



California Association for Bilingual Education

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August 26, 2022

The Honorable Gavin Newsom
Governor, State of California
1021 O Street, Suite 9000
Sacramento, CA 95814

**Assembly Bill 1703 (Ramos)
Request for Signature**

Dear Governor Newsom:

The California Association for Bilingual Education (CABE) respectfully urges your signature on AB 1703 (Ramos), which would form the California Indian Education Task Forces with local California tribes.

California has a long history of disregarding the tremendous culture and history of California's native population. This important measure would ensure a greater cultural awareness of California's rich past and ensure that an accurate history of these groups be established across our schools. It is important that California take this important step forward to ensure we can avoid making the same mistakes previous generations have made.

We urge your signature on AB 1703 (Ramos) when it reaches your desk. Should you have any questions regarding our request, feel free to reach out to CABE's Legislative Advocate Jennifer Baker at jbaker@m-w-h.com.

Sincerely,

A handwritten signature in black ink that reads "jan Gustafson Corea".

Jan Gustafson Corea
CABE Chief Executive Officer

cc: The Honorable James Ramos, California State Assembly
Nichole Murillo, Deputy Legislative Affairs Secretary
Stuart Thompson, Chief Deputy Legislative Secretary, Governor's Office
Ana Matosantos, Cabinet Secretary, Governor's Office
Christy Bouma, Legislative Affairs Secretary, Governor's Office

August 26, 2022

The Honorable Gavin Newsom
Governor, State of California
1021 O Street, Suite 9000
Sacramento, CA 95814

**Assembly Bill 1777 (Aguiar-Curry)
Request for Signature**

Dear Governor Newsom:

The California Association for Bilingual Education (CABE) respectfully requests your signature on AB 1777 (Aguiar-Curry), which would expand education access to migrant students in grades TK-6 by ensuring at least two local education agencies (LEAs) can provide continuous school instruction during the summer. This would provide LEAs access to average daily attendance funding reflected in the enrollment of migrant students.

In 2017-18, California had 81,815 migrant students, half of whom were English learners. In 2016-17, 74 percent of migrant students did not meet English Language Arts standards, compared to 53 percent of the general student population.

CABE believes this measure will ensure migrant students have seamless educational options in the summer while providing LEAs with the fiscal support to provide that instruction.

CABE urges your signature on AB 1777 (Aguiar-Curry) when it reaches your desk. Should you have any questions, feel free to reach out to our CABE Legislative Advocate Jennifer Baker at jbaker@m-w-h.com.

Sincerely,



Jan Gustafson Corea
CABE Chief Executive Officer

cc: The Honorable Cecilia Aguiar-Curry, California State Assembly
Nichole Murillo, Deputy Legislative Affairs Secretary
Stuart Thompson, Chief Deputy Legislative Secretary, Governor's Office
Ana Matosantos, Cabinet Secretary, Governor's Office
Christy Bouma, Legislative Affairs Secretary, Governor's Office

September 13, 2022

The Honorable Gavin Newsom
Governor, State of California
1021 O Street, Suite 9000
Sacramento, CA 95814

**Senate Bill 70 (Rubio)
Request for Signature**

Dear Governor Newsom:

The California Association for Bilingual Education (CABE) respectfully urges your signature on SB 70 (Rubio), which establishes mandatory kindergarten in California's public schools.

Existing California law does not mandate children to attend kindergarten. However, compulsory education law requires everyone between six and 18 years of age to attend school. The current voluntary participation of kindergarten allows parents to delay their child's entrance into school until the first grade, which could leave that student unprepared and at a disadvantage for the educational environment they will encounter in elementary school.

SB 70 will ensure all children receive critical instruction during their earliest years of learning by requiring students to attend kindergarten prior to entering the first grade. Research shows that a quality early childhood education program provides a foundation for learning, both socially and academically, that will help a young child in school. Early education is essential for the physical, intellectual, and socioemotional development of children and provides students with the fundamental skills and tools needed for academic success.

The pandemic has had a negative impact on student learning, particularly amongst low-income, K-12 Latino students, and school districts across the state who are also experiencing drops in student enrollment. This decline is even more prevalent at the kindergarten level and disproportionately affecting low-income households

Now more than ever, kindergarten attendance is necessary and SB 70 will ensure all students receive critical early instruction to prevent students from falling behind.

We urge your signature on SB 70 (Rubio) when it reaches your desk. Should you have any questions regarding our statements, feel free to reach out to CABE's Legislative Advocate Jennifer Baker at jbaker@m-w-h.com.

