nirmla is working on our bringing a web developer to us. Elsie, Reyna Garcia-Ramos (Pepperdine U), and Marisol Ruiz (Humboldt State U) launched our social media presence on LinkedIn, Instagram, and Facebook at our fall CCTE conference, after having developed social media policy documents. In conjunction with our efforts to develop a new website, Sharon has conducted a logo contest through the firm 99design, with the broad participation of Board members in selecting the winning design, which is now part of our letterhead at the top of this document.

Budgeting

Sharon, Grace Cho (CSU Fullerton), and Eduardo will be working on developing a more formal budget for the period of our strategic plan (2022-2025) this spring for approval of the board by June. They presented a reflective budget to the Board for discussion at our March meeting.

CABTE Board, 2021-2022

The members of the Executive Board are:

- Sharon Merritt, Fresno Pacific University (president, 2020-2022)
- Grace Cho, CSU, Fullerton (treasurer 2020-2022)
- Nirmla Flores, University of Redlands (secretary, 2021-2023)
- Eduardo Muñoz-Muñoz, San Jose State University (president-elect, 2021-2025)
- Clara Amador-Lankster, National University
- Marisol Ruiz, Humboldt State University
- Diane Sharken-Taboada, Sonoma State University
- Elsie Solis-Chang, Point Loma Nazarene University
- Adam Sawyer, CSU, Bakersfield
- Magaly Lavadenz, Loyola Marymount University, CEEL (ex-officio)
- Ivannia Soto, Whittier College and CABA (ex-officio)
- Alan Jones, CCTE Executive Secretary (ex-officio)