Community Engagement Initiative

CABE Board Meeting October 22, 2022

Jointly Led by:
Meet Our Team

Jan Gustafson Corea
CEO

Toni Hernandez
Lead FACE Coach & Partnership Coordinator

Cynthia Vasquez Petitt
Senior Program Advisor

Laurie Nesrala-Miles
Communications Coordinator

Elizabeth Orozco
Parent Program Specialist

Maria Manriquez
Parent Program Specialist
Meet Our Team

Tommy Chang  
Acting CEO & President

Lindsay Dumas  
Director

Daniela Hernandez  
Program Manager

Meryah Fisher  
Program Manager
Meet Our Team

cc ee
California Collaborative for Educational Excellence

David Toston
Senior Advisor

Steven Sterling Mitchell
Assistant Director

Nicole LoBese
Program Specialist

Andrew Lawton
Program Specialist

Kashani Daniels
Program Specialist
Journey of CEI
The Community Engagement Initiative (CEI) is...

A series of multi-year professional learning networks (PLNs) that build district and community capacity to collaborate together, with a focus on improving student outcomes
6 Core Root Causes of Ineffective Community Engagement

- Lack of belief that the system's success is critically dependent on its relationships with students & families
  - Prioritizing Relationships
- Lack of belief in students & families as experts
  - Students & Families as Experts
- Lack of committed and consistent district & school leaders
  - Leadership Commitment
- Lack of understanding what constitutes highly effective student & family engagement
  - Highly Effective Practices
- Lack of inclusivity based on race & culture
  - Race & Culture
- Systems/Tools are not made to be community-friendly
  - Community-friendly Systems & Tools

Source: Root Cause Analysis of Student & Family Engagement
LEVEL 1
SUPPORT FOR ALL
Various state and local agencies provide an array of support resources, tools, and voluntary technical assistance that all LEAs may use to improve student performance at the LEA and school level and narrow gaps in performance among student groups across the LCFF priorities.

LEVEL 2
DIFFERENTIATED ASSISTANCE
County Superintendents, the California Department of Education, and the California Collaborative for Educational Excellence provide differentiated assistance by working with LEAs and COEs to address identified performance gaps among student groups.

LEVEL 3
INTENSIVE INTERVENTION
The Superintendent of Public Instruction may require more intensive supports for local education agencies (LEAs) and/or schools with persistent performance issues and a lack of improvement over a specified time period.
COHORT III

californiaengage.org
COHORT III

ACE Charter Schools
Alvord Unified
Campbell Union High
El Centro Elementary
Fontana Unified
Happy Valley Union Elementary
Kernville Union Elementary
Live Oak SD
Madera Unified
Magnolia Public Schools
Murrieta Valley Unified
Natomas Unified
Oak Run Elementary
Rialto Unified
Rio Elementary
Rocklin Academy Family of Schools
San Bernardino City Unified
San Bruno Park Elementary
Santa Paula Unified
Shasta County Office of Education
Sonoma Valley Unified
Tahoe-Truckee Unified
Twin Rivers Unified
West Contra Costa Unified
## Cohort III Networks

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<th>Lead Agency</th>
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<th>Group</th>
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Initiative Timeline

2018-19
Cohort I
1 PLLN

2019-20
Cohort II
5 PLLNs

2020-21
Cohort III and CEI Expansion

2021-22

2022-23

2023-24

2029!
Peer Leading & Learning Network (PLLN) Team Structure

- District Staff/Leadership
- School Site Staff/Leadership
- Students and Families
- Community-Based Organization Representative
- County Office of Education Representative
2022-2023 CEI Lead Agency Deliverables

Deliverable 1: Cohort Convenings to Build Capacity and Scale Up (PLLN planning, in-person & virtual) (8+ PLLN's plus planning cycles)

Deliverable 2: Facilitator Capacity Building and Coaching (3 PLLX general meetings & planning cycles, plus Summer Retreat) - Capacity Work Group

Deliverable 3: Convene Lead Agency Meetings for Planning and Deliverables (All Team Meeting & Advisory Council)

Deliverable 4: SSOS and External Touch points (Communications team - deliverables/content, Conference presentations, & SSOS requests/connections)

Deliverable 5: Final CEI Report and Data Story (RTI - CEI data, & annual/interim reporting preparation)
CEI Meetings and Convenings

