1. Strongly Disagree  
2. Disagree  
3. Agree  
4. Strongly Agree

**Research-Based Program**

I support the goal and structure of the program.

The program effectively promotes the second-language acquisition process.

I can monitor well my child’s academic progress.

I have witnessed and I am satisfied with the long-term program at the elementary, middle, and high schools.

**Meaningful Program**

The program is effectively preparing my child to communicate with others in a second language.

My child is culturally aware of our diverse society.

My child is proud to be multilingual

My child’s multilingualism will prepare my child for the global economy.

**Service Oriented**

The program recruitment effort motivated me to enroll my child in a dual immersion program.

I have good communication with my child’s teacher.
Parent trainings and information help me be an effective homework support provider to my child.

My family and I have a sense of belonging to a multilingual community.

**Instruction**

The program’s joyful learning atmosphere encourages my child to learn a second language.

The instructional program educates the whole child.

The program effectively teaches common core state standards.

The instructional program is preparing my child for college/career.

**Multilingual Program Quality Components – Parent Survey**

The program provides my family resources to assist with the learning process.