

## **CABE Board • June 20, 2015**

### **Agenda Item 5.6**

#### **CABE Delegation to Mexico City, June 1-2, 2015**

##### **CABE Representatives**

Karling Aguilera Fort, Barbara Flores, Jan Corea, Enrique Gonzalez

##### **Mexican Educational Entities**

IME, INEA, SEP, FOBESI, PROBEM, BANCEFI, SEP, B@UNAM, Colegio de Bachilleris, Preparatoria Abierta, Baja California,

#### **PROPOSED ACTIONS CONNECTED TO THE CABE STRATEGIC PLAN BOARD PRIORITIES**

- **4.1 Multilingual Excellence**
  - Intercambio de maestros and resources to increase the academic language skills of bilingual teachers in Spanish (*PDS, Claudia Lockwood*)
  - Mayahii—provide resources and access to technology resources and training in Google Español (*Enrique, PDS, Laurie Nesrala*)
  - Libros de texto—distribute Mexican textbooks through CONALITEG to provide high quality resources in Spanish to bilingual classrooms. (*Enrique, Griselda, Claudia, Regional Reps*)
  - Explore the partnerships between the bilingual education programs and our programs in CA and the US—sharing of research, strategies, and resources.
  
- **2.3 Design for Success Website**
  - Web Portal on CABE webpage with all online resources—“Enlace a Mexico” (*Laurie, Norma, David*)
  - Highlight articles and resources from Mexican colleagues in the Multilingual Educator and CABE’s new online newsletter/blog—the CABE Corner.
  
- **2.2 Professional Development**
  - Intercambio de maestros—create a network of binational teacher professional development opportunities in Spanish and English with a focus on language skills, pedagogy and best practices and strategies. Likewise include ways to enhance socio emotional strategies and humanitarian support for our binational children and families. A partnership with BC would

be a place to begin with the possibilities of growing to other states and entities. (*PDS, conferences*)

- Mayahii—provide training and implement the resources in Google Español to provide a virtual professional learning community to share lessons, PBL, conversations, etc. (*PDS*)

## **2.2 Annual and Regional Conferences** (*Jan, Delma, Marcia, Enrique, Vanessa*)

- Have a strong presence of the Mexican educational entities at the annual and regional conferences.
- Create a “pavilion de Mexico” in the annual conference exhibit hall that would house the exhibits from IME, SEP and the consulados
- Invite featured presentations from a panel from IME, a demonstration lab by Plazas Comunitarias, a featured institute by Mayahii, a featured speaker presentation by Frida of the Transnational Program, and workshops by PROBEM, FOBESI, B@UNAM, etc.
- Invite/encourage a sponsorship by BANSEFI
- Special Greeting by Mexican dignitaries (TBD)
- Presence by the Consulado de San Francisco

### **• 3.1 Family & Community Engagement**

- Libros de texto—distribution of Mexican Text books through Project 2 INSPIRE classes and participating schools (*Maria Villa, Griselda Perez, Karen Umeres, P2I facilitators, Enrique*)
- Plazas Comunitarias—maintain and augment Plaza Comunitaria implementation to at least 5 new sites in 2015-16, serve as a model and resource for districts and community centers. Explore the options of programs such as Preparatoria Abierta, b@unam, etc. (*Jan, Maria Villa, Griselda Perez*)
- Develop 1-5 Pilot school districts whereby IME, SEP and the Consulados’ informational resources can be shared at parent centers in the districts and through DELACs.

### **• 4.6 Budget & Fund Development**

- Seek sponsorship of BANSEFI (*Enrique, Jan*)
- Seek sponsorship of Wells Fargo (*Enrique, Jan*)
- Develop Corporate package and seek corporate funding

### **• 3.5 Partnerships**

- Develop an MOU with IME to create formal relationship with the 10 Consulados en California (*Enrique and Jan*)

### **• 4.3 Chapters**

- Libros de texto—provide the opportunity to the 400 plus dual immersion schools in California to receive Mexican text books via the CAFE Regional Representative and chapters. *(CAFE VP, Regional Reps, Enrique)*

### **GOALS/METAS that helped shape our exploratory visit**

- A formal partnership between CAFE and the Instituto de Mexicanos en el Exterior (IME) will be established to support coordination and collaboration between CAFE and the 10 Mexican Consulates in the State of California. (CAFE Compass 3.3)
- A network of support will be created between CAFE and the 10 Mexican Consulates in California to support regional educational efforts, conferences, and information dissemination to families and students of Spanish speaking/Mexican background. (CAFE Compass 2.2, 3.1, 3.3)
- A formal partnership will be established with the Sistema Educativo Estatal de Baja California to support shared professional development, professional learning communities, and resources and information for educators and parents. (CAFE Compass 2.2, 3.1, 3.3, 4.1)
- Teachers and other educators in both California and Mexico will be provided the opportunity for virtual and in person sharing and exchanges. (CAFE Compass 2.2, 3.3, 3.5, 4.1)
- Students and families of Mexico and California will be mutually served through cross border/binational collaboration and information dissemination. (CAFE Compass 3.1, 3.3, 3.5 )
- Binational corporations and business and educational entities will be identified as sponsors and partners to enhance and support the partnerships between CAFE, IME and SEE. (CAFE Compass 3.3, 4.6)
- CAFE will serve as a liaison between Mexican and California educational entities as appropriate. ((CAFE Compass 3.3, 3.4, 4.1)