- LEAD AGENCY ALL TEAM MEETINGS
- COHORT I PLLNs
  COHORT II PLLNs
  COHORT III PLLNs
- PLLX
  PEER LEADING and
  LEARNING EXCHANGE
- CABE TEAM
  Connections
- Advisory Council
- CEI Summer Retreat

*Not including team meetings!
CEI: Year 4 Goals

Cohort I & II

- Connect CEI outcomes to statewide Community and Family Engagement efforts and other key initiatives
- Analyze, integrate, and apply transformational and sustainable practices of Community and Family Engagement at a systemic level
- Connect network learnings to improve Local Control Accountability Plans
- Assess systems to address diversity, equity, and inclusion to ensure educational partners voices are equally incorporated in all aspects of decision-making
- Construct and evaluate Community and Family Engagement practices to align with the Dual Capacity-Building Framework and address the 6 Core Root Causes of Ineffective Community Engagement
CEI: Year 4 Goals

Cohort III

- Identify and share district's strengths and areas of growth in addition to learning promising practices of other districts
- Use foundational knowledge around Improvement Science to analyze patterns and connections of their community engagement practices and reflect on the impact of their district's previous efforts to develop implementable Problems of Practice.
- Develop plan for Community and Family Engagement practices to align with the Dual Capacity-Building Framework and address the 6 Core Root Causes of Ineffective Community Engagement
Originated from the theories and practice of Community Learning Theory by Dr. Roberto Vargas.

It is a practice connected with Restorative Justice Circle.

Conocimiento: Shared awareness and understanding.

Continuous knowing creates stronger connection.

Multicultural and multilingual inclusive process and practice to create community.

There is more power in relationships when we are connected.

The CEI Community Engagement Definition

Authentic partnerships amongst students, families, districts and communities that nurture relationships, build trust, ensure cultural, racial and linguistic equity, and lead to transformative student outcomes
What Equity looks like in CEI?

- Everyone gets a piece
- Empathy - using this lens
- Serving all families even in school communities that appear privileged.
- Need to be mindful of language
- Concern w/ perception around who is privileged & who doesn't
Quotes from our CEI participants

“We obviously don’t have all the answers, so really listening to student and parent voice to ask “What do YOU need from US in order to have you willing to AUTHENTICALLY engage ?” Instead of talking about it, really listening!”

“You don’t have to wait to have that “aha” moment to realize that one of the core values of community engagement is listening to build your effective family and community engagement”

“Most of us think we know what we need to do for community engagement but then we walk away saying “Where are the parents, where are the students?”
Uplifting the Parent Voice & Onboarding (minute 46)
THE POWER OF FINDING YOUR STRENGTHS

Strength doesn’t come from what you can do. It comes from overcoming the things you once thought you couldn’t.
— RIKKI ROGERS

Simple Reminders
simplereminders.com
1. Lack of belief that the system’s success is critically dependent on its relationships with students & families

Sub-causes:
- Lack of district prioritization of time/resources
- Don’t see connection to student outcomes & achievement
- Don’t see importance of accountability to community
- Success is measured by effort, not results (“we tried”)
- Lack of understanding theory and research behind engagement
- Reactive vs. preventive mindset and practices

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<th>District strength that addresses the core cause listed above</th>
<th>District area for growth related to the core cause listed above</th>
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<tr>
<td><strong>Have prioritized time and resources (human, time and money) to work with our Native American community.</strong></td>
<td>Originally reactive but working on being more proactive with clubs and associations</td>
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<td><strong>Work with the COE committee on NA youth</strong></td>
<td>Working more to involve students who will provide a student voice</td>
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<td><strong>We look at results and hold each other accountable for engagement with stakeholders. (Traveling tutor)</strong></td>
<td>Continue to develop and support Education Centers located on tribal centers</td>
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<tr>
<td><strong>Now working with 2 Pomo tribes which each bring their own uniqueness and members who work together to support all students in UL.</strong></td>
<td>Continue to work with both tribes to support all students</td>
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Continuous Connections
Community Engagement Initiative
Part of the California Statewide System of Support

Sharing the POP with our School Sites!

Hiring additional Bilingual Community Liaison to support parents from every culture!

Our involvement with CEI has allowed us to reach the level of sharing and teaching what we have learned and given us the opportunity to do this!

This has been a humbling and empowering journey with CEI!

Always considering hearing parent voice, always thinking to provide interpretation services so every voice can be heard!

