



June 23, 2022

**TO:** Jan Gustafson Corea, CEO  
CABE Board Members

**FROM:** Sharon Merritt, Ph.D.  
Past President, CABTE  
On behalf of  
Eduardo Muñoz-Muñoz, Ph.D.  
President, CABTE

**RE:** CABTE Report to the CCTE Board, April-June 2022

Please accept our quarterly report on CABTE's activities. It has continued to be a busy season for CABTE and its Board. CABTE continues to pursue its mission through its IHE members, as well as through our association with CCTE, CABE, Californians Together, and the other strategic organizations our members are connected with.

At our annual Board retreat in July 2020, Sharon introduced four areas of focus for her term as President, reflecting the work begun and in progress as she assumed the position: Advocacy, Strategy, Scholarship, and Organization. These are some of CABTE's activities over the last quarter in each area:

### **Advocacy**

#### ***Commission on Teacher Credentialing (CTC)***

Ivannia Soto and Sharon Merritt have regularly attended virtual Commission meetings to track CTC activity related to bilingual education and teacher preparation. Eduardo Muñoz-Muñoz will be similarly tracking CTC activity going forward as CABTE's new president.

**SB 488/RICA replacement:** This spring, Sharon, with Ivannia's knowledge, communicated with David DeGuire, Director of Professional Services Division regarding CABTE-recommended individuals who would apply for a slot on the expert panel developing the standards and TPEs for the reading instruction performance assessment to replace the RICA exam. Two of the individuals Sharon recommended, Allison Briceño (SJSU) and Clara Amador-Lankster (National U.), were invited to join the working group. In addition, Sharon, along with other advocates from Californians Together/CABE, met with Mary Sandy and other representatives of CTC to express our concern about the formative document that would be used by the working group as a starting point for their discussions regarding literacy standards and TPEs. Subsequent to that meeting, Magaly Lavadenz (LMU/CEEL) was approached to join the working group as

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well. Several other known bilingual education/biliteracy advocates also form part of the group. CABTE will continue to monitor the activity of the group.

**Bilingual Authorization Standards Revision/BTPEs:** Miranda Gutierrez informed the CABTE Board at our March 7 membership meeting that the CTC was working to move from the new standards/BTPEs toward implementation and would be communicating with programs in coming weeks or months regarding the availability of technical assistance for program directors as the date for submission for transition plans approaches in January 2023. The new standards/BTPEs must be implemented in programs by July 1, 2023. An announcement regarding that support was released through the CTC's PSD newsletter on Friday, June 17:

**PSA 22-06 Timeline for Institutions to Transition Bilingual Authorization Programs to the Updated Bilingual Authorization Program Standards and New Bilingual Teaching Performance Expectations**

[PSA 22-06](#) provides information on the timeline for approved Bilingual Authorization programs to transition to the updated standards and new bilingual teaching performance expectations (BTPEs). Transition Plans are due January 31, 2023. All programs are expected to be aligned to the updated program standards and BTPEs beginning with the 2023-24 academic year. The Transition Plan and additional resources are available on the [English Learner Authorization webpage](#).

CABTE will develop a plan to support our individual and institutional members as they proceed to plan for alignment and implementation.

***AB 1701: CSU Jump Start faculty hiring grant***

CABTE supported the bill and submitted a letter of support prior to the Assembly Higher Education hearing on March 15. Sharon, on behalf of CABTE, provided public comment at both Budget and Higher Education hearings. Eduardo Muñoz-Muñoz and Sharon conducted a series of interviews with CSU Bilingual education faculty/BILA coordinators to discuss their readiness for applying for the grant should it pass as well as their program needs. Our last meeting regarding the bill with Jennifer Baker, Sally Fox and Cristina Salazar (CalTog) focused on providing talking points to Assemblyman Medina to secure funding through the budgeting process as the bill will not continue in the Assembly this year.