Sincerely,



Jan Gustafson Corea
CABE Chief Executive Officer

cc: The Honorable Susan Rubio, California State Senate
Nichole Murillo, Deputy Legislative Affairs Secretary
Stuart Thompson, Chief Deputy Legislative Secretary, Governor's Office
Ana Matosantos, Cabinet Secretary, Governor's Office
Christy Bouma, Legislative Affairs Secretary, Governor's Office



August 24, 2022

The Honorable Gavin Newsom
Governor of California
1020 O Street, Suite 9000
Sacramento, CA 95814

Assembly Bill 1868 (L. Rivas) - Long Term English Learner Data Request for Signature

Dear Governor Newsom:

Californians Together and the California Association for Bilingual Education (CABE) respectfully urge your signature of AB 1868 (Rivas), which seeks to disaggregate data in order to strengthen California's guidance and resources to ensure Long-Term English Learner (LTEL) students are provided with targeted interventions that best meet their needs.

In the 2019-20 school year, approximately six million public school students were enrolled in California's public schools. Of these students, approximately 1.148 million are English Learners (ELs). Out of this population, roughly 200,000 are LTELs, making up nearly half of secondary ELs. Thirty-six percent of these LTELs have been dually identified as students with disabilities. Another 130,000 ELs are considered at risk of becoming LTELs, most of whom are in grades 3-5 and have needs that should be addressed to avoid falling behind in school.

AB 1868 seeks to break down special education data by English language status and type of disability. In addition, it provides for further disaggregation of achievement data for the California Assessment of Student Performance and Progress (CAASPP) by LTELs and students at risk of becoming LTELs, including in the areas of Mathematics, English Language Arts, and the English Language Proficiency Assessments for California.

The California Department of Education (CDE) estimates the initial one-time cost to implement this measure would be between \$750,000-\$900,000, with an annual overall cost of between \$60,000-\$90,000 to maintain the data integration. We believe it is vital for the data provided under AB 1868 to be displayed on existing websites and are concurrently seeking a budgetary appropriation to achieve the goals set forth under this measure.

Currently, CDE does not disaggregate and report achievement data for LTELs or students at risk of becoming LTELs. Moreover, CDE does not currently report special education identification data by English language status, which, given that 36 percent of LTELs are

Assembly Bill 1868 (L. Rivas)
Request for Signature
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dually identified as students with disabilities, it is critical to inform actions by state and LEA leaders. We believe it is imperative to garner the academic outcome and special education identification data for LTELs to ensure their needs are addressed.

Further, disaggregating CAASPP achievement data will provide the counties, districts, and schools that enroll a large majority of California's LTELs, with valuable information about the strengths, challenges, and trends related to LTEL achievement. It is projected that this disaggregation will provide public data for all tested grades to the counties enrolling 99%, districts enrolling 80%, and schools enrolling 47% of all LTELs statewide. Moreover, public data for at least all of the students tested ("All Grades") would be available for the counties enrolling nearly 99.9%, districts enrolling 98%, and schools enrolling 66% of all LTELs statewide.

With local control, the information that would be provided through the passage of AB 1868 would have a considerable impact on the ability of state leaders and LEAs to make data-driven decisions, support continuous improvement efforts, and celebrate achievements.

Californians Together and CABE believe this measure is a fundamental step California must take in order to appropriately serve our LTELs. We thank you for your support and leadership of this important issue and urge your signature on AB 1868 (L. Rivas) when the measure reaches your desk.

Should you have any questions feel free to reach out to CABE's Legislative Advocate Jennifer Baker at jbaker@m-w-h.com, or Californians Together Associate Director of Policy, Manuel Buenrosto at manuel@caltog.org.

Sincerely,



Jan Gustafson Corea
CABE, Chief Executive Officer



Martha Hernandez
Californians Together, Executive Director

cc: The Honorable Luz Rivas
Stuart Thompson, Chief Deputy Legislative Secretary, Governor's Office



OFFICE OF THE GOVERNOR

SEP 25 2022

To the Members of the California State Senate:

I am returning Senate Bill 70 without my signature. This bill would expand compulsory education to include kindergarten, beginning in the 2024-25 school year.

The learning that happens during the early years of a child's life is critical to their long-term success and happiness. It's why I worked with the Legislature to provide universal access to quality pre-kindergarten education, including transitional kindergarten, the California State Preschool Program, and other state-subsidized early learning programs. Making sure all kids begin their school careers ready to learn on par with their peers is one of the most impactful things we can do to combat societal inequities.

While the author's intent is laudable, SB 70 is estimated to have Prop. 98 General Fund cost impacts of up to \$268 million ongoing, which is not currently accounted for in the state's fiscal plan. With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined when it comes to spending, particularly spending that is ongoing. We must prioritize existing obligations and priorities, including education, health care, public safety and safety-net programs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing



commitments not accounted for in the state budget. Bills with significant fiscal impact, such as this measure, should be considered and accounted for as part of the annual budget process. For these reasons, I cannot sign this bill.

Sincerely,



Gavin Newsom