Reflections

- What resonates?
- What is uncomfortable?
- How to move from discomfort to right:
  - Name actions needed to own the CABE Essentials
  - Where are the matches and alignments with CABE Essentials?
  - What are the implications and opportunities for our work this year and on the future

- Appreciate the Theory of Action:
  - New role: students can believe in their own success and be exposed to new and different environments where they can excel.

- Vision enhanced by a FAMILY COMPONENT...
  - Something that will show them a future that includes opportunity and success.
  - Key to internalize the essentials so we are able to clearly articulate them to others.
  - We need to go beyond just the Conference: Walk the Talk.

- Counteract overwhelm on the job with ENTHUSIASM... unbridled EXCITEMENT!
  - Add in CONCRETE EXAMPLE to INSPIRE both the membership and the public.

- "WHAT'S GOOD FOR KIDS" - A POWERFUL LENS!
  - MULTICULTURALISM!!!

- Introduce CHAPTERS to help cultivate teacher leadership:
  - Address/transform deficiency mindset
  - Cultivate asset orientation
  - Combat legacy of 111 yrs of remediation

- Establish CABE as The Authority:
  - Accept the client than Do The Work

- Make CABE Values VISIBLE:
  - Step 1: Advocate for new policy for assessment
  - Not tell based alone
  - Look at character also
  - Focus on teacher ideology, pedagogical knowledge and skill development
  - Create messages that are simple, but not simplistic.

- Now...

- How do we bring it All This Together??

- CABE ESSENTIALS

- MEMBERSHIP
- TEACHERS
- PARENTS
- OTHER ORGANIZATIONS
- BUSINESSES

- CAPE GOALS

- EXPLORE SCHOLARSHIPS:
  - What else can we do?
  - Address community service
  - Give districts scholarships for parents/training

- FUND DEVELOPMENT:
  - Broaden our approach: incorporate businesses and other sources with which we have less experience

- MEMBERSHIP:
  - Sponsors for Programs
  - Targeted Professional Dev

- CABE Certifications:
  - Clearly IDENTIFY and DEFINE the BENEFITS of membership
  - Make sure school districts know why CABE is important

- CABE CAPP

- CAPE TOOLS:
  - Not too many goals
  - Well defined principles

- BE ABLE TO CLEARLY ARTICULATE:
  - WHAT IS CABE ABOUT?

- CARE ESSENTIALS + NEW CODE STANDARDS

- HIGH QUALITY PROFESSIONAL DEVELOPMENT OPP?
**AFTER ACTION REVIEW**

**What did we accomplish?**

- **Focused**
- **Encouraged**
- **Confident**
- **Satisfied**
- **Happy**
- **Connected**
- **Energized**
- **Jolly**
- **Excited**
- **Current**
- **Proud**

**What insights emerged re the work we/CABE do?**

- **Urgency!**
- **Resolution**
- **Enthusiasm**
- **Innovative leaders - a role to explore new ideas that push us to the limits of our competence.**
- **Key areas that need improvement - CABE VISIBILITY! Membership.**

**Given these insights, what specific thing will you need to do in your role?**

- **Learn to Dance Together!**
  - **Know where to look.**
  - **Focus on vertical growth.**
  - **Share resources.**
  - **Communicate.**
  - **Make instructional priorities attainable.**

**Reflections on CAPE Essentials:**

- **People who can provide assistance.**
- **Sites that can demonstrate success.**

**Actions:**

- **Use CAPE Compass to guide our actions.**
- **Face time to fund dev!**
- **Think out of the box re building membership.**
- **Dashboards/Exciting.**
- **Make instructional priorities attainable.**

**Region: PEPs rev up to revitalize CAPE membership.**

- **Pres Obama recognizes Project 2 Inspire in State of Union Address as key to closing achievement gap.**

**CAPE leads como siempre!**

**CAPE moves forward in voice and action.**

**CAPE inspires membership.**

**CAPE Compass just do it! Adelante!**

Finishing with lots of energy your passion really comes thru.

Hope you are able to take this passion with you as we follow up carry thru with the work we still have to do.