Sharon continues to meet with colleagues from AICCU-ED affiliated programs to discuss future legislative efforts to fund a similar grant program for programs in independent colleges and universities. In April, she and AICCU-ED leaders Allison Smith (UMass Global U) and Anita Flemmington (U of LaVerne) met with AICCU legislative team members to discuss possibilities of future budget requests/legislation for hiring of bilingual teacher education faculty within the independent colleges and universities.

***Anti-Gun Violence Statement:*** Very shortly after the Uvalde school massacre, CABTE sent out a statement of our position regarding the tragedy. This letter went out under Sharon's signature as President.

***SB 952: Pupil instruction: dual language programs: Pathways to Success Grant Program:*** As one of his first actions as president, Eduardo submitted a letter of support for the bill to Assemblyman O'Donnell on behalf of CABTE's board.

***CABTE Anti-Racist Education (ARE) Subcommittee***

Ivannia Soto, Nirmla Flores, and Grace Cho formed this subcommittee after CABTE issued its statement on Anti-Asian hate in March 2021. The subcommittee is charged with carrying out action items related to anti-racism, equity, and social justice within the activities of CABTE. The committee will sponsor a book club this academic year focusing on Ibram X. Kendi's book, *How to be an anti-racist*.

## **Strategy**

### ***California Council for Teacher Education (CCTE)***

Sharon Merritt will continue to attend as CCTE representative to the Californians Together coalition. This month, Eduardo Muñoz-Muñoz stepped into his role as CABTE president and will begin to attend CCTE board meetings as well.

CCTE had formed an initiative focusing on Diversity, Equity, and Inclusion headed by its new president, Betina Hsieh (CSU Long Beach). CABTE will participate in the initiative. The fall conference will focus on anti-racist education, and CABTE will take a roll in planning it as well. Sharon and Eduardo will participate in both groups.

### ***Californians Together (CalTog)***

Sharon attended CalTog's coalition meeting this month in Long Beach, as both the CCTE liaison and incoming board member. She is following closely their activity in the area of reading and literacy instruction and creating an advocacy consortium in the Central Valley. CABTE will align itself with the National Committee for Effective Literacy in its efforts to keep the interests of active bilinguals learning and using English in sharp focus in literacy initiatives such as the CTC work on replacing the RICA assessment.

### ***CABTE Strategic Plan***

The new strategic plan document was approved by the CABTE board at our January 14, 2022 meeting. Eduardo, Sharon and CABTE Board will be prioritizing elements of the plan for short- and long-term implementation. Elements of the strategic plan will be front and center at the CABTE Board retreat on July 7.

### ***Renewing/Expanding CABTE/CABE Membership***

One of our efforts continues to be urging CABTE members to renew their CABE/CABTE individual memberships and to ask their deans to renew their institutional memberships in CABTE. Reminders will go out at each CABTE membership meeting. We continue to request individual CABTE members to renew their CABE memberships and indicate their renewal of membership in CABTE as well. We would like to work with Evelyn Briseño of CABE to make the renewal of CABTE membership more accessible to members when they renew CABE membership. We also would like to develop a plan for encouraging renewal of institutional membership through CCTE, including through our new website.

### ***Supporting BILA IPRs, expanding BILA programs at IHEs/LEAs: Addressing barriers to program development***

We are also committed to continuing to support current Bilingual Authorization (BILA) programs in their ongoing development and to expand the number of BILA programs, particularly at private IHEs. CABTE will continue to help address CTC's need for IHE reviewers for new BILA program proposals. CABTE remains open to working within the MCAP grant as needed and when feasible, given our limited manpower. In addition, we are collaborating across private, independent colleges to form a consortium of such colleges and universities who have or aspire to have a BILA program. We held our first quarterly meeting of the AICCU-ED/CABTE BILA consortium in January to discuss AB 1701. We will hold our next quarterly meeting in May to follow-up on that subject.

