Equity Rubric Model

- Williams Requirements
- % of Students Enrolled in an Alternative School
- % of 3rd Grade Students Reading at Grade Level
- % of 8th Grade Students Meeting or Exceeding Grade Level Mathematics Standards
- Graduating High School College and Career Ready
- Access and Opportunity That Support Learning
- English Learners
- Other English Learners Specific Measures
- Reclassification
- Long Term English Learners (LTEL)
- Biliteracy Program Access
- Seal of Biliteracy
- % Receiving ELD
- % of English Learners in Special Education
- Attendance Rate by Grade Span
- % of 12th Grade Students Completing A-G and/or CTE Pathway
- On Track Early Indicators to Graduate College and Career
- Graduating High School College and Career Ready
- % Receiving ELD

Other English Learners Specific Measures

- % of English Learners in Special Education
- Long Term English Learners (LTEL)
- Seal of Biliteracy
- % of 12th Grade Students Completing A-G and/or CTE Pathway
- Williams Requirements
- High School Cohort

On Track Early Indicators to Graduate College and Career

- % of Students Enrolled in an Alternative School
- Williams Requirements
- % of 3rd Grade Students Reading at Grade Level

Attendance Rate by Grade Span

- % of 8th Grade Students Meeting or Exceeding Grade Level Mathematics Standards
- Graduating High School College and Career Ready
- % Receiving ELD
- Seal of Biliteracy
- Long Term English Learners (LTEL)
- % of English Learners in Special Education