We brought the excitement of how the community can be engaged, culturally responsive training, Social Emotional Learning, Flash Mobs, and other strategies to share and learn from others to CEI!

CEI has helped us to become more transparent and have the difficult conversations and come together to bring a solution.

Presenting our POP at the IEL Conference in June!!!

CVUSD took the initiative to be part of the cohort and be change-makers!

Our district adopted our POP as an inspiration of 8 promises now promoted throughout our district.

We have Leadership opportunities that may have never happened. We have helped to shape other district, presented our work to National School Board, Global organizations like Brookings...we have

We are engaging not just parents but families, allowing the whole family to have a voice!

Community Wins!

Our County Office feels a strengthened relationship with the District. They use our District as a role model, because they know at a deeper level the work we are doing at CVUSD!

It has brought us together with our Board Leadership, our Community Partners, our Parents and Students and our County Office of Education!

Student Success Stories!

We have learned the importance of Student Voice! During the first year, we realized we hadn’t included such an important voice! CEI opened our eyes to this!

Parent Engagement and Networking gives voice to the families we work with.

THIS IS A HUMBLE FREE ZONE!
Parents are more aware of the different services and parent leader support.

Parent leaders and district leaders being able to come to a consensus on what is best for students.

OMSD has a new department, Family & Community Engagement!

Parent Education Center has a group of parents, Parent Ambassadors, to represent FCE and create a bridge between the department and school sites.

OMSD gets a visit from US Secretary of Education Miguel Cardona!

Quality Start San Bernardino Grant - Improve the child care classroom to an educational setting preparing our toddlers for Pre K.

OMSD gets new partnerships: Arrowhead Credit Union (Financial Awareness Class), San Antonio Regional Hospital (Mental/Social Emotional).

More partnerships and support for social-emotional wellbeing of students, staff, and school community.

Leadership opportunities have grown for parents that wish to be involved at the school level and district level.

Youth Activist, Roy Juarez Jr., IMPACT Truth, is working with our At Promise students. His work involves working with staff, teachers, students and parents to become a joint community for success!

Parent Education Center teachers are providing workshops at school sites making learning be accessible and convenient!

Engaged Parents!

This is a humble free zone!
All 3 school sites visited the deYoung Museum to view the Jules Tavernier and the Elem Pomo Exhibit.

Native American Clubs back to in person meetings at both ULHS and ULMS.

Continued use of our Lake County Strong Curriculum at all sites.

Native American History courses offered on campus in partnership with Mendocino College.

In-person college tours with our Native American Clubs.

Planning steps toward our mural for the middle school.

Planned steps for on district wide cultural awareness and experience professional development.

ULMS work on our first Cultural Awareness Night.

THIS IS A HUMBLE FREE ZONE!

ENGAGED PARENTS!
Established systems provided us the opportunity to quickly shift and adapt to the rapidly changing needs of families during the pandemic.

Evolved our parent programs to meet the immediate demands of parents during the pandemic.

Partnered with CBO that provided immediate support to families. Some of these CBO employed some of our parent leaders.

We have grown engagement due to the added component of hybrid events. This gave parents who typically might not have participated an opportunity to attend events and stay connected.

Despite parent/student voiced concerns of behavior impacting our school climate, LCAP data showed that the majority of our parents and students still felt safe at school. This was a result of the entire AUHSD.

The engagement of educational partners (students, parents, teachers, administrators and other school staff) in our LCAP process continued to grow in times when others experienced decreased.

Capstone was enhanced and is going to be expanded to be district-wide, one of the best examples of student voice and purpose at AUHSD.

We were able to provide our community with what they needed most at the time: Chromebooks, food, testing sites, vaccine clinics, etc.

Continue to grow and expand our California Democracy schools in the midst of the pandemic.

Student voice stayed at the forefront of everything we did as a district.

AUSHD expanded its time of social workers to meet the increased demand for mental health support for our students and families.

Unlimited YOU
Anaheim Union High School District

ENGAGED PARENTS!

THIS IS A HUMBLE FREE ZONE!

COMMUNITY WINS!

STUDENT SUCCESS STORIES!
COMMUNITY ENGAGEMENT INITIATIVE
Part of the California Statewide System of Support

ENGAGED PARENTS!
On the Family Engagement Self Reflection Tool for Local Indicators we ranked as a 4 or 5 in all areas.

TRUST HAS BEEN BUILT.
We have a space to be transparent which lead to genuine conversations, then lead to better decisions.