## **Scholarship**

### ***CABTE Book Club:***

The Book Club, led by once again by Nirmla Flores, will continue in spring, taking up more chapters from *Bilingualism for all?: Raciolinguistic perspectives on dual language education in the U.S.* During summer 2022, under the auspices of the Anti-Racism in Education (ARE) committee, and Ivannia's direction, the group will take up Ibram X. Kendi's 2019 book, *How to be an anti-racist*. The Book Club will be open to all CABTE members.

### ***CABE 2023***

We hope to resume sponsoring a Graduate Research Symposium at the CABE2023 conference. Sharon and Diane Sharken-Taboada will be working on that effort in fall 2022.

## **Organization**

### ***CABTE Membership Meetings***

We continued our monthly meeting schedule for the academic year 2021-2022. We have seen smaller attendance this winter and spring by our members, and in response, have continued to change the format for our meetings. We hope that by using our new soon-to-be developed website and social media presence we will make contact with interested individuals and IHEs. Eduardo and Sharon are also hoping that more CSU BILA faculty will join CABTE as a result of our interviews regarding CABTE and AB 1701.

### ***CABTE Board***

Secretary Nirmla Flores has announced her need to step down as Secretary with a year left in her term. Reyna Garcia-Ramos (Pepperdine U) has agreed to step in as Interim Secretary and was approved to do so by the Board at our March 11 meeting.

Treasurer Grace Cho, after six years of service in that position, will not be seeking reelection, so the Board will accept nominations of members for that position. The election will be held April and the new Treasurer will be announced at our May membership meeting.

Finally, as CABTE's activities are rapidly expanding, we are expanding the Board with three new positions beginning in June 2022. Laura Alvarez (St. Mary's U), Fernando Rodriguez-Vals (CSU, Fullerton) and Fay Shin (CSU Long Beach) will place their names in nomination for election to the Board. The election will be held April and the new Treasurer will be announced at our May membership meeting.

### ***CABTE Communications Committee***

At the 2020 annual Board retreat, we formed our subcommittee on Communications to guide our use of social media, continue to refine our website, and respond rapidly to the need for CABTE communications on various issues. Nirmla Flores and Elsie Solis-Chang (Point Loma U., Bakersfield) have taken charge of the committee. The Board approved the use of Wix as our new web platform, and Nirmla is working on our bringing a web developer to us. Elsie, Reyna Garcia-Ramos (Pepperdine U), and Marisol Ruiz (Humboldt State U) launched our social media presence on LinkedIn, Instagram, and Facebook at our fall CCTE conference, after having developed social media policy documents. In conjunction with our efforts to develop a new website, Sharon has conducted a logo contest through the firm 99design, with the broad participation of Board members in selecting the winning design, which is now part of our letterhead at the top of this document.

### ***Budgeting***

Sharon, Grace Cho (CSU Fullerton), and Eduardo will be working on developing a more formal budget for the period of our strategic plan (2022-2025) this spring for approval of the board by June. They presented a reflective budget to the Board for discussion at our March meeting.

### ***CABTE Board, 2022-2023***

The members of the Executive Board are:

Eduardo Muñoz-Muñoz, San Jose State University (president, 2022-2024)  
Sharon Merritt, Fresno Pacific University (past president, 2022-2023)  
Adam Sawyer, CSU, Bakersfield (treasurer 2022-2024)  
Reyna Garcia-Ramos, Pepperdine University (interim secretary, 2022-2023)  
Nirmla Flores, San Diego State University (webmaster, 2022-2023)  
Laura Alvarez, St. Mary's U  
Clara Amador-Lankster, National University  
Fernando Rodriguez-Vals, CSU, Fullerton  
Marisol Ruiz, Cal Poly University, Humboldt  
Diane Sharken-Taboada, Sonoma State University  
Fay Shin CSU Long Beach  
Elsie Solis-Chang, Point Loma Nazarene University  
Alan Jones, CTE Executive Secretary (ex-officio)  
Magaly Lavadenz, Loyola Marymount University, CEEL (ex-officio)  
Ivannia Soto, Whittier College and CABA (ex-officio)