THE TEAM THAT CVUSD has put together for CEI are wonderful and dedicated individuals for the long-term initiative. They are engaged, proactive, and professional.

MUTUAL RESPECT.
Opinions are received with respect. There’s a team to collaboration to help make statements clear.

GOOD REPRESENTATION OF ALL OUR STAKEHOLDERS

INCLUSIVE OF NEW MEMBERS WHO JOINED IN 21-22

STUDENT SUCCESS STORIES!
Laura and HOPE staff provided several Don Lugo students with Prom dresses, suits, hair, makeup, and tickets.

FAMILY ENGAGEMENT is included in LCAP and ESSER III plans - clearly it is an interest and a focus of our Board of Education.

CARE closet and Don Lugo KARIN have received many community donations.

WE CONDUCTED OUR FIRST FAMILY ENGAGEMENT SURVEY district-wide that will drive parent workshops at the sites in the future. This is likely to become an annual survey going forward.

INFORMAL SITE VISIT from the county that resulted in validation about the extensive parent support programs that we offer in CVUSD.

THIS IS A HUMBLE FREE ZONE!
We saw an increase in data associated with our POP. On the K12 Insight survey, 84% of our families agreed that we provide opportunities for 2-way communication using a language that is understandable.

COMMUNITY WINS!
This team addresses the 6 root core causes of ineffective community engagement.

Strong Needs Assessment completed with a clear POP as the focus.

This is a humble free zone!
We have offered a variety of informational sessions for the Community and Families Experiencing Houselessness, one more is scheduled for spring.

Val Verde USD has purposely focused on underserved populations by providing more targeted services to address their needs.

Increased events specifically geared towards LGBTQ+ students and families.

Offered series on Restorative Justice practices in lieu of traditional discipline methods.

Offered over 15 Covid Vaccine Clinics and provided PPE in collaboration with community partner TODEC. Also provided informational session for families.

VVUSD's Family Engagement featured in the Association of California School Administrators (ACSA) Leadership Magazine: https://leadership.acsa.org/revolutionizing-family-engagement

Placed a high emphasis on offering a wide variety of events and services to address mental health and wellness.

VVUSD has events scheduled to commemorate Asian American and Pacific Islander families and community members.

Family Engagement Community Resource Center to be opened soon (with laundromat and other community services).

2022... It's coming!

THIS IS A HUMBLE FREE ZONE!
COMMUNITY ENGAGEMENT INITIATIVE
Part of the California Statewide System of Support

How to Communicate one-pager for our parents/families. The beginning steps in engaging them in all other areas.

Meeting together regularly with this district team of parents, admin, community members, community liaisons - hearing from multiple voices and perspectives - has been wonderful and beneficial for us.

Engaged with our other Cohort 1 districts to partner on improvement ideas for our CE AND other topics as well. Collaboration helped our engagement and our district overall.

District partnership with the City of Azusa for summer learning programs for our students.

Doing outreach out at our Azusa Community Festival sharing our work and recruiting parents.

On our next Pop-creating welcoming, collaborative communities at our school by starting with improved communication.

Birth of Azusa Parent Learning Network!!

ENGAGED PARENTS!

STUDENT SUCCESS STORIES!

AUSD began implementing CABE Project 2 Inspire

#WeAreAUSD

COMMUNITY WINS!

THIS IS A HUMBLE FREE ZONE!

Recognition of Parent of the Year from each school site and a district Parent of the Year.

#WeAreAUSD
**Project 2 Inspire Classes continued via Zoom through the entire pandemic.**

**Continued partnership with outside agencies. Technology support.**

**Mental Health services and classes offered district wide to parents.**

**Website analyst was hired. District website will be completely overhauled.**

**Increased use of district wide texts has allowed more parents to stay informed.**

**Completed our first year of African American Parent Meetings.**

**First time adding a second giveaway to our yearly giveaway done in partnership with Driscoll Philanthropy group.**

**First year offering English Project 2 Inspire classes and as a result parents from there have joined the CEI team!**

**Visited by state superintendent Tony Thurmond to highlight our DLI Program.**

**Coffee with the ORC/counselor at every school site. Both in English and Spanish.**

**First ever parent organization ran conference at the district level.**

**This is a humble free zone!**

**CommUNITY WINS!**

**ENGAGED PARENTS!**
Thank you for supporting the efforts of CEI